

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARNOLD MIDDLE SCHOOL (101907041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	90	>99%	6	48	46
	2008-09	95	93	90	99	5	48	47
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	97	96	96	>99%	3	42	55
	2008-09	98	96	96	96	2	37	62
Black	2007-08	94	91	86	>99%	6	55	39
	2008-09	95	91	87	>99%	5	54	41
Hispanic	2007-08	92	89	87	>99%	8	61	32
	2008-09	92	88	87	>99%	8	57	35
White	2007-08	95	96	95	>99%	5	41	53
	2008-09	96	98	96	99	4	43	52
Female	2007-08	96	95	93	>99%	4	53	43
	2008-09	95	93	91	99	5	48	47
Male	2007-08	92	91	87	>99%	8	42	50
	2008-09	94	92	89	99	6	48	46
Special Education	2007-08	67	68	66	>99%	33	59	7
	2008-09	84	76	73	97	16	81	3
LEP	2007-08	68	68	69	>99%	32	*	*
	2008-09	60	63	68	89	40	47	13
Economically Disadvantaged	2007-08	91	87	85	>99%	9	64	27
	2008-09	89	88	86	>99%	11	57	31

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	82	79	>99%	29	44	27
	2008-09	78	82	79	99	22	45	33
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	84	93	94	>99%	16	32	52
	2008-09	96	94	94	>99%	4	25	71
Black	2007-08	61	71	67	>99%	39	42	19
	2008-09	72	70	69	>99%	28	53	19
Hispanic	2007-08	58	75	75	>99%	42	45	13
	2008-09	68	75	75	>99%	32	43	25
White	2007-08	78	90	87	>99%	22	47	31
	2008-09	82	91	88	99	18	48	34
Female	2007-08	70	81	80	>99%	30	46	24
	2008-09	81	83	80	99	19	50	31
Male	2007-08	73	82	78	>99%	27	41	31
	2008-09	75	81	78	>99%	25	40	35
Special Education	2007-08	19	52	49	>99%	81	11	7
	2008-09	29	58	59	97	71	19	10
LEP	2007-08	23	51	59	>99%	77	*	*
	2008-09	33	49	61	>99%	67	20	13
Economically Disadvantaged	2007-08	56	71	72	>99%	44	40	16
	2008-09	69	72	73	>99%	31	43	27

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	84	99	11	49	40
	2008-09	89	88	84	99	11	53	36
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	95	94	93	>99%	5	33	62
	2008-09	90	92	93	>99%	10	43	47
Black	2007-08	92	82	78	99	8	59	33
	2008-09	87	83	79	>99%	13	59	28
Hispanic	2007-08	83	84	79	99	17	51	32
	2008-09	85	83	78	99	15	62	23
White	2007-08	92	95	91	99	8	47	45
	2008-09	91	95	91	99	9	49	42
Female	2007-08	91	91	87	99	9	48	43
	2008-09	91	91	86	>99%	9	50	41
Male	2007-08	88	87	81	99	12	50	38
	2008-09	87	87	81	99	13	56	30
Special Education	2007-08	36	65	57	89	64	24	12
	2008-09	52	67	61	97	48	*	*
LEP	2007-08	57	53	47	96	43	38	19
	2008-09	50	47	48	97	50	42	8
Economically Disadvantaged	2007-08	83	81	77	98	17	54	30
	2008-09	82	80	77	99	18	62	19

