

2008-09 School Report Card

School Name: HOLMSLEY ELEMENTARY

School Number: 101907121

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Writing
Commended on Mathematics
Commended on Science***

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Number: 101907121
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 971
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	91%	94%	89%	93%	99%	*	96%	91%
	2008	91%	93%	93%	92%	86%	90%	95%	*	> 99%	87%
Mathematics	2009	82%	86%	91%	94%	85%	94%	99%	*	> 99%	93%
	2008	80%	85%	91%	95%	86%	95%	98%	*	> 99%	94%
Writing	2009	93%	93%	94%	94%	89%	97%	90%	*	> 99%	96%
	2008	93%	94%	94%	95%	85%	> 99%	97%	*	92%	94%
Science	2009	78%	85%	88%	93%	77%	96%	> 99%	*	> 99%	91%
	2008	74%	83%	85%	86%	70%	84%	92%	*	> 99%	77%
All Tests	2009	74%	80%	82%	88%	77%	86%	96%	*	96%	85%
	2008	72%	79%	83%	86%	69%	85%	93%	*	97%	79%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.8%	7.7%	3.4%	9.6%	2.9%	-	17.1%	10.1%
	2008	0.9%	1.1%	0.7%	6.1%	2.4%	8.8%	0.7%	*	15.9%	8.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	38%	58%	60%	50%	*	*	*	56%
	2008	53%	58%	50%	47%	*	50%	33%	*	*	37%
Mathematics	2009	37%	39%	44%	38%	*	*	*	*	*	50%
	2008	36%	38%	54%	50%	*	55%	*	*	*	69%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	11%	5%	14%	2%	4%	*	< 1%	2%
2008	15%	8%	12%	10%	11%	14%	5%	*	14%	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	95%	97%	91%	98%	> 99%	*	> 99%	98%
2008	91%	96%	93%	96%	89%	95%	98%	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	100.0%	100.0%	-	*	*	-	-	*
2007	77.5%	88.4%	100.0%	85.7%	*	-	*	-	-	80.0%
Attendance Rate										
2007-08	95.5%	96.1%	96.8%	97.0%	97.4%	97.0%	96.5%	-	98.0%	97.0%
2006-07	95.5%	96.0%	96.7%	96.7%	96.7%	96.9%	96.2%	*	97.4%	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.3	1.0
Grade 1	19.0	20.5	18.9	-
Grade 2	19.3	20.0	19.8	19.9
Grade 3	19.3	20.0	19.2	21.0
Grade 4	19.7	19.8	18.9	17.3
Grade 5	22.1	22.2	20.7	18.3
Grade 6	21.5	22.5	19.6	-
Mixed Grades	21.8	20.0	22.7	20.0
Number of Students per Teacher	14.4	15.7	14.2	15.0
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,165	\$5,033
Instruction (11,95)			\$4,641	\$4,255
Instructional-Related Services (12,13)			\$237	\$83
Instructional Leadership (21)			\$76	\$0
School Leadership (23)			\$404	\$268
Support Services-Student (31,32,33)			\$281	\$133
Other Campus Costs (35,36,51,52,53)			\$526	\$294

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.