

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GOODSON MIDDLE SCHOOL (101907052)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	90	>99%	2	33	65
	2008-09	98	93	90	99	2	35	64
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	*	96	96	>99%	*	*	*
	2008-09	97	96	96	>99%	3	17	80
Black	2007-08	98	91	86	>99%	3	43	55
	2008-09	97	91	87	97	3	45	53
Hispanic	2007-08	96	89	87	>99%	4	48	48
	2008-09	96	88	87	99	4	53	43
White	2007-08	99	96	95	>99%	1	29	69
	2008-09	99	98	96	99	1	31	69
Female	2007-08	*	95	93	>99%	*	*	*
	2008-09	98	93	91	>99%	2	33	65
Male	2007-08	97	91	87	>99%	3	39	58
	2008-09	99	92	89	99	1	36	63
Special Education	2007-08	92	68	66	>99%	8	54	38
	2008-09	93	76	73	>99%	7	59	34
LEP	2007-08	88	68	69	>99%	13	50	38
	2008-09	71	63	68	89	29	*	*
Economically Disadvantaged	2007-08	97	87	85	>99%	3	53	43
	2008-09	95	88	86	98	5	52	44

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	82	79	>99%	5	32	63
	2008-09	93	82	79	>99%	7	32	60
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	*	93	94	96	*	*	*
	2008-09	91	94	94	>99%	9	14	77
Black	2007-08	80	71	67	>99%	20	35	45
	2008-09	82	70	69	>99%	18	44	38
Hispanic	2007-08	92	75	75	>99%	8	45	47
	2008-09	87	75	75	>99%	13	39	48
White	2007-08	97	90	87	>99%	3	31	67
	2008-09	95	91	88	>99%	5	31	64
Female	2007-08	96	81	80	>99%	4	31	65
	2008-09	94	83	80	>99%	6	32	62
Male	2007-08	94	82	78	>99%	6	34	61
	2008-09	92	81	78	>99%	8	33	59
Special Education	2007-08	85	52	49	>99%	15	54	31
	2008-09	70	58	59	>99%	30	53	17
LEP	2007-08	75	51	59	89	25	50	25
	2008-09	50	49	61	>99%	50	*	*
Economically Disadvantaged	2007-08	83	71	72	>99%	17	43	40
	2008-09	76	72	73	>99%	24	40	37

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	89	84	>99%	4	48	48
	2008-09	97	88	84	99	3	44	53
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	*	94	93	>99%	*	*	*
	2008-09	96	92	93	97	4	11	86
Black	2007-08	95	82	78	97	5	76	18
	2008-09	93	83	79	>99%	8	63	30
Hispanic	2007-08	92	84	79	>99%	8	53	39
	2008-09	97	83	78	>99%	3	46	51
White	2007-08	98	95	91	>99%	2	45	53
	2008-09	98	95	91	99	2	44	54
Female	2007-08	97	91	87	>99%	3	45	52
	2008-09	99	91	86	>99%	1	34	65
Male	2007-08	96	87	81	>99%	4	51	45
	2008-09	95	87	81	99	5	53	43
Special Education	2007-08	85	65	57	>99%	15	74	10
	2008-09	91	67	61	>99%	9	70	22
LEP	2007-08	56	53	47	>99%	44	*	*
	2008-09	57	47	48	>99%	43	*	*
Economically Disadvantaged	2007-08	91	81	77	98	9	65	26
	2008-09	96	80	77	>99%	4	60	37

