

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOPPER MIDDLE SCHOOL (101907055)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	93	90	>99%	9	51	40
	2008-09	92	93	90	>99%	8	52	40
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	*	96	96	>99%	*	*	*
	2008-09	91	96	96	>99%	9	19	72
Black	2007-08	89	91	86	>99%	11	56	33
	2008-09	93	91	87	>99%	7	56	36
Hispanic	2007-08	89	89	87	99	11	51	38
	2008-09	91	88	87	>99%	9	54	37
White	2007-08	97	96	95	>99%	3	44	54
	2008-09	98	98	96	>99%	3	51	46
Female	2007-08	95	95	93	>99%	5	51	44
	2008-09	92	93	91	>99%	8	51	42
Male	2007-08	87	91	87	>99%	13	50	37
	2008-09	92	92	89	>99%	8	54	38
Special Education	2007-08	74	68	66	>99%	26	55	19
	2008-09	86	76	73	>99%	14	79	7
LEP	2007-08	69	68	69	96	31	60	10
	2008-09	69	63	68	>99%	31	61	8
Economically Disadvantaged	2007-08	88	87	85	>99%	12	56	32
	2008-09	90	88	86	>99%	10	55	36

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	82	79	>99%	23	47	30
	2008-09	73	82	79	>99%	27	46	27
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	*	93	94	>99%	*	*	*
	2008-09	84	94	94	>99%	16	28	56
Black	2007-08	69	71	67	>99%	31	51	18
	2008-09	66	70	69	>99%	34	49	17
Hispanic	2007-08	75	75	75	>99%	25	49	26
	2008-09	73	75	75	>99%	27	46	27
White	2007-08	90	90	87	>99%	10	37	53
	2008-09	81	91	88	>99%	19	46	35
Female	2007-08	80	81	80	>99%	20	48	32
	2008-09	73	83	80	>99%	27	44	29
Male	2007-08	74	82	78	>99%	26	47	28
	2008-09	73	81	78	>99%	27	48	25
Special Education	2007-08	45	52	49	>99%	55	30	15
	2008-09	46	58	59	>99%	54	39	7
LEP	2007-08	50	51	59	>99%	50	36	14
	2008-09	49	49	61	>99%	51	44	5
Economically Disadvantaged	2007-08	73	71	72	>99%	27	53	20
	2008-09	70	72	73	>99%	30	48	22

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	84	89	84	>99%	16	63	21
	2008-09	85	88	84	99	15	61	23
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	91	94	93	>99%	9	61	30
	2008-09	96	92	93	96	4	60	36
Black	2007-08	81	82	78	>99%	19	64	18
	2008-09	83	83	79	99	17	63	19
Hispanic	2007-08	82	84	79	>99%	18	65	17
	2008-09	82	83	78	99	18	59	23
White	2007-08	92	95	91	>99%	8	56	36
	2008-09	93	95	91	>99%	7	66	27
Female	2007-08	86	91	87	>99%	14	57	29
	2008-09	90	91	86	>99%	10	63	28
Male	2007-08	81	87	81	>99%	19	69	12
	2008-09	79	87	81	99	21	60	19
Special Education	2007-08	63	65	57	>99%	37	51	12
	2008-09	60	67	61	>99%	40	53	6
LEP	2007-08	40	53	47	>99%	60	24	16
	2008-09	42	47	48	>99%	58	39	3
Economically Disadvantaged	2007-08	80	81	77	>99%	20	63	17
	2008-09	83	80	77	99	17	64	19

