

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LABAY MIDDLE SCHOOL (101907046)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	90	>99%	8	45	47
	2008-09	94	93	90	>99%	6	49	46
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	96	96	96	>99%	4	22	73
	2008-09	98	96	96	>99%	2	24	74
Black	2007-08	99	91	86	>99%	1	63	35
	2008-09	96	91	87	>99%	4	58	38
Hispanic	2007-08	87	89	87	>99%	13	53	34
	2008-09	91	88	87	>99%	9	56	35
White	2007-08	95	96	95	99	5	36	59
	2008-09	96	98	96	99	4	43	54
Female	2007-08	93	95	93	>99%	7	45	48
	2008-09	97	93	91	>99%	3	48	48
Male	2007-08	92	91	87	99	8	45	47
	2008-09	91	92	89	>99%	9	49	43
Special Education	2007-08	77	68	66	>99%	23	67	10
	2008-09	77	76	73	>99%	23	60	17
LEP	2007-08	68	68	69	>99%	32	48	20
	2008-09	68	63	68	>99%	32	56	12
Economically Disadvantaged	2007-08	88	87	85	>99%	12	54	34
	2008-09	91	88	86	>99%	9	58	32

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Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	82	79	>99%	17	48	35
	2008-09	84	82	79	>99%	16	46	38
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	94	93	94	>99%	6	29	65
	2008-09	98	94	94	>99%	2	19	79
Black	2007-08	79	71	67	>99%	21	56	24
	2008-09	78	70	69	>99%	22	51	27
Hispanic	2007-08	74	75	75	99	26	54	20
	2008-09	77	75	75	>99%	23	51	26
White	2007-08	89	90	87	99	11	43	46
	2008-09	91	91	88	>99%	9	46	45
Female	2007-08	79	81	80	>99%	21	50	29
	2008-09	84	83	80	>99%	16	44	40
Male	2007-08	86	82	78	99	14	46	40
	2008-09	83	81	78	>99%	17	48	35
Special Education	2007-08	63	52	49	>99%	37	50	13
	2008-09	63	58	59	>99%	37	49	14
LEP	2007-08	64	51	59	98	36	48	16
	2008-09	52	49	61	>99%	48	43	10
Economically Disadvantaged	2007-08	78	71	72	99	22	58	20
	2008-09	73	72	73	>99%	27	46	27

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	89	84	>99%	9	55	36
	2008-09	88	88	84	>99%	12	52	35
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	96	94	93	>99%	4	35	61
	2008-09	88	92	93	>99%	12	34	54
Black	2007-08	84	82	78	99	16	59	24
	2008-09	90	83	79	>99%	10	66	24
Hispanic	2007-08	88	84	79	99	12	69	20
	2008-09	78	83	78	99	22	56	22
White	2007-08	95	95	91	>99%	5	47	48
	2008-09	96	95	91	99	4	49	48
Female	2007-08	95	91	87	>99%	5	54	41
	2008-09	89	91	86	>99%	11	53	36
Male	2007-08	88	87	81	>99%	12	56	31
	2008-09	86	87	81	>99%	14	51	35
Special Education	2007-08	55	65	57	>99%	45	47	8
	2008-09	64	67	61	>99%	36	55	9
LEP	2007-08	59	53	47	98	41	*	*
	2008-09	46	47	48	98	54	31	15
Economically Disadvantaged	2007-08	86	81	77	99	14	65	21
	2008-09	78	80	77	>99%	22	59	20

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	78	75	>99%	20	57	24
	2008-09	83	81	78	>99%	17	60	23
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	92	93	93	>99%	8	35	57
	2008-09	94	93	93	>99%	6	40	54
Black	2007-08	74	64	63	>99%	26	61	13
	2008-09	75	71	66	>99%	25	65	10
Hispanic	2007-08	72	70	69	>99%	28	60	12
	2008-09	73	74	73	>99%	27	62	11
White	2007-08	87	89	85	>99%	13	57	30
	2008-09	93	90	87	99	7	61	32
Female	2007-08	79	78	76	>99%	21	54	24
	2008-09	80	82	79	>99%	20	60	20
Male	2007-08	82	78	74	>99%	18	59	23
	2008-09	86	81	77	>99%	14	60	26
Special Education	2007-08	39	44	43	>99%	61	37	2
	2008-09	68	58	56	>99%	32	59	9
LEP	2007-08	54	44	46	>99%	46	49	5
	2008-09	49	46	55	>99%	51	35	14
Economically Disadvantaged	2007-08	72	66	66	>99%	28	60	13
	2008-09	74	70	71	>99%	26	63	11