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	78	75	>99%	10	59	31
	2008-09	93	81	78	>99%	7	56	37
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	96	93	93	>99%	4	32	64
	2008-09	97	93	93	>99%	3	34	62
Black	2007-08	82	64	63	97	18	68	13
	2008-09	73	71	66	>99%	28	53	20
Hispanic	2007-08	82	70	69	>99%	18	65	18
	2008-09	91	74	73	>99%	9	64	27
White	2007-08	93	89	85	>99%	7	58	35
	2008-09	95	90	87	99	5	56	39
Female	2007-08	90	78	76	>99%	10	61	29
	2008-09	95	82	79	>99%	5	51	44
Male	2007-08	90	78	74	>99%	10	57	33
	2008-09	91	81	77	>99%	9	60	31
Special Education	2007-08	59	44	43	>99%	41	54	5
	2008-09	87	58	56	>99%	13	78	9
LEP	2007-08	44	44	46	>99%	56	*	*
	2008-09	57	46	55	>99%	43	43	14
Economically Disadvantaged	2007-08	81	66	66	98	19	65	16
	2008-09	90	70	71	>99%	10	77	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	96	93	>99%	*	*	*
	2008-09	99	97	94	>99%	1	33	66
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	>99%	*	*	*
	2008-09	*	98	96	>99%	*	*	*
Black	2007-08	98	95	91	>99%	2	52	45
	2008-09	*	97	93	>99%	*	*	*
Hispanic	2007-08	*	94	90	>99%	*	*	*
	2008-09	99	95	92	>99%	1	41	58
White	2007-08	*	99	97	>99%	*	*	*
	2008-09	99	99	98	>99%	1	30	69
Female	2007-08	*	97	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Male	2007-08	*	96	92	>99%	*	*	*
	2008-09	99	97	93	>99%	1	39	60
Special Education	2007-08	*	81	73	>99%	*	*	*
	2008-09	*	89	82	>99%	*	*	*
LEP	2007-08	*	68	62	*	*	*	*
	2008-09	86	75	67	>99%	14	*	*
Economically Disadvantaged	2007-08	*	93	90	>99%	*	*	*
	2008-09	*	94	91	>99%	*	*	*

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Grade 8 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	85	80	>99%	4	56	39
	2008-09	96	87	83	>99%	4	58	38
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	97	96	94	>99%	3	35	62
	2008-09	96	96	95	>99%	4	25	71
Black	2007-08	81	74	68	>99%	19	65	16
	2008-09	93	75	73	>99%	7	79	14
Hispanic	2007-08	95	79	75	>99%	5	67	28
	2008-09	94	82	80	>99%	6	70	24
White	2007-08	98	94	89	>99%	2	54	44
	2008-09	97	95	92	>99%	3	54	43
Female	2007-08	94	86	81	>99%	6	57	37
	2008-09	96	87	83	>99%	4	59	37
Male	2007-08	97	85	79	>99%	3	55	42
	2008-09	96	87	83	>99%	4	58	38
Special Education	2007-08	82	53	46	>99%	18	75	7
	2008-09	87	68	66	>99%	13	79	8
LEP	2007-08	*	47	47	*	*	*	*
	2008-09	83	58	57	>99%	17	*	*
Economically Disadvantaged	2007-08	86	76	72	>99%	14	70	16
	2008-09	91	79	77	>99%	9	76	16

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GOODSON MIDDLE SCHOOL (101907052)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	78	67	>99%	10	47	44
	2008-09	95	79	71	99	5	39	55
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	97	90	85	>99%	3	44	53
	2008-09	96	91	88	>99%	4	25	71
Black	2007-08	83	65	54	>99%	17	67	17
	2008-09	91	64	58	>99%	9	72	19
Hispanic	2007-08	72	66	57	>99%	28	47	25
	2008-09	92	69	63	97	8	53	39
White	2007-08	95	91	82	99	5	43	52
	2008-09	96	91	86	99	4	32	64
Female	2007-08	89	77	65	>99%	11	52	37
	2008-09	93	77	69	>99%	7	44	50
Male	2007-08	91	79	69	>99%	9	41	50
	2008-09	96	81	74	98	4	35	61
Special Education	2007-08	68	45	40	>99%	32	61	7
	2008-09	79	54	50	>99%	21	63	16
LEP	2007-08	*	23	23	*	*	*	*
	2008-09	86	34	31	>99%	14	*	*
Economically Disadvantaged	2007-08	76	63	55	>99%	24	70	5
	2008-09	93	66	61	98	7	58	35

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.