

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLEYL MIDDLE SCHOOL (101907043)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	90	99	6	43	51
	2008-09	92	93	90	99	8	47	46
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	96	96	96	>99%	4	31	64
	2008-09	93	96	96	98	7	33	60
Black	2007-08	88	91	86	>99%	13	39	49
	2008-09	88	91	87	>99%	12	59	29
Hispanic	2007-08	94	89	87	97	6	60	34
	2008-09	87	88	87	>99%	13	55	32
White	2007-08	95	96	95	>99%	5	35	61
	2008-09	98	98	96	99	2	37	61
Female	2007-08	97	95	93	>99%	3	40	56
	2008-09	94	93	91	>99%	6	45	49
Male	2007-08	91	91	87	98	9	45	46
	2008-09	90	92	89	99	10	48	43
Special Education	2007-08	64	68	66	98	36	38	26
	2008-09	76	76	73	98	24	65	10
LEP	2007-08	75	68	69	95	25	64	11
	2008-09	63	63	68	>99%	38	58	4
Economically Disadvantaged	2007-08	89	87	85	99	11	53	36
	2008-09	89	88	86	99	11	60	30

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	82	79	99	17	45	38
	2008-09	82	82	79	99	18	45	37
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	93	93	94	>99%	7	31	62
	2008-09	98	94	94	98	2	41	57
Black	2007-08	74	71	67	>99%	26	49	25
	2008-09	65	70	69	>99%	35	45	21
Hispanic	2007-08	77	75	75	99	23	52	25
	2008-09	76	75	75	>99%	24	56	20
White	2007-08	88	90	87	99	12	42	46
	2008-09	91	91	88	99	9	38	53
Female	2007-08	83	81	80	>99%	17	51	32
	2008-09	86	83	80	>99%	14	48	38
Male	2007-08	83	82	78	99	17	40	43
	2008-09	78	81	78	99	22	42	36
Special Education	2007-08	50	52	49	98	50	38	12
	2008-09	57	58	59	98	43	47	10
LEP	2007-08	56	51	59	>99%	44	36	19
	2008-09	46	49	61	97	54	42	4
Economically Disadvantaged	2007-08	72	71	72	99	28	47	25
	2008-09	74	72	73	99	26	55	19

(Continued)

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	89	84	99	9	52	39
	2008-09	89	88	84	99	11	52	37
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	97	94	93	>99%	3	49	49
	2008-09	93	92	93	98	7	45	48
Black	2007-08	83	82	78	>99%	17	63	20
	2008-09	78	83	79	>99%	22	58	20
Hispanic	2007-08	87	84	79	99	13	58	29
	2008-09	83	83	78	99	17	61	22
White	2007-08	95	95	91	>99%	5	44	51
	2008-09	96	95	91	>99%	4	44	52
Female	2007-08	93	91	87	99	7	52	41
	2008-09	92	91	86	>99%	8	50	42
Male	2007-08	89	87	81	>99%	11	52	37
	2008-09	86	87	81	99	14	54	32
Special Education	2007-08	69	65	57	>99%	31	53	16
	2008-09	59	67	61	97	41	56	3
LEP	2007-08	75	53	47	96	25	69	6
	2008-09	48	47	48	96	52	*	*
Economically Disadvantaged	2007-08	83	81	77	>99%	17	66	17
	2008-09	79	80	77	99	21	60	18

(Continued)

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLEYL MIDDLE SCHOOL (101907043)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	78	75	>99%	21	59	21
	2008-09	83	81	78	>99%	17	61	22
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	95	93	93	>99%	5	56	38
	2008-09	93	93	93	>99%	7	48	45
Black	2007-08	59	64	63	>99%	41	50	9
	2008-09	74	71	66	>99%	26	61	14
Hispanic	2007-08	74	70	69	99	26	62	12
	2008-09	77	74	73	99	23	69	8
White	2007-08	88	89	85	>99%	13	60	28
	2008-09	90	90	87	>99%	10	59	31
Female	2007-08	78	78	76	>99%	22	59	20
	2008-09	86	82	79	>99%	14	66	19
Male	2007-08	81	78	74	>99%	19	59	22
	2008-09	81	81	77	99	19	57	24
Special Education	2007-08	48	44	43	>99%	52	39	9
	2008-09	52	58	56	97	48	48	3
LEP	2007-08	47	44	46	>99%	53	*	*
	2008-09	48	46	55	>99%	52	*	*
Economically Disadvantaged	2007-08	68	66	66	>99%	32	61	8
	2008-09	71	70	71	99	29	61	9

