

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEAN MIDDLE SCHOOL ( 101907042 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	93	90	>99%	12	56	32
	2008-09	81	93	90	>99%	19	55	26
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	94	96	96	>99%	6	36	58
	2008-09	97	96	96	>99%	3	54	43
Black	2007-08	93	91	86	>99%	7	67	26
	2008-09	80	91	87	>99%	20	74	7
Hispanic	2007-08	85	89	87	>99%	15	58	27
	2008-09	78	88	87	>99%	22	51	27
White	2007-08	92	96	95	>99%	8	41	51
	2008-09	95	98	96	>99%	5	58	38
Female	2007-08	90	95	93	>99%	10	55	34
	2008-09	81	93	91	>99%	19	57	24
Male	2007-08	86	91	87	>99%	14	56	30
	2008-09	81	92	89	>99%	19	53	28
Special Education	2007-08	65	68	66	>99%	35	46	20
	2008-09	69	76	73	>99%	31	58	11
LEP	2007-08	63	68	69	99	37	56	6
	2008-09	46	63	68	>99%	54	41	5
Economically Disadvantaged	2007-08	87	87	85	>99%	13	58	30
	2008-09	81	88	86	>99%	19	57	24

(Continued)

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	79	82	79	>99%	21	48	31
	2008-09	69	82	79	>99%	31	51	18
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	94	93	94	>99%	6	27	67
	2008-09	97	94	94	>99%	3	41	57
Black	2007-08	74	71	67	>99%	26	49	25
	2008-09	48	70	69	>99%	52	46	2
Hispanic	2007-08	77	75	75	>99%	23	51	26
	2008-09	69	75	75	>99%	31	53	16
White	2007-08	87	90	87	>99%	13	43	44
	2008-09	80	91	88	>99%	20	53	28
Female	2007-08	79	81	80	>99%	21	52	27
	2008-09	67	83	80	>99%	33	50	17
Male	2007-08	79	82	78	>99%	21	45	34
	2008-09	71	81	78	>99%	29	51	19
Special Education	2007-08	59	52	49	>99%	41	46	13
	2008-09	39	58	59	>99%	61	36	3
LEP	2007-08	59	51	59	>99%	41	48	11
	2008-09	41	49	61	>99%	59	38	3
Economically Disadvantaged	2007-08	77	71	72	>99%	23	50	28
	2008-09	68	72	73	>99%	32	50	18

(Continued)

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	89	84	99	19	56	25
	2008-09	81	88	84	>99%	19	59	22
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	81	94	93	>99%	19	44	36
	2008-09	91	92	93	>99%	9	41	50
Black	2007-08	75	82	78	99	25	54	21
	2008-09	75	83	79	>99%	25	54	21
Hispanic	2007-08	78	84	79	99	22	58	20
	2008-09	79	83	78	99	21	60	19
White	2007-08	96	95	91	>99%	4	54	42
	2008-09	93	95	91	>99%	7	65	28
Female	2007-08	87	91	87	>99%	13	60	28
	2008-09	81	91	86	99	19	55	26
Male	2007-08	75	87	81	99	25	52	23
	2008-09	81	87	81	>99%	19	61	20
Special Education	2007-08	60	65	57	96	40	44	16
	2008-09	69	67	61	>99%	31	67	2
LEP	2007-08	38	53	47	99	62	34	4
	2008-09	52	47	48	99	48	51	2
Economically Disadvantaged	2007-08	74	81	77	>99%	26	57	17
	2008-09	77	80	77	99	23	56	22

