

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KAHLA MIDDLE SCHOOL (101907053)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	88	93	90	99	12	51	37
	2008-09	93	93	90	99	7	53	40
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	81	96	96	>99%	19	19	63
	2008-09	96	96	96	>99%	4	46	50
Black	2007-08	89	91	86	>99%	11	51	38
	2008-09	95	91	87	99	5	55	40
Hispanic	2007-08	88	89	87	99	12	55	33
	2008-09	91	88	87	99	9	53	37
White	2007-08	89	96	95	99	11	48	41
	2008-09	99	98	96	>99%	1	51	47
Female	2007-08	90	95	93	>99%	10	53	37
	2008-09	93	93	91	99	7	52	41
Male	2007-08	86	91	87	99	14	49	37
	2008-09	93	92	89	>99%	7	55	39
Special Education	2007-08	63	68	66	>99%	37	39	24
	2008-09	76	76	73	>99%	24	70	6
LEP	2007-08	69	68	69	99	31	56	13
	2008-09	62	63	68	>99%	38	51	11
Economically Disadvantaged	2007-08	86	87	85	99	14	56	30
	2008-09	92	88	86	99	8	56	36

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	82	79	99	26	48	26
	2008-09	80	82	79	>99%	20	51	29
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	93	93	94	>99%	7	33	59
	2008-09	88	94	94	>99%	12	23	65
Black	2007-08	67	71	67	>99%	33	43	24
	2008-09	79	70	69	98	21	60	19
Hispanic	2007-08	76	75	75	99	24	53	23
	2008-09	78	75	75	>99%	22	49	29
White	2007-08	73	90	87	99	28	44	29
	2008-09	89	91	88	>99%	11	57	31
Female	2007-08	76	81	80	99	24	50	25
	2008-09	81	83	80	>99%	19	52	29
Male	2007-08	73	82	78	>99%	27	46	27
	2008-09	80	81	78	>99%	20	51	28
Special Education	2007-08	41	52	49	>99%	59	22	18
	2008-09	67	58	59	>99%	33	58	9
LEP	2007-08	50	51	59	>99%	50	42	8
	2008-09	55	49	61	>99%	45	49	6
Economically Disadvantaged	2007-08	71	71	72	99	29	52	19
	2008-09	78	72	73	>99%	22	53	25

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	89	84	>99%	15	58	27
	2008-09	80	88	84	98	20	58	23
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	88	94	93	>99%	12	40	48
	2008-09	93	92	93	>99%	7	48	45
Black	2007-08	81	82	78	>99%	19	59	22
	2008-09	76	83	79	>99%	24	53	22
Hispanic	2007-08	87	84	79	99	13	61	26
	2008-09	80	83	78	98	20	59	20
White	2007-08	84	95	91	>99%	16	51	33
	2008-09	87	95	91	97	13	66	21
Female	2007-08	89	91	87	>99%	11	58	31
	2008-09	84	91	86	98	16	61	23
Male	2007-08	81	87	81	>99%	19	58	24
	2008-09	77	87	81	99	23	55	22
Special Education	2007-08	58	65	57	>99%	42	47	11
	2008-09	66	67	61	96	34	49	17
LEP	2007-08	68	53	47	96	32	60	9
	2008-09	48	47	48	93	52	42	7
Economically Disadvantaged	2007-08	82	81	77	>99%	18	59	23
	2008-09	75	80	77	98	25	57	18

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KAHLA MIDDLE SCHOOL (101907053)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KAHLA MIDDLE SCHOOL (101907053)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	78	75	>99%	26	61	12
	2008-09	71	81	78	99	29	60	11
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	84	93	93	>99%	16	40	44
	2008-09	90	93	93	>99%	10	59	31
Black	2007-08	67	64	63	>99%	33	61	6
	2008-09	63	71	66	>99%	37	55	8
Hispanic	2007-08	76	70	69	>99%	24	65	11
	2008-09	73	74	73	99	27	62	11
White	2007-08	74	89	85	99	26	56	18
	2008-09	70	90	87	>99%	30	59	11
Female	2007-08	79	78	76	99	21	64	15
	2008-09	68	82	79	>99%	32	57	11
Male	2007-08	69	78	74	>99%	31	59	10
	2008-09	73	81	77	99	27	62	11
Special Education	2007-08	30	44	43	98	70	20	9
	2008-09	50	58	56	98	50	46	4
LEP	2007-08	51	44	46	98	49	49	2
	2008-09	54	46	55	97	46	52	2
Economically Disadvantaged	2007-08	72	66	66	>99%	28	62	10
	2008-09	68	70	71	99	32	59	9

