

2008-09 School Report Card

School Name: ANDRE ELEMENTARY

School Number: 101907146

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Science
Comparable Improvement: Reading/ELA***

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,135
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	87%	85%	84%	84%	94%	*	86%	82%
	2008	91%	93%	91%	79%	77%	77%	91%	*	91%	76%
Mathematics	2009	82%	86%	85%	86%	84%	86%	91%	*	86%	83%
	2008	80%	85%	89%	82%	78%	84%	82%	*	83%	79%
Writing	2009	93%	93%	90%	78%	70%	82%	86%	*	*	72%
	2008	93%	94%	94%	75%	78%	72%	79%	*	88%	72%
Science	2009	78%	85%	81%	76%	65%	80%	93%	*	*	72%
	2008	74%	83%	80%	78%	80%	73%	88%	*	88%	77%
All Tests	2009	74%	80%	75%	70%	62%	73%	85%	*	57%	64%
	2008	72%	79%	80%	66%	62%	65%	74%	*	83%	63%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.4%	0.4%	0.5%	0.4%	0.0%	*	0.0%	0.3%
	2008	0.9%	1.1%	0.6%	0.3%	0.0%	0.6%	0.0%	-	0.0%	0.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	29%	40%	47%	37%	*	*	*	38%
	2008	53%	58%	43%	40%	56%	22%	71%	*	*	31%
Mathematics	2009	37%	39%	38%	33%	40%	28%	*	*	*	33%
	2008	36%	38%	50%	43%	50%	39%	*	*	*	37%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	14%	12%	14%	11%	6%	*	*	15%
2008	12%	12%	12%	29%	39%	26%	23%	*	14%	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	91%	92%	92%	92%	94%	*	*	90%
2008	94%	94%	95%	84%	78%	84%	95%	*	86%	82%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	80.0%	100.0%	100.0%	100.0%	*	-	*	100.0%
2007	53.6%	57.2%	50.0%	93.3%	*	100.0%	-	-	*	100.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	13%	< 1%	10%	< 1%	20%	*	*	*	11%
2008	14%	13%	< 1%	20%	*	< 1%	*	*	*	22%
Retained in Grade 3										
2009	81%	77%	> 99%	*	*	*	*	*	*	*
2008	80%	75%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	20%	19%	15%	23%	7%	*	*	21%
2008	15%	12%	15%	23%	23%	29%	8%	*	< 1%	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	88%	88%	93%	83%	93%	*	*	86%
2008	92%	94%	93%	85%	88%	79%	96%	*	> 99%	82%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	100.0%	78.9%	*	80.0%	*	-	-	76.5%
2007	78.0%	88.0%	85.7%	100.0%	100.0%	100.0%	*	-	*	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	71%	*	*	*	*	*	*	*	*
2008	73%	74%	> 99%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	18%	19%	19%	20%	7%	*	*	22%
2008	15%	8%	15%	17%	22%	18%	8%	*	13%	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	90%	89%	93%	87%	93%	*	*	86%
2008	91%	96%	93%	88%	90%	87%	92%	*	88%	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	100.0%	42.9%	*	50.0%	-	-	-	42.9%
2007	77.5%	88.4%	80.0%	100.0%	100.0%	100.0%	-	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	79%	*	*	*	*	*	*	*	*
2008	71%	78%	> 99%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2007-08	95.5%	96.1%	96.4%	96.8%	96.4%	97.1%	96.6%	*	97.7%	96.7%
2006-07	95.5%	96.0%	96.4%	96.4%	96.0%	96.7%	95.9%	*	96.8%	96.3%

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Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.4	-
Grade 1	19.0	20.5	20.2	-
Grade 2	19.3	20.0	19.3	21.1
Grade 3	19.3	20.0	19.4	17.3
Grade 4	19.7	19.8	22.7	17.8
Grade 5	22.1	22.2	22.9	19.8
Grade 6	21.5	22.5	22.2	-
Mixed Grades	21.8	20.0	16.4	20.0
Number of Students per Teacher	14.4	15.7	15.0	15.2
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,257	\$4,904
Instruction (11,95)			\$4,566	\$4,048
Instructional-Related Services (12,13)			\$230	\$83
Instructional Leadership (21)			\$87	\$0
School Leadership (23)			\$405	\$250
Support Services-Student (31,32,33)			\$299	\$106
Other Campus Costs (35,36,51,52,53)			\$669	\$417

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.