

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CAMPBELL MIDDLE SCHOOL (101907044)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	93	90	>99%	11	49	40
	2008-09	86	93	90	98	14	48	39
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	91	96	96	>99%	9	30	60
	2008-09	97	96	96	98	3	35	62
Black	2007-08	84	91	86	>99%	16	49	34
	2008-09	83	91	87	97	17	53	31
Hispanic	2007-08	89	89	87	99	11	57	32
	2008-09	82	88	87	99	18	56	26
White	2007-08	90	96	95	99	10	42	48
	2008-09	92	98	96	99	8	29	63
Female	2007-08	94	95	93	>99%	6	47	47
	2008-09	87	93	91	99	13	53	34
Male	2007-08	84	91	87	99	16	50	33
	2008-09	85	92	89	97	15	42	43
Special Education	2007-08	43	68	66	>99%	57	40	3
	2008-09	46	76	73	95	54	37	10
LEP	2007-08	61	68	69	98	39	52	9
	2008-09	48	63	68	96	52	39	9
Economically Disadvantaged	2007-08	87	87	85	>99%	13	54	33
	2008-09	83	88	86	98	17	50	32

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	82	79	>99%	29	47	24
	2008-09	73	82	79	>99%	27	43	30
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	85	93	94	>99%	15	26	58
	2008-09	93	94	94	>99%	7	30	64
Black	2007-08	56	71	67	>99%	44	46	10
	2008-09	65	70	69	99	35	47	18
Hispanic	2007-08	71	75	75	>99%	29	52	19
	2008-09	65	75	75	>99%	35	44	21
White	2007-08	78	90	87	>99%	22	49	29
	2008-09	87	91	88	>99%	13	43	43
Female	2007-08	69	81	80	>99%	31	45	24
	2008-09	73	83	80	>99%	27	48	26
Male	2007-08	73	82	78	>99%	27	49	24
	2008-09	72	81	78	>99%	28	38	34
Special Education	2007-08	33	52	49	>99%	67	29	3
	2008-09	49	58	59	>99%	51	47	2
LEP	2007-08	30	51	59	>99%	70	27	2
	2008-09	45	49	61	>99%	55	40	4
Economically Disadvantaged	2007-08	64	71	72	>99%	36	47	17
	2008-09	67	72	73	>99%	33	46	21

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	89	84	>99%	19	57	24
	2008-09	85	88	84	98	15	56	30
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	91	94	93	>99%	9	58	32
	2008-09	90	92	93	>99%	10	40	50
Black	2007-08	77	82	78	>99%	23	61	17
	2008-09	78	83	79	98	22	54	24
Hispanic	2007-08	76	84	79	99	24	58	18
	2008-09	85	83	78	98	15	63	22
White	2007-08	88	95	91	99	12	53	35
	2008-09	88	95	91	99	12	52	37
Female	2007-08	83	91	87	99	17	54	29
	2008-09	87	91	86	99	13	52	36
Male	2007-08	79	87	81	>99%	21	61	18
	2008-09	83	87	81	98	17	59	24
Special Education	2007-08	44	65	57	98	56	42	2
	2008-09	54	67	61	98	46	50	4
LEP	2007-08	38	53	47	95	62	35	3
	2008-09	47	47	48	>99%	53	*	*
Economically Disadvantaged	2007-08	78	81	77	>99%	22	64	15
	2008-09	80	80	77	99	20	57	24

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	63	78	75	>99%	37	53	10
	2008-09	72	81	78	>99%	28	60	13
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	87	93	93	>99%	13	66	21
	2008-09	84	93	93	>99%	16	49	35
Black	2007-08	53	64	63	>99%	47	46	7
	2008-09	54	71	66	>99%	46	48	6
Hispanic	2007-08	57	70	69	99	43	50	7
	2008-09	72	74	73	99	28	63	10
White	2007-08	72	89	85	99	28	59	13
	2008-09	81	90	87	>99%	19	68	13
Female	2007-08	63	78	76	>99%	37	50	12
	2008-09	75	82	79	>99%	25	62	13
Male	2007-08	63	78	74	>99%	37	55	8
	2008-09	70	81	77	99	30	57	13
Special Education	2007-08	33	44	43	>99%	67	24	9
	2008-09	49	58	56	>99%	51	47	2
LEP	2007-08	35	44	46	98	65	30	5
	2008-09	43	46	55	>99%	57	*	*
Economically Disadvantaged	2007-08	59	66	66	>99%	41	52	6
	2008-09	65	70	71	>99%	35	54	11

