

2008-09 School Report Card

School Name: HAIRGROVE ELEMENTARY

School Number: 101907128

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: HAIRGROVE ELEMENTARY
School Number: 101907128
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 935
Grade Span: EE - 05
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 89% | 90% | > 99% | 88% | > 99% | * | > 99% | 88% |
| | 2008 | 91% | 93% | 91% | 87% | 97% | 84% | 96% | * | > 99% | 85% |
| Mathematics | 2009 | 82% | 86% | 88% | 93% | 82% | 94% | 96% | * | > 99% | 92% |
| | 2008 | 80% | 85% | 89% | 93% | 94% | 94% | 91% | * | 93% | 94% |
| Writing | 2009 | 93% | 93% | 94% | 92% | > 99% | 91% | > 99% | * | * | 89% |
| | 2008 | 93% | 94% | 95% | 92% | 92% | 92% | 89% | * | 83% | 92% |
| Science | 2009 | 78% | 85% | 82% | 86% | 71% | 85% | > 99% | * | > 99% | 85% |
| | 2008 | 74% | 83% | 76% | 94% | > 99% | 94% | 93% | * | > 99% | 93% |
| All Tests | 2009 | 74% | 80% | 77% | 83% | 80% | 80% | 96% | * | > 99% | 79% |
| | 2008 | 72% | 79% | 79% | 83% | 91% | 81% | 88% | * | 87% | 82% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2009 | 0.9% | 1.0% | 0.1% | 0.4% | 0.0% | 0.6% | 0.0% | - | 0.0% | 0.3% |
| | 2008 | 0.9% | 1.1% | 0.3% | 0.7% | 0.0% | 0.9% | 0.0% | - | 0.0% | 1.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 54% | 39% | 38% | * | 36% | * | * | * | 43% |
| | 2008 | 53% | 58% | 41% | 37% | * | 32% | * | * | * | 38% |
| Mathematics | 2009 | 37% | 39% | 48% | 38% | * | 40% | * | * | * | 33% |
| | 2008 | 36% | 38% | 47% | 64% | * | 61% | * | * | * | 76% |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 10% | 9% | 13% | 8% | < 1% | 11% | < 1% | * | < 1% | 10% |
| 2008 | 12% | 12% | 12% | 20% | < 1% | 23% | 8% | * | * | 21% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 94% | 94% | 94% | 94% | > 99% | 92% | > 99% | * | > 99% | 93% |
| 2008 | 94% | 94% | 95% | 91% | > 99% | 89% | 92% | * | * | 91% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 65.2% | 71.2% | 66.7% | 75.0% | - | 66.7% | * | - | - | * |
| 2007 | 53.6% | 57.2% | 42.7% | 40.0% | * | 50.0% | * | - | * | 36.4% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | |
| 2009 | 26% | 13% | < 1% | * | * | * | * | * | * | * |
| 2008 | 14% | 13% | < 1% | < 1% | * | < 1% | * | * | * | * |
| Retained in Grade 3 | | | | | | | | | | |
| 2009 | 81% | 77% | > 99% | * | * | * | * | * | * | * |
| 2008 | 80% | 75% | > 99% | 71% | * | 80% | * | * | * | 80% |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 16% | 12% | 20% | 18% | 21% | 20% | 6% | * | < 1% | 19% |
| 2008 | 15% | 12% | 17% | 19% | < 1% | 25% | < 1% | * | < 1% | 24% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 91% | 93% | 87% | 91% | > 99% | 88% | > 99% | * | > 99% | 91% |
| 2008 | 92% | 94% | 92% | 89% | > 99% | 86% | > 99% | * | > 99% | 85% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 84.0% | 92.5% | 96.2% | 100.0% | * | 100.0% | - | - | - | 100.0% |
| 2007 | 78.0% | 88.0% | 85.7% | 66.7% | * | 63.6% | - | - | - | 55.6% |

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| Student Success Initiative (continued) | | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 15% | 8% | 18% | 14% | 21% | 15% | 6% | * | < 1% | 14% |
| 2008 | 15% | 8% | 17% | 5% | < 1% | 5% | 7% | * | < 1% | 6% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 92% | 96% | 91% | 93% | 79% | 94% | 94% | * | > 99% | 92% |
| 2008 | 91% | 96% | 92% | 98% | > 99% | 97% | > 99% | * | > 99% | 97% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 84.0% | 85.9% | 87.5% | * | - | * | - | - | - | * |
| 2007 | 77.5% | 88.4% | 85.7% | 40.0% | * | * | - | - | - | * |
| Attendance Rate | | | | | | | | | | |
| 2007-08 | 95.5% | 96.1% | 96.7% | 97.4% | 97.4% | 97.5% | 96.4% | - | 98.3% | 97.4% |
| 2006-07 | 95.5% | 96.0% | 96.6% | 97.2% | 96.5% | 97.4% | 95.8% | - | 98.2% | 97.1% |

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|--|------------------|---------------------|---|-------------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 19.0 | 11.7 | 18.9 | - |
| Grade 1 | 19.0 | 20.5 | 20.1 | - |
| Grade 2 | 19.3 | 20.0 | 19.0 | 17.7 |
| Grade 3 | 19.3 | 20.0 | 19.3 | 18.6 |
| Grade 4 | 19.7 | 19.8 | 19.7 | 17.3 |
| Grade 5 | 22.1 | 22.2 | 23.4 | 22.8 |
| Grade 6 | 21.5 | 22.5 | 28.4 | - |
| Mixed Grades | 21.8 | 20.0 | 24.1 | 20.0 |
| Number of Students per Teacher | 14.4 | 15.7 | 14.9 | 14.5 |
| Instructional Staff Percent ** | 63.9% | 65.8% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.4% | 68.8% | n/a | n/a |
| Expenditures per Student (2007-2008): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,448 | \$5,553 |
| Instruction (11,95) | | | \$4,698 | \$4,447 |
| Instructional-Related Services (12,13) | | | \$249 | \$127 |
| Instructional Leadership (21) | | | \$96 | \$0 |
| School Leadership (23) | | | \$418 | \$334 |
| Support Services-Student (31,32,33) | | | \$306 | \$142 |
| Other Campus Costs (35,36,51,52,53) | | | \$680 | \$503 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.