

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WATKINS MIDDLE SCHOOL (101907045)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	93	90	99	13	49	38
	2008-09	91	93	90	>99%	9	53	38
American Indian	2007-08	*	86	92	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Asian	2007-08	97	96	96	97	3	28	69
	2008-09	91	96	96	97	9	32	59
Black	2007-08	86	91	86	98	14	48	38
	2008-09	87	91	87	>99%	13	51	36
Hispanic	2007-08	83	89	87	>99%	17	54	29
	2008-09	88	88	87	>99%	12	63	25
White	2007-08	92	96	95	>99%	8	46	46
	2008-09	98	98	96	>99%	2	35	63
Female	2007-08	89	95	93	>99%	12	52	37
	2008-09	91	93	91	>99%	9	54	37
Male	2007-08	86	91	87	99	14	47	39
	2008-09	90	92	89	>99%	10	51	39
Special Education	2007-08	56	68	66	>99%	44	28	28
	2008-09	66	76	73	>99%	34	57	9
LEP	2007-08	60	68	69	97	40	50	10
	2008-09	71	63	68	97	29	66	5
Economically Disadvantaged	2007-08	82	87	85	>99%	18	55	27
	2008-09	89	88	86	>99%	11	62	28

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	82	79	>99%	25	44	32
	2008-09	76	82	79	>99%	24	49	26
American Indian	2007-08	*	71	80	*	*	*	*
	2008-09	*	75	81	*	*	*	*
Asian	2007-08	94	93	94	>99%	6	42	53
	2008-09	89	94	94	>99%	11	37	51
Black	2007-08	67	71	67	98	33	40	28
	2008-09	67	70	69	>99%	33	45	22
Hispanic	2007-08	69	75	75	>99%	31	47	22
	2008-09	70	75	75	>99%	30	52	19
White	2007-08	86	90	87	>99%	14	41	45
	2008-09	89	91	88	>99%	11	50	39
Female	2007-08	76	81	80	>99%	24	47	29
	2008-09	73	83	80	99	27	51	22
Male	2007-08	75	82	78	>99%	25	41	34
	2008-09	78	81	78	>99%	22	48	30
Special Education	2007-08	50	52	49	>99%	50	23	28
	2008-09	51	58	59	>99%	49	49	3
LEP	2007-08	42	51	59	>99%	58	36	7
	2008-09	42	49	61	>99%	58	37	5
Economically Disadvantaged	2007-08	66	71	72	>99%	34	44	22
	2008-09	69	72	73	>99%	31	49	21

(Continued)

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	89	84	>99%	14	57	30
	2008-09	82	88	84	99	18	57	25
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	76	87	*	*	*	*
Asian	2007-08	98	94	93	>99%	2	38	60
	2008-09	94	92	93	>99%	6	48	45
Black	2007-08	79	82	78	99	21	53	26
	2008-09	84	83	79	>99%	16	60	24
Hispanic	2007-08	83	84	79	>99%	17	60	23
	2008-09	75	83	78	99	25	57	19
White	2007-08	93	95	91	>99%	7	58	35
	2008-09	91	95	91	99	9	60	31
Female	2007-08	88	91	87	>99%	12	57	31
	2008-09	84	91	86	>99%	16	56	28
Male	2007-08	85	87	81	99	15	57	28
	2008-09	81	87	81	99	19	58	23
Special Education	2007-08	53	65	57	>99%	47	41	12
	2008-09	54	67	61	>99%	46	49	5
LEP	2007-08	51	53	47	>99%	49	37	14
	2008-09	20	47	48	>99%	80	*	*
Economically Disadvantaged	2007-08	79	81	77	>99%	21	59	20
	2008-09	75	80	77	98	25	59	16

