

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THORNTON MIDDLE SCHOOL (101907050)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	93	90	>99%	9	52	39
	2008-09	92	93	90	99	8	53	39
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	93	96	96	>99%	7	43	50
	2008-09	*	96	96	>99%	*	*	*
Black	2007-08	91	91	86	>99%	9	56	35
	2008-09	92	91	87	>99%	8	57	35
Hispanic	2007-08	91	89	87	99	9	56	35
	2008-09	90	88	87	99	10	53	36
White	2007-08	91	96	95	>99%	9	36	55
	2008-09	*	98	96	99	*	*	*
Female	2007-08	95	95	93	99	5	53	42
	2008-09	95	93	91	>99%	5	53	42
Male	2007-08	88	91	87	>99%	12	51	37
	2008-09	90	92	89	99	10	54	36
Special Education	2007-08	63	68	66	>99%	38	48	15
	2008-09	80	76	73	98	20	62	18
LEP	2007-08	77	68	69	97	23	68	9
	2008-09	73	63	68	99	27	67	6
Economically Disadvantaged	2007-08	90	87	85	>99%	10	58	31
	2008-09	91	88	86	99	9	57	33

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	82	79	>99%	27	51	23
	2008-09	73	82	79	99	27	50	24
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	79	93	94	>99%	21	36	43
	2008-09	89	94	94	>99%	11	28	61
Black	2007-08	69	71	67	>99%	31	50	19
	2008-09	65	70	69	>99%	35	51	14
Hispanic	2007-08	73	75	75	>99%	27	53	20
	2008-09	73	75	75	99	27	51	22
White	2007-08	80	90	87	99	20	46	34
	2008-09	88	91	88	99	13	48	40
Female	2007-08	74	81	80	>99%	26	54	20
	2008-09	75	83	80	>99%	25	50	25
Male	2007-08	73	82	78	99	27	48	25
	2008-09	72	81	78	99	28	49	23
Special Education	2007-08	49	52	49	98	51	38	10
	2008-09	59	58	59	98	41	53	6
LEP	2007-08	51	51	59	>99%	49	40	11
	2008-09	51	49	61	>99%	49	45	6
Economically Disadvantaged	2007-08	68	71	72	99	32	50	17
	2008-09	68	72	73	>99%	32	49	20

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	89	84	>99%	15	61	24
	2008-09	84	88	84	>99%	16	60	24
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	94	94	93	>99%	6	35	59
	2008-09	94	92	93	>99%	6	71	24
Black	2007-08	82	82	78	>99%	18	64	18
	2008-09	84	83	79	>99%	16	63	20
Hispanic	2007-08	83	84	79	>99%	17	62	21
	2008-09	84	83	78	99	16	64	20
White	2007-08	94	95	91	>99%	6	61	33
	2008-09	86	95	91	>99%	14	44	42
Female	2007-08	86	91	87	>99%	14	61	25
	2008-09	87	91	86	>99%	13	60	27
Male	2007-08	84	87	81	>99%	16	62	22
	2008-09	82	87	81	99	18	61	21
Special Education	2007-08	67	65	57	>99%	33	55	12
	2008-09	70	67	61	>99%	30	54	17
LEP	2007-08	37	53	47	98	63	34	3
	2008-09	48	47	48	98	52	*	*
Economically Disadvantaged	2007-08	77	81	77	>99%	23	61	16
	2008-09	80	80	77	>99%	20	64	16

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	60	78	75	>99%	40	50	10
	2008-09	74	81	78	>99%	26	61	13
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	94	93	93	>99%	6	59	35
	2008-09	82	93	93	>99%	18	41	41
Black	2007-08	55	64	63	99	45	53	3
	2008-09	75	71	66	>99%	25	64	11
Hispanic	2007-08	56	70	69	>99%	44	46	10
	2008-09	72	74	73	>99%	28	65	8
White	2007-08	71	89	85	>99%	29	56	15
	2008-09	76	90	87	99	24	50	26
Female	2007-08	58	78	76	>99%	42	48	10
	2008-09	73	82	79	>99%	27	62	11
Male	2007-08	62	78	74	>99%	38	52	10
	2008-09	74	81	77	>99%	26	61	14
Special Education	2007-08	33	44	43	97	67	21	12
	2008-09	61	58	56	>99%	39	48	13
LEP	2007-08	24	44	46	>99%	76	21	3
	2008-09	41	46	55	>99%	59	*	*
Economically Disadvantaged	2007-08	52	66	66	>99%	48	45	7
	2008-09	69	70	71	>99%	31	62	7

