

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COOK MIDDLE SCHOOL (101907047)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	90	>99%	8	43	49
	2008-09	91	93	90	99	9	43	48
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	98	96	96	>99%	2	49	49
	2008-09	97	96	96	>99%	3	35	62
Black	2007-08	94	91	86	98	6	51	43
	2008-09	88	91	87	>99%	12	37	51
Hispanic	2007-08	87	89	87	>99%	13	53	34
	2008-09	86	88	87	99	14	53	32
White	2007-08	95	96	95	99	5	29	66
	2008-09	97	98	96	99	3	37	60
Female	2007-08	94	95	93	>99%	6	45	49
	2008-09	94	93	91	>99%	6	44	50
Male	2007-08	90	91	87	>99%	10	42	48
	2008-09	89	92	89	99	11	42	47
Special Education	2007-08	68	68	66	>99%	32	41	27
	2008-09	68	76	73	98	33	53	15
LEP	2007-08	57	68	69	>99%	43	53	4
	2008-09	59	63	68	95	41	53	6
Economically Disadvantaged	2007-08	87	87	85	99	13	60	27
	2008-09	84	88	86	99	16	51	33

(Continued)

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	82	79	99	14	42	44
	2008-09	87	82	79	>99%	13	41	47
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	98	93	94	98	2	37	61
	2008-09	97	94	94	>99%	3	23	74
Black	2007-08	74	71	67	>99%	26	54	20
	2008-09	88	70	69	>99%	12	58	30
Hispanic	2007-08	76	75	75	99	24	47	29
	2008-09	80	75	75	>99%	20	51	29
White	2007-08	95	90	87	99	5	36	59
	2008-09	91	91	88	>99%	9	31	60
Female	2007-08	85	81	80	99	15	41	44
	2008-09	90	83	80	>99%	10	45	44
Male	2007-08	87	82	78	>99%	13	43	44
	2008-09	85	81	78	>99%	15	37	49
Special Education	2007-08	57	52	49	>99%	43	32	24
	2008-09	80	58	59	>99%	20	55	25
LEP	2007-08	46	51	59	96	54	39	7
	2008-09	57	49	61	>99%	43	31	26
Economically Disadvantaged	2007-08	76	71	72	99	24	52	24
	2008-09	84	72	73	>99%	16	54	30

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	89	84	99	8	48	43
	2008-09	92	88	84	99	8	50	42
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	96	94	93	>99%	4	40	56
	2008-09	93	92	93	>99%	7	36	57
Black	2007-08	88	82	78	99	12	61	27
	2008-09	93	83	79	>99%	7	75	18
Hispanic	2007-08	86	84	79	99	14	61	26
	2008-09	88	83	78	99	12	60	29
White	2007-08	95	95	91	>99%	5	38	57
	2008-09	95	95	91	99	5	38	58
Female	2007-08	91	91	87	99	9	41	50
	2008-09	92	91	86	>99%	8	49	43
Male	2007-08	92	87	81	>99%	8	54	38
	2008-09	91	87	81	99	9	51	41
Special Education	2007-08	73	65	57	>99%	27	57	16
	2008-09	76	67	61	>99%	24	66	10
LEP	2007-08	61	53	47	95	39	52	10
	2008-09	65	47	48	97	35	62	3
Economically Disadvantaged	2007-08	85	81	77	99	15	63	22
	2008-09	84	80	77	99	16	62	22

