

2008-09 School Report Card

School Name: GLEASON ELEMENTARY

School Number: 101907136

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Number: 101907136
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 927
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	95%	96%	94%	89%	> 99%	*	99%	91%
	2008	91%	93%	95%	95%	96%	86%	99%	*	99%	85%
Mathematics	2009	82%	86%	93%	99%	> 99%	97%	> 99%	*	> 99%	97%
	2008	80%	85%	93%	95%	96%	89%	> 99%	*	94%	90%
Writing	2009	93%	93%	96%	98%	> 99%	97%	96%	*	> 99%	97%
	2008	93%	94%	94%	97%	> 99%	91%	> 99%	*	> 99%	90%
Science	2009	78%	85%	92%	97%	> 99%	92%	> 99%	*	> 99%	94%
	2008	74%	83%	88%	87%	83%	63%	96%	*	94%	62%
All Tests	2009	74%	80%	88%	95%	94%	89%	98%	*	99%	91%
	2008	72%	79%	87%	89%	89%	74%	98%	*	93%	73%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.1%	1.3%	0.0%	1.5%	0.7%	-	2.5%	2.4%
	2008	0.9%	1.1%	0.0%	1.8%	0.0%	4.7%	0.0%	-	1.3%	4.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	43%	33%	*	43%	*	*	*	43%
	2008	53%	58%	51%	50%	*	29%	*	*	*	38%
Mathematics	2009	37%	39%	50%	71%	*	67%	*	*	*	60%
	2008	36%	38%	59%	60%	*	67%	*	*	*	67%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	5%	8%	< 1%	18%	< 1%	*	4%	16%
2008	12%	12%	6%	10%	< 1%	26%	3%	*	4%	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	97%	93%	> 99%	84%	> 99%	*	96%	87%
2008	94%	94%	99%	96%	> 99%	88%	> 99%	*	96%	88%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	85.7%	*	-	*	-	-	*	*
2007	53.6%	57.2%	66.7%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	13%	*	*	*	*	*	*	*	*
2008	14%	13%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	77%	*	*	*	*	*	*	*	*
2008	80%	75%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	9%	9%	8%	21%	3%	*	< 1%	18%
2008	15%	12%	10%	10%	< 1%	28%	2%	*	10%	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	97%	96%	92%	92%	> 99%	*	> 99%	94%
2008	92%	94%	96%	97%	> 99%	86%	> 99%	*	> 99%	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	100.0%	100.0%	-	100.0%	-	-	-	*
2007	78.0%	88.0%	100.0%	100.0%	-	*	*	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	6%	3%	< 1%	5%	3%	*	< 1%	9%
2008	15%	8%	9%	8%	< 1%	17%	4%	*	10%	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	98%	99%	> 99%	97%	> 99%	*	> 99%	97%
2008	91%	96%	96%	95%	> 99%	86%	> 99%	*	94%	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	100.0%	*	-	*	-	-	-	*
2007	77.5%	88.4%	87.5%	-	-	-	-	-	-	-
Attendance Rate										
2007-08	95.5%	96.1%	96.6%	97.6%	98.1%	97.3%	97.4%	-	98.3%	97.2%
2006-07	95.5%	96.0%	96.5%	97.6%	98.1%	97.4%	97.3%	-	98.3%	97.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.3	-
Grade 1	19.0	20.5	18.5	-
Grade 2	19.3	20.0	18.8	18.6
Grade 3	19.3	20.0	18.0	21.6
Grade 4	19.7	19.8	18.6	19.7
Grade 5	22.1	22.2	22.3	22.6
Grade 6	21.5	22.5	21.1	-
Mixed Grades	21.8	20.0	27.8	-
Number of Students per Teacher	14.4	15.7	14.8	16.6
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,968	\$5,177
Instruction (11,95)			\$4,453	\$4,160
Instructional-Related Services (12,13)			\$231	\$101
Instructional Leadership (21)			\$85	\$0
School Leadership (23)			\$389	\$365
Support Services-Student (31,32,33)			\$291	\$124
Other Campus Costs (35,36,51,52,53)			\$518	\$428

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.