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THORNTON MIDDLE SCHOOL (101907050)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	96	93	99	6	47	47
	2008-09	94	97	94	>99%	6	55	39
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	99	97	>99%	*	*	*
	2008-09	*	98	96	94	*	*	*
Black	2007-08	96	95	91	>99%	4	53	44
	2008-09	94	97	93	>99%	6	60	35
Hispanic	2007-08	92	94	90	99	8	49	43
	2008-09	93	95	92	>99%	7	58	35
White	2007-08	95	99	97	>99%	5	36	59
	2008-09	97	99	98	>99%	3	42	55
Female	2007-08	95	97	95	>99%	5	47	49
	2008-09	96	98	95	>99%	4	52	44
Male	2007-08	92	96	92	99	8	47	45
	2008-09	93	97	93	>99%	7	59	33
Special Education	2007-08	70	81	73	>99%	30	65	5
	2008-09	84	89	82	>99%	16	74	10
LEP	2007-08	56	68	62	94	44	51	5
	2008-09	55	75	67	94	45	48	7
Economically Disadvantaged	2007-08	92	93	90	>99%	8	50	42
	2008-09	92	94	91	>99%	8	60	32

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Grade 8 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	85	80	>99%	27	61	12
	2008-09	74	87	83	>99%	26	60	15
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	91	96	94	>99%	9	55	36
	2008-09	94	96	95	>99%	6	41	53
Black	2007-08	71	74	68	>99%	29	62	9
	2008-09	62	75	73	>99%	38	56	6
Hispanic	2007-08	70	79	75	>99%	30	60	11
	2008-09	76	82	80	99	24	62	15
White	2007-08	81	94	89	>99%	19	64	17
	2008-09	86	95	92	>99%	14	65	22
Female	2007-08	74	86	81	>99%	26	61	13
	2008-09	73	87	83	>99%	27	59	14
Male	2007-08	72	85	79	>99%	28	61	11
	2008-09	76	87	83	>99%	24	60	15
Special Education	2007-08	31	53	46	>99%	69	28	3
	2008-09	38	68	66	>99%	63	31	6
LEP	2007-08	30	47	47	>99%	70	28	2
	2008-09	41	58	57	97	59	33	7
Economically Disadvantaged	2007-08	69	76	72	>99%	31	59	10
	2008-09	70	79	77	99	30	59	11

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	78	67	>99%	38	50	12
	2008-09	61	79	71	99	39	46	16
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	83	90	85	>99%	17	50	33
	2008-09	89	91	88	>99%	11	44	44
Black	2007-08	61	65	54	>99%	39	54	7
	2008-09	50	64	58	98	50	38	12
Hispanic	2007-08	54	66	57	99	46	45	10
	2008-09	60	69	63	99	40	48	12
White	2007-08	85	91	82	>99%	15	63	22
	2008-09	81	91	86	98	19	52	30
Female	2007-08	62	77	65	>99%	38	51	11
	2008-09	58	77	69	99	42	46	12
Male	2007-08	62	79	69	99	38	49	13
	2008-09	65	81	74	99	35	45	20
Special Education	2007-08	15	45	40	>99%	85	9	6
	2008-09	37	54	50	97	63	30	7
LEP	2007-08	6	23	23	98	94	4	2
	2008-09	19	34	31	>99%	81	*	*
Economically Disadvantaged	2007-08	56	63	55	99	44	48	9
	2008-09	56	66	61	98	44	48	8

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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For THORNTON MIDDLE SCHOOL (101907050)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.