

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HAMILTON MIDDLE SCHOOL ( 101907049 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	90	>99%	3	29	68
	2008-09	99	93	90	99	1	27	72
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	*	96	96	>99%	*	*	*
	2008-09	97	96	96	97	3	24	72
Black	2007-08	88	91	86	>99%	13	47	41
	2008-09	*	91	87	>99%	*	*	*
Hispanic	2007-08	96	89	87	>99%	4	43	52
	2008-09	99	88	87	99	1	46	53
White	2007-08	98	96	95	>99%	2	26	72
	2008-09	99	98	96	>99%	1	21	78
Female	2007-08	98	95	93	>99%	3	27	71
	2008-09	99	93	91	>99%	1	27	72
Male	2007-08	97	91	87	>99%	3	31	66
	2008-09	98	92	89	99	2	27	71
Special Education	2007-08	83	68	66	>99%	18	50	33
	2008-09	97	76	73	>99%	3	63	34
LEP	2007-08	90	68	69	>99%	10	30	60
	2008-09	78	63	68	82	22	*	*
Economically Disadvantaged	2007-08	89	87	85	>99%	11	43	45
	2008-09	96	88	86	96	4	53	43

(Continued)

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**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	82	79	>99%	8	35	57
	2008-09	94	82	79	>99%	6	33	62
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	98	93	94	>99%	2	19	79
	2008-09	90	94	94	>99%	10	14	76
Black	2007-08	66	71	67	>99%	34	38	28
	2008-09	93	70	69	>99%	7	50	43
Hispanic	2007-08	91	75	75	>99%	9	59	32
	2008-09	93	75	75	>99%	7	51	42
White	2007-08	94	90	87	>99%	6	33	61
	2008-09	95	91	88	>99%	5	29	66
Female	2007-08	93	81	80	>99%	7	37	56
	2008-09	93	83	80	>99%	7	32	62
Male	2007-08	92	82	78	>99%	8	33	59
	2008-09	95	81	78	>99%	5	33	62
Special Education	2007-08	63	52	49	>99%	38	38	25
	2008-09	80	58	59	>99%	20	43	37
LEP	2007-08	80	51	59	>99%	20	50	30
	2008-09	44	49	61	>99%	56	*	*
Economically Disadvantaged	2007-08	81	71	72	>99%	19	45	36
	2008-09	96	72	73	>99%	4	51	45

(Continued)

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**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	89	84	>99%	3	39	58
	2008-09	97	88	84	>99%	3	41	56
American Indian	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	93	94	93	>99%	7	33	61
	2008-09	*	92	93	>99%	*	*	*
Black	2007-08	96	82	78	>99%	4	39	57
	2008-09	94	83	79	>99%	6	68	26
Hispanic	2007-08	98	84	79	>99%	2	63	35
	2008-09	96	83	78	>99%	4	49	47
White	2007-08	97	95	91	99	3	37	60
	2008-09	98	95	91	>99%	2	39	59
Female	2007-08	98	91	87	>99%	2	41	56
	2008-09	98	91	86	99	2	33	65
Male	2007-08	96	87	81	>99%	4	37	59
	2008-09	97	87	81	>99%	3	49	48
Special Education	2007-08	89	65	57	>99%	11	61	29
	2008-09	84	67	61	>99%	16	49	35
LEP	2007-08	80	53	47	93	20	70	10
	2008-09	67	47	48	>99%	33	56	11
Economically Disadvantaged	2007-08	93	81	77	>99%	7	59	34
	2008-09	90	80	77	>99%	10	66	24

(Continued)

