

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LANGHAM CREEK HIGH SCHOOL ( 101907005 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	86	98	10	66	24
	2008-09	90	91	87	99	10	59	31
American Indian	2007-08	*	94	86	*	*	*	*
	2008-09	*	90	90	*	*	*	*
Asian	2007-08	95	95	93	>99%	5	56	39
	2008-09	89	94	93	>99%	11	45	44
Black	2007-08	84	85	80	97	16	69	15
	2008-09	81	87	83	97	19	58	23
Hispanic	2007-08	87	84	81	98	13	78	9
	2008-09	88	86	82	99	12	69	19
White	2007-08	94	94	91	99	6	58	37
	2008-09	95	95	93	99	5	54	42
Female	2007-08	94	93	89	98	6	66	28
	2008-09	94	93	90	>99%	6	62	32
Male	2007-08	87	86	82	99	13	66	21
	2008-09	86	88	84	98	14	56	30
Special Education	2007-08	75	63	58	94	25	54	21
	2008-09	62	68	62	98	38	58	4
LEP	2007-08	61	50	45	94	39	53	8
	2008-09	47	46	45	>99%	53	*	*
Economically Disadvantaged	2007-08	85	82	79	97	15	74	11
	2008-09	83	84	81	98	17	65	19

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	62	98	27	49	24
	2008-09	70	72	65	>99%	30	47	23
American Indian	2007-08	*	73	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Asian	2007-08	83	89	86	>99%	17	33	50
	2008-09	81	88	88	>99%	19	40	40
Black	2007-08	53	54	45	97	47	46	7
	2008-09	53	55	49	98	47	46	7
Hispanic	2007-08	59	61	53	98	41	48	11
	2008-09	61	62	57	>99%	39	49	13
White	2007-08	89	86	75	99	11	54	35
	2008-09	82	84	77	>99%	18	48	34
Female	2007-08	73	74	62	99	27	52	21
	2008-09	72	72	65	>99%	28	51	21
Male	2007-08	73	73	62	98	27	45	27
	2008-09	69	72	64	99	31	44	25
Special Education	2007-08	48	38	30	95	52	30	17
	2008-09	47	45	39	96	53	43	4
LEP	2007-08	43	33	28	>99%	57	31	12
	2008-09	17	33	32	>99%	83	*	*
Economically Disadvantaged	2007-08	57	58	50	98	43	45	12
	2008-09	59	60	54	>99%	41	48	11

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**Grade 10 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	76	63	97	26	51	23
	2008-09	75	76	65	98	25	53	22
American Indian	2007-08	*	87	69	*	*	*	*
	2008-09	*	67	75	*	*	*	*
Asian	2007-08	87	88	82	99	13	45	41
	2008-09	84	86	84	>99%	16	55	29
Black	2007-08	54	59	47	96	46	47	7
	2008-09	57	60	50	96	43	48	10
Hispanic	2007-08	58	61	52	96	42	49	9
	2008-09	64	65	54	98	36	56	8
White	2007-08	92	89	80	99	8	55	37
	2008-09	90	90	82	99	10	53	37
Female	2007-08	73	75	60	98	27	53	20
	2008-09	73	74	62	99	27	57	16
Male	2007-08	75	76	66	96	25	49	26
	2008-09	77	78	68	98	23	50	27
Special Education	2007-08	47	41	35	93	53	29	18
	2008-09	53	48	41	96	47	45	8
LEP	2007-08	29	27	19	98	71	21	8
	2008-09	18	26	21	96	82	*	*
Economically Disadvantaged	2007-08	55	58	49	96	45	44	11
	2008-09	58	61	52	98	42	51	7

(Continued)

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**Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).