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	75	78	75	>99%	25	60	14
	2008-09	70	81	78	99	30	56	14
American Indian	2007-08	*	86	78	*	*	*	*
	2008-09	*	76	78	*	*	*	*
Asian	2007-08	93	93	93	>99%	7	52	40
	2008-09	97	93	93	>99%	3	58	39
Black	2007-08	69	64	63	99	31	59	10
	2008-09	67	71	66	>99%	33	56	11
Hispanic	2007-08	69	70	69	>99%	31	60	9
	2008-09	62	74	73	99	38	54	8
White	2007-08	86	89	85	>99%	14	67	19
	2008-09	78	90	87	99	22	57	21
Female	2007-08	75	78	76	>99%	25	62	13
	2008-09	73	82	79	>99%	27	58	15
Male	2007-08	75	78	74	>99%	25	59	16
	2008-09	67	81	77	99	33	53	14
Special Education	2007-08	34	44	43	>99%	66	20	14
	2008-09	39	58	56	97	61	34	5
LEP	2007-08	49	44	46	>99%	51	46	3
	2008-09	23	46	55	98	77	*	*
Economically Disadvantaged	2007-08	66	66	66	>99%	34	56	10
	2008-09	61	70	71	99	39	52	9

(Continued)

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WATKINS MIDDLE SCHOOL (101907045)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	99	4	42	55
	2008-09	96	97	94	>99%	4	48	48
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	97	99	97	97	3	29	69
	2008-09	98	98	96	>99%	2	27	71
Black	2007-08	92	95	91	>99%	8	58	34
	2008-09	96	97	93	99	4	58	38
Hispanic	2007-08	96	94	90	99	4	47	49
	2008-09	94	95	92	>99%	6	54	40
White	2007-08	99	99	97	>99%	1	27	73
	2008-09	*	99	98	>99%	*	*	*
Female	2007-08	99	97	95	>99%	1	38	60
	2008-09	99	98	95	>99%	1	47	52
Male	2007-08	94	96	92	99	6	45	49
	2008-09	94	97	93	99	6	50	44
Special Education	2007-08	78	81	73	>99%	22	64	14
	2008-09	79	89	82	>99%	21	69	10
LEP	2007-08	71	68	62	91	29	54	18
	2008-09	74	75	67	97	26	*	*
Economically Disadvantaged	2007-08	94	93	90	99	6	54	41
	2008-09	95	94	91	>99%	5	56	39

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	85	80	>99%	18	56	26
	2008-09	82	87	83	>99%	18	62	20
American Indian	2007-08	*	78	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	89	96	94	>99%	11	43	46
	2008-09	93	96	95	>99%	7	40	53
Black	2007-08	73	74	68	>99%	27	67	6
	2008-09	68	75	73	99	32	58	9
Hispanic	2007-08	77	79	75	>99%	23	57	20
	2008-09	78	82	80	>99%	22	64	14
White	2007-08	94	94	89	>99%	6	52	42
	2008-09	94	95	92	>99%	6	68	26
Female	2007-08	88	86	81	>99%	12	66	22
	2008-09	82	87	83	>99%	18	62	20
Male	2007-08	76	85	79	>99%	24	46	30
	2008-09	82	87	83	>99%	18	62	20
Special Education	2007-08	33	53	46	>99%	67	25	8
	2008-09	44	68	66	96	56	41	4
LEP	2007-08	37	47	47	97	63	27	10
	2008-09	50	58	57	>99%	50	47	3
Economically Disadvantaged	2007-08	75	76	72	>99%	25	56	20
	2008-09	75	79	77	>99%	25	57	18

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	67	99	22	49	28
	2008-09	76	79	71	99	24	48	28
American Indian	2007-08	*	73	72	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Asian	2007-08	89	90	85	>99%	11	51	37
	2008-09	87	91	88	>99%	13	27	60
Black	2007-08	61	65	54	98	39	47	14
	2008-09	68	64	58	97	32	46	21
Hispanic	2007-08	71	66	57	99	29	52	19
	2008-09	69	69	63	99	31	52	16
White	2007-08	95	91	82	99	5	46	49
	2008-09	93	91	86	99	7	48	46
Female	2007-08	79	77	65	>99%	21	58	21
	2008-09	70	77	69	>99%	30	48	22
Male	2007-08	76	79	69	98	24	41	35
	2008-09	80	81	74	98	20	47	33
Special Education	2007-08	33	45	40	92	67	21	12
	2008-09	41	54	50	>99%	59	30	11
LEP	2007-08	23	23	23	94	77	13	10
	2008-09	32	34	31	>99%	68	*	*
Economically Disadvantaged	2007-08	68	63	55	98	32	52	16
	2008-09	67	66	61	>99%	33	49	18

(Continued)

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.