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEAN MIDDLE SCHOOL ( 101907042 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEAN MIDDLE SCHOOL ( 101907042 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	78	75	99	26	58	16
	2008-09	73	81	78	99	27	57	16
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	92	93	93	>99%	8	39	53
	2008-09	*	93	93	97	*	*	*
Black	2007-08	69	64	63	99	31	60	9
	2008-09	75	71	66	98	25	64	11
Hispanic	2007-08	69	70	69	99	31	58	11
	2008-09	68	74	73	99	32	56	13
White	2007-08	84	89	85	>99%	16	63	21
	2008-09	81	90	87	>99%	19	57	24
Female	2007-08	76	78	76	>99%	24	61	15
	2008-09	70	82	79	99	30	54	16
Male	2007-08	71	78	74	99	29	55	17
	2008-09	75	81	77	99	25	59	16
Special Education	2007-08	58	44	43	96	42	42	16
	2008-09	67	58	56	>99%	33	59	8
LEP	2007-08	50	44	46	97	50	46	4
	2008-09	45	46	55	>99%	55	35	9
Economically Disadvantaged	2007-08	70	66	66	99	30	59	11
	2008-09	71	70	71	99	29	57	14

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**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEAN MIDDLE SCHOOL ( 101907042 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	96	93	>99%	7	51	42
	2008-09	93	97	94	>99%	7	52	40
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	>99%	*	*	*
	2008-09	92	98	96	>99%	8	34	58
Black	2007-08	90	95	91	>99%	10	50	40
	2008-09	96	97	93	>99%	4	64	32
Hispanic	2007-08	91	94	90	>99%	9	57	34
	2008-09	91	95	92	99	9	56	35
White	2007-08	97	99	97	>99%	3	31	66
	2008-09	96	99	98	>99%	4	39	56
Female	2007-08	94	97	95	>99%	6	51	43
	2008-09	93	98	95	99	7	45	48
Male	2007-08	91	96	92	>99%	9	51	40
	2008-09	93	97	93	>99%	7	60	33
Special Education	2007-08	76	81	73	>99%	24	62	13
	2008-09	82	89	82	98	18	73	9
LEP	2007-08	65	68	62	>99%	35	59	6
	2008-09	70	75	67	99	30	63	8
Economically Disadvantaged	2007-08	91	93	90	>99%	9	56	34
	2008-09	90	94	91	>99%	10	59	31

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**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	85	80	>99%	22	65	13
	2008-09	81	87	83	>99%	19	58	23
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	95	96	95	>99%	5	34	61
Black	2007-08	74	74	68	>99%	26	66	8
	2008-09	61	75	73	>99%	39	51	11
Hispanic	2007-08	75	79	75	>99%	25	65	10
	2008-09	82	82	80	>99%	18	64	17
White	2007-08	88	94	89	>99%	12	63	25
	2008-09	88	95	92	>99%	13	54	33
Female	2007-08	78	86	81	>99%	22	64	14
	2008-09	84	87	83	>99%	16	61	22
Male	2007-08	79	85	79	>99%	21	66	13
	2008-09	79	87	83	>99%	21	56	23
Special Education	2007-08	64	53	46	>99%	36	57	7
	2008-09	56	68	66	98	44	53	2
LEP	2007-08	37	47	47	>99%	63	*	*
	2008-09	59	58	57	>99%	41	*	*
Economically Disadvantaged	2007-08	75	76	72	>99%	25	64	10
	2008-09	76	79	77	>99%	24	61	15

(Continued)

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	78	67	99	37	46	17
	2008-09	69	79	71	98	31	47	22
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	*	90	85	>99%	*	*	*
	2008-09	84	91	88	>99%	16	29	55
Black	2007-08	57	65	54	98	43	48	10
	2008-09	56	64	58	>99%	44	46	9
Hispanic	2007-08	56	66	57	99	44	46	10
	2008-09	64	69	63	97	36	51	13
White	2007-08	85	91	82	98	15	45	40
	2008-09	89	91	86	>99%	11	42	46
Female	2007-08	64	77	65	99	36	47	16
	2008-09	67	77	69	99	33	46	21
Male	2007-08	63	79	69	99	37	44	19
	2008-09	71	81	74	98	29	48	23
Special Education	2007-08	34	45	40	>99%	66	22	12
	2008-09	40	54	50	96	60	35	5
LEP	2007-08	20	23	23	>99%	80	19	2
	2008-09	27	34	31	99	73	25	2
Economically Disadvantaged	2007-08	58	63	55	99	42	49	9
	2008-09	60	66	61	98	40	49	12

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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For DEAN MIDDLE SCHOOL ( 101907042 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).