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KAHLA MIDDLE SCHOOL (101907053)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	96	93	99	6	50	45
	2008-09	95	97	94	>99%	5	55	40
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	97	99	97	>99%	3	35	62
	2008-09	97	98	96	>99%	3	40	57
Black	2007-08	93	95	91	99	7	59	35
	2008-09	95	97	93	>99%	5	56	40
Hispanic	2007-08	93	94	90	>99%	7	54	39
	2008-09	93	95	92	>99%	7	56	37
White	2007-08	99	99	97	>99%	1	31	67
	2008-09	*	99	98	>99%	*	*	*
Female	2007-08	94	97	95	99	6	50	44
	2008-09	95	98	95	>99%	5	51	44
Male	2007-08	94	96	92	>99%	6	50	45
	2008-09	94	97	93	>99%	6	58	37
Special Education	2007-08	81	81	73	>99%	19	62	19
	2008-09	80	89	82	>99%	20	69	11
LEP	2007-08	66	68	62	98	34	56	10
	2008-09	68	75	67	>99%	32	59	9
Economically Disadvantaged	2007-08	94	93	90	99	6	57	36
	2008-09	93	94	91	>99%	7	60	33

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Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	85	80	>99%	20	65	15
	2008-09	82	87	83	>99%	18	69	14
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	89	96	94	>99%	11	49	40
	2008-09	87	96	95	>99%	13	43	43
Black	2007-08	74	74	68	>99%	26	71	4
	2008-09	77	75	73	>99%	23	70	7
Hispanic	2007-08	79	79	75	>99%	21	65	14
	2008-09	81	82	80	>99%	19	70	11
White	2007-08	92	94	89	>99%	8	66	26
	2008-09	91	95	92	>99%	9	71	21
Female	2007-08	79	86	81	>99%	21	65	14
	2008-09	81	87	83	>99%	19	66	15
Male	2007-08	82	85	79	>99%	18	66	16
	2008-09	83	87	83	>99%	17	71	13
Special Education	2007-08	53	53	46	>99%	47	44	8
	2008-09	57	68	66	>99%	43	52	4
LEP	2007-08	58	47	47	>99%	42	53	5
	2008-09	57	58	57	>99%	43	55	2
Economically Disadvantaged	2007-08	76	76	72	>99%	24	63	13
	2008-09	80	79	77	>99%	20	68	12

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KAHLA MIDDLE SCHOOL (101907053)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	68	78	67	99	32	47	20
	2008-09	70	79	71	99	30	52	18
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	82	90	85	>99%	18	42	39
	2008-09	83	91	88	>99%	17	33	50
Black	2007-08	62	65	54	>99%	38	51	11
	2008-09	65	64	58	>99%	35	54	11
Hispanic	2007-08	63	66	57	>99%	37	47	16
	2008-09	68	69	63	99	32	54	14
White	2007-08	85	91	82	97	15	43	42
	2008-09	81	91	86	96	19	49	32
Female	2007-08	67	77	65	99	33	51	16
	2008-09	66	77	69	99	34	48	18
Male	2007-08	69	79	69	>99%	31	44	25
	2008-09	74	81	74	99	26	56	18
Special Education	2007-08	45	45	40	98	55	30	14
	2008-09	49	54	50	98	51	*	*
LEP	2007-08	23	23	23	>99%	77	*	*
	2008-09	27	34	31	>99%	73	*	*
Economically Disadvantaged	2007-08	61	63	55	>99%	39	47	15
	2008-09	66	66	61	>99%	34	54	13

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.