

2008-09 School Report Card

School Name: DANISH ELEMENTARY

School Number: 101907145

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: DANISH ELEMENTARY
School Number: 101907145
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,126
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	91%	92%	94%	87%	99%	*	97%	90%
	2008	91%	93%	94%	95%	96%	93%	97%	*	97%	94%
Mathematics	2009	82%	86%	90%	93%	85%	91%	99%	*	97%	90%
	2008	80%	85%	89%	95%	96%	94%	96%	*	97%	94%
Writing	2009	93%	93%	95%	96%	88%	96%	97%	*	> 99%	95%
	2008	93%	94%	96%	93%	94%	91%	91%	*	> 99%	92%
Science	2009	78%	85%	86%	95%	88%	96%	94%	*	> 99%	93%
	2008	74%	83%	86%	93%	95%	90%	97%	*	86%	91%
All Tests	2009	74%	80%	83%	85%	75%	82%	95%	*	95%	81%
	2008	72%	79%	83%	89%	88%	87%	92%	*	94%	87%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.2%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.3%
	2008	0.9%	1.1%	0.4%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	43%	50%	*	50%	*	*	*	40%
	2008	53%	58%	53%	50%	*	44%	*	*	*	38%
Mathematics	2009	37%	39%	48%	64%	*	63%	*	*	*	50%
	2008	36%	38%	52%	42%	*	33%	*	*	*	33%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	9%	12%	9%	17%	9%	*	< 1%	11%
2008	12%	12%	9%	5%	< 1%	9%	< 1%	*	< 1%	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	95%	95%	95%	91%	> 99%	*	> 99%	95%
2008	94%	94%	96%	98%	> 99%	96%	> 99%	*	> 99%	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	79.2%	83.3%	*	*	*	-	-	80.0%
2007	53.6%	57.2%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	13%	*	*	*	*	*	*	*	*
2008	14%	13%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	16%	6%	13%	6%	6%	*	< 1%	10%
2008	15%	12%	11%	11%	< 1%	17%	7%	*	14%	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	92%	96%	94%	94%	> 99%	*	> 99%	93%
2008	92%	94%	97%	97%	> 99%	96%	96%	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	92.9%	100.0%	-	*	*	-	-	*
2007	78.0%	88.0%	66.7%	50.0%	*	20.0%	*	-	*	50.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	13%	7%	19%	6%	3%	*	7%	10%
2008	15%	8%	11%	7%	10%	8%	7%	*	< 1%	9%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	95%	97%	> 99%	96%	> 99%	*	93%	95%
2008	91%	96%	95%	95%	95%	94%	96%	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	100.0%	*	-	*	*	-	-	*
2007	77.5%	88.4%	75.0%	-	-	-	-	-	-	-
Attendance Rate										
2007-08	95.5%	96.1%	96.6%	96.8%	96.1%	97.0%	96.4%	*	97.7%	96.7%
2006-07	95.5%	96.0%	96.5%	96.4%	95.9%	96.6%	96.0%	*	97.7%	96.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.8	-
Grade 1	19.0	20.5	18.3	-
Grade 2	19.3	20.0	18.8	18.6
Grade 3	19.3	20.0	18.7	20.2
Grade 4	19.7	19.8	18.7	20.5
Grade 5	22.1	22.2	20.3	22.2
Grade 6	21.5	22.5	23.3	-
Mixed Grades	21.8	20.0	20.1	20.0
Number of Students per Teacher	14.4	15.7	14.4	16.2
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,355	\$5,336
Instruction (11,95)			\$4,778	\$4,275
Instructional-Related Services (12,13)			\$258	\$99
Instructional Leadership (21)			\$99	\$0
School Leadership (23)			\$406	\$346
Support Services-Student (31,32,33)			\$293	\$184
Other Campus Costs (35,36,51,52,53)			\$520	\$432

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.