

2008-09 School Report Card

School Name: HANCOCK ELEMENTARY

School Number: 101907108

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

School Name: HANCOCK ELEMENTARY
School Number: 101907108
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 983
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	94%	89%	75%	90%	95%	*	98%	82%
	2008	91%	93%	94%	93%	88%	92%	96%	*	96%	87%
Mathematics	2009	82%	86%	89%	91%	73%	96%	96%	*	98%	85%
	2008	80%	85%	90%	92%	82%	95%	96%	*	98%	90%
Writing	2009	93%	93%	94%	89%	82%	91%	88%	*	> 99%	85%
	2008	93%	94%	95%	89%	87%	88%	90%	*	94%	87%
Science	2009	78%	85%	87%	92%	81%	92%	97%	*	94%	86%
	2008	74%	83%	84%	87%	80%	82%	96%	*	> 99%	85%
All Tests	2009	74%	80%	82%	82%	66%	82%	88%	*	94%	72%
	2008	72%	79%	84%	84%	74%	82%	90%	*	93%	78%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.2%	0.4%	1.7%	0.0%	0.0%	*	0.0%	0.5%
	2008	0.9%	1.1%	0.0%	0.7%	0.0%	0.0%	0.0%	*	5.0%	0.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	45%	47%	20%	40%	*	*	*	50%
	2008	53%	58%	40%	47%	40%	44%	*	*	*	42%
Mathematics	2009	37%	39%	42%	47%	22%	67%	*	*	*	22%
	2008	36%	38%	55%	58%	62%	63%	*	*	*	63%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	8%	13%	29%	10%	5%	*	10%	19%
2008	12%	12%	6%	11%	21%	3%	10%	*	< 1%	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	95%	94%	89%	92%	97%	*	> 99%	90%
2008	94%	94%	97%	95%	88%	97%	98%	*	> 99%	88%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	90.0%	*	*	-	*	-	-	*
2007	53.6%	57.2%	*	*	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2009	81%	77%	*	*	*	*	*	*	*	*
2008	80%	75%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	11%	11%	21%	13%	3%	*	6%	17%
2008	15%	12%	10%	10%	17%	14%	< 1%	*	< 1%	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	94%	92%	82%	92%	97%	*	> 99%	89%
2008	92%	94%	96%	97%	94%	95%	> 99%	*	> 99%	93%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	77.5%	*	*	*	*	-	-	*
2007	78.0%	88.0%	*	*	*	-	-	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	11%	9%	18%	11%	3%	*	< 1%	18%
2008	15%	8%	9%	9%	17%	7%	8%	*	< 1%	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	94%	93%	83%	94%	97%	*	> 99%	87%
2008	91%	96%	96%	96%	89%	98%	> 99%	*	> 99%	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	86.1%	*	*	*	-	-	-	*
2007	77.5%	88.4%	*	*	*	-	-	-	-	*
Attendance Rate										
2007-08	95.5%	96.1%	96.5%	96.8%	96.5%	96.9%	96.5%	94.5%	97.4%	96.5%
2006-07	95.5%	96.0%	96.7%	96.5%	96.2%	96.5%	96.6%	*	97.4%	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.8	2.0
Grade 1	19.0	20.5	18.3	20.0
Grade 2	19.3	20.0	18.2	19.3
Grade 3	19.3	20.0	18.6	21.1
Grade 4	19.7	19.8	18.7	21.3
Grade 5	22.1	22.2	23.0	25.3
Grade 6	21.5	22.5	22.4	-
Mixed Grades	21.8	20.0	21.1	-
Number of Students per Teacher	14.4	15.7	15.1	14.3
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,075	\$6,347
Instruction (11,95)			\$4,485	\$5,292
Instructional-Related Services (12,13)			\$238	\$103
Instructional Leadership (21)			\$85	\$0
School Leadership (23)			\$416	\$370
Support Services-Student (31,32,33)			\$304	\$206
Other Campus Costs (35,36,51,52,53)			\$547	\$376

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.