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	61	78	75	>99%	39	52	9
	2008-09	73	81	78	>99%	27	61	12
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	87	93	93	>99%	13	61	26
	2008-09	92	93	93	>99%	8	58	35
Black	2007-08	53	64	63	>99%	48	46	7
	2008-09	63	71	66	99	37	57	7
Hispanic	2007-08	60	70	69	>99%	40	55	6
	2008-09	74	74	73	>99%	26	63	11
White	2007-08	75	89	85	>99%	25	55	20
	2008-09	82	90	87	>99%	18	63	19
Female	2007-08	65	78	76	>99%	35	53	12
	2008-09	78	82	79	>99%	22	63	14
Male	2007-08	57	78	74	>99%	43	51	7
	2008-09	68	81	77	>99%	32	58	10
Special Education	2007-08	27	44	43	>99%	73	14	12
	2008-09	40	58	56	>99%	60	32	9
LEP	2007-08	28	44	46	>99%	72	20	8
	2008-09	36	46	55	>99%	64	*	*
Economically Disadvantaged	2007-08	58	66	66	>99%	42	52	6
	2008-09	70	70	71	>99%	30	62	8

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	96	93	99	6	53	41
	2008-09	96	97	94	>99%	4	59	37
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	>99%	*	*	*
	2008-09	94	98	96	>99%	6	45	48
Black	2007-08	90	95	91	98	10	53	37
	2008-09	98	97	93	>99%	2	64	34
Hispanic	2007-08	95	94	90	99	5	60	36
	2008-09	94	95	92	>99%	6	60	34
White	2007-08	97	99	97	>99%	3	40	57
	2008-09	*	99	98	98	*	*	*
Female	2007-08	96	97	95	98	4	46	50
	2008-09	98	98	95	>99%	2	54	44
Male	2007-08	93	96	92	99	7	58	35
	2008-09	95	97	93	>99%	5	64	31
Special Education	2007-08	77	81	73	96	23	65	12
	2008-09	90	89	82	>99%	10	86	4
LEP	2007-08	68	68	62	93	32	64	5
	2008-09	77	75	67	97	23	73	4
Economically Disadvantaged	2007-08	92	93	90	98	8	58	34
	2008-09	95	94	91	>99%	5	62	33

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	78	85	80	>99%	22	67	11
	2008-09	78	87	83	>99%	22	65	13
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	94	96	95	>99%	6	77	16
Black	2007-08	66	74	68	>99%	34	59	7
	2008-09	70	75	73	>99%	30	61	9
Hispanic	2007-08	80	79	75	>99%	20	71	9
	2008-09	78	82	80	>99%	22	66	12
White	2007-08	90	94	89	>99%	10	73	16
	2008-09	91	95	92	>99%	9	70	21
Female	2007-08	79	86	81	>99%	21	68	11
	2008-09	80	87	83	>99%	20	66	14
Male	2007-08	77	85	79	>99%	23	66	11
	2008-09	77	87	83	>99%	23	65	12
Special Education	2007-08	60	53	46	>99%	40	52	8
	2008-09	65	68	66	>99%	35	57	8
LEP	2007-08	50	47	47	>99%	50	*	*
	2008-09	54	58	57	>99%	46	50	4
Economically Disadvantaged	2007-08	71	76	72	>99%	29	65	6
	2008-09	78	79	77	>99%	22	68	10

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Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOPPER MIDDLE SCHOOL (101907055)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	72	78	67	99	28	53	18
	2008-09	63	79	71	98	37	48	15
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	81	90	85	94	19	31	50
	2008-09	77	91	88	>99%	23	61	16
Black	2007-08	64	65	54	98	36	52	12
	2008-09	55	64	58	97	45	46	10
Hispanic	2007-08	71	66	57	99	29	53	18
	2008-09	60	69	63	98	40	47	13
White	2007-08	86	91	82	>99%	14	62	25
	2008-09	85	91	86	>99%	15	51	34
Female	2007-08	71	77	65	99	29	56	15
	2008-09	61	77	69	99	39	45	16
Male	2007-08	73	79	69	98	27	51	22
	2008-09	64	81	74	98	36	51	14
Special Education	2007-08	52	45	40	96	48	39	13
	2008-09	45	54	50	94	55	34	11
LEP	2007-08	38	23	23	96	62	31	8
	2008-09	21	34	31	>99%	79	11	11
Economically Disadvantaged	2007-08	67	63	55	99	33	53	14
	2008-09	58	66	61	98	42	48	10

(Continued)

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.