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	78	75	>99%	11	52	37
	2008-09	87	81	78	>99%	13	59	28
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	97	93	93	>99%	3	30	67
	2008-09	96	93	93	>99%	4	51	45
Black	2007-08	74	64	63	99	26	61	14
	2008-09	82	71	66	>99%	18	67	15
Hispanic	2007-08	83	70	69	>99%	17	65	19
	2008-09	80	74	73	>99%	20	69	11
White	2007-08	94	89	85	>99%	6	47	47
	2008-09	95	90	87	99	5	51	44
Female	2007-08	88	78	76	>99%	12	47	41
	2008-09	87	82	79	>99%	13	62	26
Male	2007-08	90	78	74	>99%	10	56	34
	2008-09	87	81	77	>99%	13	57	30
Special Education	2007-08	49	44	43	>99%	51	32	16
	2008-09	59	58	56	>99%	41	52	7
LEP	2007-08	52	44	46	>99%	48	42	9
	2008-09	53	46	55	>99%	47	50	3
Economically Disadvantaged	2007-08	77	66	66	99	23	57	19
	2008-09	76	70	71	>99%	24	67	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	93	>99%	3	34	63
	2008-09	98	97	94	>99%	2	39	59
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	98	*	*	*
	2008-09	97	98	96	>99%	3	25	72
Black	2007-08	95	95	91	>99%	5	58	37
	2008-09	*	97	93	>99%	*	*	*
Hispanic	2007-08	95	94	90	>99%	5	44	51
	2008-09	96	95	92	>99%	4	52	45
White	2007-08	98	99	97	>99%	2	21	78
	2008-09	99	99	98	>99%	1	29	70
Female	2007-08	98	97	95	99	2	28	70
	2008-09	97	98	95	>99%	3	35	63
Male	2007-08	97	96	92	>99%	3	40	57
	2008-09	99	97	93	>99%	1	42	57
Special Education	2007-08	75	81	73	>99%	25	50	25
	2008-09	94	89	82	>99%	6	81	13
LEP	2007-08	69	68	62	95	31	50	19
	2008-09	75	75	67	>99%	25	67	8
Economically Disadvantaged	2007-08	95	93	90	>99%	5	52	43
	2008-09	98	94	91	>99%	2	55	44

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	85	80	>99%	10	57	33
	2008-09	94	87	83	>99%	6	54	40
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	98	96	94	>99%	2	60	38
	2008-09	99	96	95	>99%	1	30	69
Black	2007-08	76	74	68	>99%	24	61	15
	2008-09	84	75	73	>99%	16	63	22
Hispanic	2007-08	88	79	75	>99%	12	69	19
	2008-09	91	82	80	>99%	9	62	28
White	2007-08	95	94	89	>99%	5	48	47
	2008-09	98	95	92	>99%	2	52	45
Female	2007-08	89	86	81	>99%	11	55	34
	2008-09	93	87	83	>99%	7	53	39
Male	2007-08	92	85	79	>99%	8	60	32
	2008-09	95	87	83	>99%	5	54	41
Special Education	2007-08	59	53	46	>99%	41	44	16
	2008-09	81	68	66	>99%	19	75	6
LEP	2007-08	73	47	47	>99%	27	67	7
	2008-09	67	58	57	>99%	33	54	13
Economically Disadvantaged	2007-08	84	76	72	>99%	16	64	20
	2008-09	88	79	77	>99%	12	63	25

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COOK MIDDLE SCHOOL (101907047)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	78	67	99	18	46	36
	2008-09	84	79	71	99	16	43	42
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	87	90	85	>99%	13	49	38
	2008-09	94	91	88	99	6	31	63
Black	2007-08	67	65	54	98	33	56	11
	2008-09	78	64	58	>99%	22	58	20
Hispanic	2007-08	70	66	57	98	30	48	22
	2008-09	73	69	63	99	27	47	25
White	2007-08	94	91	82	99	6	40	54
	2008-09	92	91	86	>99%	8	39	53
Female	2007-08	82	77	65	98	18	50	32
	2008-09	82	77	69	>99%	18	42	40
Male	2007-08	82	79	69	99	18	42	40
	2008-09	86	81	74	99	14	44	43
Special Education	2007-08	44	45	40	>99%	56	28	16
	2008-09	53	54	50	>99%	47	50	3
LEP	2007-08	33	23	23	>99%	67	28	6
	2008-09	38	34	31	>99%	63	29	8
Economically Disadvantaged	2007-08	64	63	55	97	36	46	18
	2008-09	69	66	61	99	31	48	21

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.