

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JERSEY VILLAGE HIGH SCHOOL (101907003)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	90	86	99	13	70	18
	2008-09	88	91	87	99	12	66	22
American Indian	2007-08	*	94	86	*	*	*	*
	2008-09	*	90	90	*	*	*	*
Asian	2007-08	96	95	93	>99%	4	64	32
	2008-09	95	94	93	>99%	5	58	36
Black	2007-08	79	85	80	98	21	70	8
	2008-09	91	87	83	99	9	77	14
Hispanic	2007-08	82	84	81	98	18	71	12
	2008-09	79	86	82	99	21	68	10
White	2007-08	93	94	91	99	7	71	22
	2008-09	94	95	93	>99%	6	62	32
Female	2007-08	93	93	89	99	7	70	22
	2008-09	90	93	90	99	10	63	27
Male	2007-08	82	86	82	98	18	69	12
	2008-09	85	88	84	99	15	69	16
Special Education	2007-08	40	63	58	96	60	38	2
	2008-09	69	68	62	>99%	31	*	*
LEP	2007-08	38	50	45	98	63	33	5
	2008-09	40	46	45	97	60	*	*
Economically Disadvantaged	2007-08	78	82	79	98	22	68	10
	2008-09	78	84	81	99	22	69	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	62	99	27	49	24
	2008-09	66	72	65	98	34	47	20
American Indian	2007-08	*	73	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Asian	2007-08	91	89	86	>99%	9	33	58
	2008-09	91	88	88	>99%	9	42	49
Black	2007-08	54	54	45	96	46	47	7
	2008-09	50	55	49	97	50	45	5
Hispanic	2007-08	64	61	53	99	36	52	12
	2008-09	51	62	57	97	49	43	8
White	2007-08	83	86	75	99	17	51	32
	2008-09	80	84	77	98	20	54	26
Female	2007-08	73	74	62	98	27	51	22
	2008-09	66	72	65	98	34	45	21
Male	2007-08	73	73	62	99	27	46	26
	2008-09	67	72	64	97	33	48	18
Special Education	2007-08	22	38	30	98	78	17	4
	2008-09	32	45	39	98	68	*	*
LEP	2007-08	24	33	28	>99%	76	17	7
	2008-09	33	33	32	96	67	28	5
Economically Disadvantaged	2007-08	59	58	50	98	41	45	14
	2008-09	52	60	54	98	48	42	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	76	63	98	27	54	19
	2008-09	71	76	65	97	29	54	17
American Indian	2007-08	*	87	69	*	*	*	*
	2008-09	*	67	75	*	*	*	*
Asian	2007-08	89	88	82	>99%	11	46	43
	2008-09	86	86	84	>99%	14	55	31
Black	2007-08	42	59	47	99	58	36	6
	2008-09	55	60	50	96	45	47	8
Hispanic	2007-08	62	61	52	96	38	53	9
	2008-09	57	65	54	97	43	50	7
White	2007-08	90	89	80	99	10	64	26
	2008-09	89	90	82	96	11	61	28
Female	2007-08	71	75	60	98	29	57	14
	2008-09	67	74	62	99	33	51	16
Male	2007-08	75	76	66	98	25	51	24
	2008-09	75	78	68	96	25	57	18
Special Education	2007-08	23	41	35	>99%	77	17	6
	2008-09	41	48	41	92	59	*	*
LEP	2007-08	30	27	19	85	70	28	3
	2008-09	25	26	21	97	75	*	*
Economically Disadvantaged	2007-08	58	58	49	96	42	48	9
	2008-09	54	61	52	99	46	49	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.