(Continued)

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLEYL MIDDLE SCHOOL (101907043)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	93	>99%	3	36	61
	2008-09	97	97	94	99	3	49	48
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	>99%	*	*	*
	2008-09	*	98	96	97	*	*	*
Black	2007-08	95	95	91	>99%	5	59	37
	2008-09	97	97	93	99	3	62	35
Hispanic	2007-08	92	94	90	>99%	8	46	46
	2008-09	95	95	92	>99%	5	58	36
White	2007-08	99	99	97	99	1	23	76
	2008-09	99	99	98	>99%	1	38	61
Female	2007-08	98	97	95	99	2	30	67
	2008-09	97	98	95	99	3	47	50
Male	2007-08	95	96	92	>99%	5	42	53
	2008-09	97	97	93	>99%	3	51	46
Special Education	2007-08	85	81	73	97	15	62	24
	2008-09	94	89	82	>99%	6	89	6
LEP	2007-08	64	68	62	>99%	36	56	8
	2008-09	61	75	67	95	39	56	6
Economically Disadvantaged	2007-08	92	93	90	>99%	8	54	39
	2008-09	92	94	91	99	8	61	31

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLEYL MIDDLE SCHOOL (101907043)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	85	80	>99%	13	63	24
	2008-09	86	87	83	>99%	14	58	28
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	95	96	94	>99%	5	49	46
	2008-09	97	96	95	>99%	3	41	56
Black	2007-08	76	74	68	>99%	24	66	10
	2008-09	71	75	73	>99%	29	62	9
Hispanic	2007-08	80	79	75	>99%	20	70	10
	2008-09	81	82	80	99	19	61	20
White	2007-08	93	94	89	99	7	61	33
	2008-09	94	95	92	>99%	6	57	37
Female	2007-08	88	86	81	99	12	65	23
	2008-09	84	87	83	>99%	16	59	26
Male	2007-08	85	85	79	>99%	15	61	24
	2008-09	87	87	83	>99%	13	58	30
Special Education	2007-08	60	53	46	97	40	46	14
	2008-09	75	68	66	>99%	25	*	*
LEP	2007-08	56	47	47	>99%	44	48	8
	2008-09	53	58	57	95	47	47	5
Economically Disadvantaged	2007-08	76	76	72	>99%	24	66	10
	2008-09	76	79	77	99	24	62	14

(Continued)

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLEYL MIDDLE SCHOOL (101907043)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	67	99	22	48	29
	2008-09	80	79	71	97	20	47	33
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	85	90	85	>99%	15	51	34
	2008-09	91	91	88	>99%	9	38	53
Black	2007-08	60	65	54	98	40	51	9
	2008-09	58	64	58	98	42	49	9
Hispanic	2007-08	63	66	57	98	37	48	15
	2008-09	75	69	63	97	25	53	22
White	2007-08	92	91	82	99	8	46	45
	2008-09	91	91	86	96	9	43	48
Female	2007-08	78	77	65	98	22	53	24
	2008-09	76	77	69	98	24	49	27
Male	2007-08	78	79	69	99	22	43	35
	2008-09	83	81	74	96	17	45	38
Special Education	2007-08	55	45	40	>99%	45	42	12
	2008-09	60	54	50	>99%	40	57	3
LEP	2007-08	27	23	23	>99%	73	19	8
	2008-09	47	34	31	90	53	*	*
Economically Disadvantaged	2007-08	61	63	55	98	39	50	11
	2008-09	64	66	61	96	36	51	13

(Continued)

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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For BLEYL MIDDLE SCHOOL (101907043)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.