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CAMPBELL MIDDLE SCHOOL (101907044)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	96	93	>99%	7	45	48
	2008-09	96	97	94	99	4	55	41
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	96	99	97	>99%	4	23	73
	2008-09	98	98	96	>99%	2	41	57
Black	2007-08	96	95	91	>99%	4	59	37
	2008-09	94	97	93	99	6	64	30
Hispanic	2007-08	89	94	90	99	11	49	41
	2008-09	97	95	92	99	3	58	39
White	2007-08	96	99	97	>99%	4	36	61
	2008-09	96	99	98	99	4	48	49
Female	2007-08	92	97	95	>99%	8	42	50
	2008-09	97	98	95	>99%	3	48	49
Male	2007-08	94	96	92	>99%	6	47	48
	2008-09	95	97	93	99	5	62	33
Special Education	2007-08	57	81	73	98	43	48	10
	2008-09	85	89	82	>99%	15	77	9
LEP	2007-08	58	68	62	97	42	48	9
	2008-09	79	75	67	97	21	69	10
Economically Disadvantaged	2007-08	88	93	90	99	12	50	38
	2008-09	95	94	91	99	5	60	35

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	74	85	80	>99%	26	59	16
	2008-09	76	87	83	>99%	24	63	13
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	92	96	94	>99%	8	40	53
	2008-09	86	96	95	>99%	14	43	43
Black	2007-08	61	74	68	>99%	39	58	3
	2008-09	67	75	73	>99%	33	60	7
Hispanic	2007-08	70	79	75	99	30	62	8
	2008-09	75	82	80	>99%	25	69	6
White	2007-08	85	94	89	>99%	15	63	22
	2008-09	84	95	92	99	16	66	18
Female	2007-08	74	86	81	>99%	26	57	17
	2008-09	78	87	83	>99%	22	66	12
Male	2007-08	75	85	79	>99%	25	60	15
	2008-09	74	87	83	>99%	26	61	14
Special Education	2007-08	30	53	46	>99%	70	28	2
	2008-09	57	68	66	>99%	43	49	9
LEP	2007-08	33	47	47	>99%	67	27	6
	2008-09	52	58	57	>99%	48	*	*
Economically Disadvantaged	2007-08	69	76	72	99	31	56	13
	2008-09	75	79	77	>99%	25	65	11

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	78	67	99	33	45	22
	2008-09	70	79	71	99	30	47	23
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	87	90	85	>99%	13	30	57
	2008-09	84	91	88	>99%	16	43	41
Black	2007-08	54	65	54	>99%	46	51	3
	2008-09	55	64	58	98	45	44	12
Hispanic	2007-08	59	66	57	98	41	45	15
	2008-09	68	69	63	99	32	51	17
White	2007-08	83	91	82	>99%	17	50	33
	2008-09	83	91	86	98	17	44	39
Female	2007-08	66	77	65	>99%	35	44	22
	2008-09	75	77	69	99	25	54	21
Male	2007-08	69	79	69	99	31	47	22
	2008-09	65	81	74	98	35	40	25
Special Education	2007-08	29	45	40	>99%	71	*	*
	2008-09	43	54	50	98	57	37	7
LEP	2007-08	16	23	23	97	84	14	3
	2008-09	34	34	31	>99%	66	31	3
Economically Disadvantaged	2007-08	56	63	55	99	44	42	13
	2008-09	67	66	61	99	33	48	19

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.