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LABAY MIDDLE SCHOOL (101907046)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	96	93	>99%	2	37	61
	2008-09	96	97	94	>99%	4	47	50
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	98	99	97	>99%	2	36	62
	2008-09	98	98	96	>99%	2	22	76
Black	2007-08	97	95	91	>99%	3	53	44
	2008-09	96	97	93	>99%	4	52	43
Hispanic	2007-08	96	94	90	>99%	4	44	53
	2008-09	95	95	92	99	5	58	37
White	2007-08	99	99	97	>99%	1	25	74
	2008-09	98	99	98	>99%	2	40	58
Female	2007-08	98	97	95	>99%	2	33	65
	2008-09	97	98	95	>99%	3	42	55
Male	2007-08	97	96	92	>99%	3	40	57
	2008-09	96	97	93	>99%	4	51	46
Special Education	2007-08	77	81	73	>99%	23	46	31
	2008-09	86	89	82	>99%	14	66	20
LEP	2007-08	76	68	62	>99%	24	59	18
	2008-09	79	75	67	98	21	63	16
Economically Disadvantaged	2007-08	96	93	90	>99%	4	50	46
	2008-09	96	94	91	99	4	59	38

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	85	80	>99%	11	55	34
	2008-09	89	87	83	>99%	11	60	29
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	98	96	95	>99%	2	39	59
Black	2007-08	83	74	68	>99%	17	63	20
	2008-09	89	75	73	>99%	11	68	20
Hispanic	2007-08	84	79	75	>99%	16	59	24
	2008-09	82	82	80	>99%	18	64	18
White	2007-08	94	94	89	>99%	6	48	46
	2008-09	94	95	92	>99%	6	58	36
Female	2007-08	89	86	81	>99%	11	56	33
	2008-09	91	87	83	>99%	9	62	29
Male	2007-08	89	85	79	>99%	11	55	35
	2008-09	88	87	83	>99%	12	58	30
Special Education	2007-08	50	53	46	>99%	50	38	12
	2008-09	83	68	66	>99%	17	71	12
LEP	2007-08	50	47	47	>99%	50	44	6
	2008-09	53	58	57	>99%	47	42	11
Economically Disadvantaged	2007-08	82	76	72	>99%	18	61	22
	2008-09	83	79	77	>99%	17	62	21

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LABAY MIDDLE SCHOOL (101907046)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	78	67	99	16	53	31
	2008-09	79	79	71	98	21	47	32
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	98	90	85	>99%	2	52	46
	2008-09	*	91	88	91	*	*	*
Black	2007-08	76	65	54	>99%	24	61	15
	2008-09	71	64	58	99	29	49	22
Hispanic	2007-08	78	66	57	99	22	59	20
	2008-09	68	69	63	99	32	55	12
White	2007-08	90	91	82	99	10	45	45
	2008-09	87	91	86	99	13	42	45
Female	2007-08	83	77	65	99	17	54	30
	2008-09	78	77	69	98	22	47	31
Male	2007-08	85	79	69	99	15	52	33
	2008-09	79	81	74	99	21	47	33
Special Education	2007-08	52	45	40	>99%	48	36	16
	2008-09	38	54	50	>99%	62	33	5
LEP	2007-08	42	23	23	>99%	58	32	11
	2008-09	32	34	31	84	68	*	*
Economically Disadvantaged	2007-08	73	63	55	99	27	58	15
	2008-09	73	66	61	95	27	57	16

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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For LABAY MIDDLE SCHOOL (101907046)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.