

## ***2008-09 School Report Card***

***School Name: DURYEA ELEMENTARY***

***School Number: 101907142***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***District Name: CYPRESS-FAIRBANKS ISD***

***2009 District Accountability Rating: Recognized***

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School Number: 101907142  
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,118  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	93%	89%	84%	79%	84%	86%	*	> 99%	81%
	2008	91%	93%	90%	82%	84%	79%	86%	*	90%	80%
Mathematics	2009	82%	86%	88%	84%	82%	83%	83%	*	> 99%	80%
	2008	80%	85%	89%	84%	81%	84%	87%	*	95%	82%
Writing	2009	93%	93%	93%	85%	89%	83%	80%	*	> 99%	83%
	2008	93%	94%	93%	83%	90%	79%	88%	*	80%	81%
Science	2009	78%	85%	82%	79%	74%	80%	88%	*	83%	78%
	2008	74%	83%	81%	81%	75%	82%	81%	*	> 99%	79%
All Tests	2009	74%	80%	78%	72%	64%	72%	78%	*	95%	67%
	2008	72%	79%	80%	71%	69%	70%	75%	*	85%	68%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2008	0.9%	1.1%	0.3%	0.7%	0.6%	0.4%	1.0%	*	4.3%	0.8%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	54%	36%	35%	17%	39%	*	*	*	34%
	2008	53%	58%	47%	42%	63%	14%	*	*	*	44%
Mathematics	2009	37%	39%	43%	37%	43%	36%	25%	*	*	37%
	2008	36%	38%	50%	39%	30%	46%	29%	*	*	40%

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	10%	9%	12%	16%	15%	19%	16%	*	< 1%	20%
2008	12%	12%	11%	18%	24%	18%	10%	*	*	23%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	94%	94%	93%	87%	87%	86%	87%	*	> 99%	85%
2008	94%	94%	95%	86%	81%	87%	90%	*	*	84%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	65.2%	71.2%	72.7%	55.6%	100.0%	37.5%	40.0%	-	-	69.2%
2007	53.6%	57.2%	50.0%	55.6%	40.0%	*	*	-	-	55.6%
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2009	26%	13%	< 1%	14%	*	17%	*	*	*	17%
2008	14%	13%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2009	81%	77%	> 99%	*	*	*	*	*	*	*
2008	80%	75%	75%	*	*	*	*	*	*	*



TEXAS EDUCATION AGENCY  
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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Attendance Rate</b>										
2007-08	95.5%	96.1%	96.8%	96.9%	97.3%	96.9%	96.4%	*	98.0%	97.1%
2006-07	95.5%	96.0%	96.6%	96.6%	96.6%	96.8%	96.0%	*	97.3%	96.6%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	11.7	18.6	-
Grade 1	19.0	20.5	18.5	-
Grade 2	19.3	20.0	18.9	22.2
Grade 3	19.3	20.0	19.1	21.1
Grade 4	19.7	19.8	19.5	18.5
Grade 5	22.1	22.2	22.6	19.4
Grade 6	21.5	22.5	21.8	-
Mixed Grades	21.8	20.0	15.8	20.0
<b>Number of Students per Teacher</b>	14.4	15.7	14.2	16.3
<b>Instructional Staff Percent **</b>	63.9%	65.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	68.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,250	\$5,019
Instruction (11,95)			\$4,678	\$4,119
Instructional-Related Services (12,13)			\$227	\$100
Instructional Leadership (21)			\$71	\$0
School Leadership (23)			\$418	\$267
Support Services-Student (31,32,33)			\$312	\$130
Other Campus Costs (35,36,51,52,53)			\$545	\$403

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).