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**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	78	75	>99%	5	55	39
	2008-09	97	81	78	>99%	3	56	41
American Indian	2007-08	*	86	78	>99%	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	98	93	93	>99%	2	33	65
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	87	64	63	>99%	13	70	17
	2008-09	94	71	66	>99%	6	68	26
Hispanic	2007-08	92	70	69	>99%	8	78	14
	2008-09	91	74	73	>99%	9	59	32
White	2007-08	95	89	85	>99%	5	55	40
	2008-09	98	90	87	>99%	2	56	42
Female	2007-08	93	78	76	>99%	7	56	36
	2008-09	97	82	79	>99%	3	56	41
Male	2007-08	96	78	74	>99%	4	55	42
	2008-09	97	81	77	>99%	3	55	41
Special Education	2007-08	74	44	43	>99%	26	63	11
	2008-09	87	58	56	>99%	13	58	29
LEP	2007-08	73	44	46	>99%	27	55	18
	2008-09	67	46	55	>99%	33	22	44
Economically Disadvantaged	2007-08	86	66	66	>99%	14	70	16
	2008-09	80	70	71	>99%	20	51	29

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**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HAMILTON MIDDLE SCHOOL ( 101907049 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	96	93	>99%	*	*	*
	2008-09	*	97	94	>99%	*	*	*
American Indian	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	>99%	*	*	*
	2008-09	98	98	96	>99%	2	29	69
Black	2007-08	*	95	91	>99%	*	*	*
	2008-09	*	97	93	>99%	*	*	*
Hispanic	2007-08	98	94	90	98	2	28	70
	2008-09	98	95	92	>99%	2	43	55
White	2007-08	*	99	97	>99%	*	*	*
	2008-09	*	99	98	>99%	*	*	*
Female	2007-08	*	97	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Male	2007-08	*	96	92	>99%	*	*	*
	2008-09	*	97	93	>99%	*	*	*
Special Education	2007-08	*	81	73	>99%	*	*	*
	2008-09	*	89	82	>99%	*	*	*
LEP	2007-08	80	68	62	88	20	60	20
	2008-09	80	75	67	>99%	20	70	10
Economically Disadvantaged	2007-08	*	93	90	98	*	*	*
	2008-09	*	94	91	>99%	*	*	*

(Continued)

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	85	80	>99%	4	57	39
	2008-09	98	87	83	>99%	2	58	40
American Indian	2007-08	86	78	83	>99%	14	57	29
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	88	74	68	>99%	12	72	16
	2008-09	96	75	73	>99%	4	74	22
Hispanic	2007-08	87	79	75	>99%	13	66	21
	2008-09	94	82	80	>99%	6	75	19
White	2007-08	98	94	89	>99%	2	57	41
	2008-09	98	95	92	>99%	2	56	42
Female	2007-08	98	86	81	>99%	2	61	38
	2008-09	98	87	83	>99%	2	63	35
Male	2007-08	94	85	79	>99%	6	53	41
	2008-09	98	87	83	>99%	2	54	44
Special Education	2007-08	78	53	46	>99%	22	64	13
	2008-09	97	68	66	>99%	3	67	31
LEP	2007-08	40	47	47	>99%	60	20	20
	2008-09	90	58	57	>99%	10	60	30
Economically Disadvantaged	2007-08	90	76	72	>99%	10	67	23
	2008-09	96	79	77	>99%	4	74	23

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**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	78	67	>99%	7	40	53
	2008-09	94	79	71	99	6	41	53
American Indian	2007-08	89	73	72	>99%	11	44	44
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	95	90	85	>99%	5	19	76
	2008-09	96	91	88	>99%	4	39	57
Black	2007-08	92	65	54	>99%	8	72	20
	2008-09	*	64	58	>99%	*	*	*
Hispanic	2007-08	76	66	57	96	24	39	37
	2008-09	81	69	63	98	19	52	29
White	2007-08	95	91	82	>99%	5	39	56
	2008-09	95	91	86	99	5	39	56
Female	2007-08	93	77	65	99	7	44	48
	2008-09	91	77	69	>99%	9	47	45
Male	2007-08	94	79	69	>99%	6	36	58
	2008-09	96	81	74	99	4	36	60
Special Education	2007-08	67	45	40	>99%	33	44	22
	2008-09	85	54	50	>99%	15	54	31
LEP	2007-08	29	23	23	>99%	71	14	14
	2008-09	50	34	31	>99%	50	40	10
Economically Disadvantaged	2007-08	85	63	55	98	15	53	33
	2008-09	84	66	61	98	16	61	24

(Continued)

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).