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	81	78	75	99	19	60	21
	2008-09	80	81	78	>99%	20	59	21
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	90	93	93	>99%	10	40	50
	2008-09	88	93	93	>99%	13	43	44
Black	2007-08	66	64	63	99	34	55	11
	2008-09	75	71	66	>99%	25	61	14
Hispanic	2007-08	73	70	69	99	27	55	19
	2008-09	68	74	73	>99%	32	58	10
White	2007-08	90	89	85	99	10	69	21
	2008-09	86	90	87	>99%	14	63	23
Female	2007-08	78	78	76	>99%	22	57	21
	2008-09	79	82	79	>99%	21	56	23
Male	2007-08	84	78	74	99	16	62	22
	2008-09	81	81	77	>99%	19	61	20
Special Education	2007-08	29	44	43	93	71	*	*
	2008-09	34	58	56	>99%	66	31	3
LEP	2007-08	43	44	46	>99%	57	19	24
	2008-09	42	46	55	>99%	58	31	12
Economically Disadvantaged	2007-08	70	66	66	99	30	54	15
	2008-09	68	70	71	>99%	32	56	12

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	>99%	4	37	59
	2008-09	98	97	94	99	2	45	53
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	98	99	97	>99%	2	26	72
	2008-09	98	98	96	>99%	2	30	68
Black	2007-08	95	95	91	>99%	5	47	47
	2008-09	98	97	93	>99%	2	61	37
Hispanic	2007-08	92	94	90	>99%	8	42	51
	2008-09	97	95	92	99	3	49	49
White	2007-08	98	99	97	>99%	2	33	64
	2008-09	98	99	98	99	2	38	60
Female	2007-08	98	97	95	>99%	2	36	61
	2008-09	99	98	95	99	1	42	56
Male	2007-08	94	96	92	>99%	6	38	56
	2008-09	97	97	93	>99%	3	47	50
Special Education	2007-08	75	81	73	>99%	25	58	17
	2008-09	83	89	82	96	17	*	*
LEP	2007-08	76	68	62	>99%	24	67	10
	2008-09	74	75	67	95	26	63	11
Economically Disadvantaged	2007-08	92	93	90	>99%	8	51	41
	2008-09	95	94	91	99	5	57	38

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	85	80	>99%	13	63	25
	2008-09	88	87	83	>99%	12	58	29
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	77	74	68	>99%	23	63	14
	2008-09	78	75	73	>99%	22	59	20
Hispanic	2007-08	84	79	75	>99%	16	70	14
	2008-09	80	82	80	99	20	51	29
White	2007-08	90	94	89	>99%	10	61	29
	2008-09	95	95	92	>99%	5	67	28
Female	2007-08	89	86	81	>99%	11	67	22
	2008-09	89	87	83	>99%	11	59	30
Male	2007-08	86	85	79	>99%	14	59	27
	2008-09	87	87	83	>99%	13	58	29
Special Education	2007-08	31	53	46	>99%	69	22	8
	2008-09	54	68	66	>99%	46	*	*
LEP	2007-08	67	47	47	>99%	33	57	10
	2008-09	68	58	57	>99%	32	63	5
Economically Disadvantaged	2007-08	84	76	72	>99%	16	70	14
	2008-09	78	79	77	99	22	57	21

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARNOLD MIDDLE SCHOOL (101907041)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	78	67	99	17	51	32
	2008-09	81	79	71	99	19	44	37
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	92	90	85	98	8	43	49
	2008-09	91	91	88	>99%	9	38	53
Black	2007-08	68	65	54	>99%	32	47	22
	2008-09	66	64	58	99	34	47	20
Hispanic	2007-08	78	66	57	96	22	57	21
	2008-09	77	69	63	99	23	51	26
White	2007-08	88	91	82	>99%	12	51	37
	2008-09	88	91	86	98	12	40	49
Female	2007-08	82	77	65	99	18	53	29
	2008-09	78	77	69	98	22	45	33
Male	2007-08	84	79	69	98	16	49	35
	2008-09	84	81	74	99	16	44	40
Special Education	2007-08	30	45	40	>99%	70	24	6
	2008-09	42	54	50	>99%	58	38	4
LEP	2007-08	46	23	23	96	54	33	13
	2008-09	45	34	31	>99%	55	40	5
Economically Disadvantaged	2007-08	75	63	55	98	25	53	23
	2008-09	71	66	61	97	29	53	18

(Continued)

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.