

2008-09 School Report Card

School Name: LEE ELEMENTARY

School Number: 101907144

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: LEE ELEMENTARY
School Number: 101907144
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,123
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	93%	88%	88%	83%	97%	*	95%	83%
	2008	91%	93%	90%	87%	92%	82%	95%	*	93%	82%
Mathematics	2009	82%	86%	91%	93%	91%	91%	97%	*	97%	90%
	2008	80%	85%	87%	93%	92%	90%	95%	*	99%	88%
Writing	2009	93%	93%	95%	92%	89%	88%	95%	*	> 99%	90%
	2008	93%	94%	94%	96%	> 99%	93%	96%	*	> 99%	94%
Science	2009	78%	85%	86%	91%	> 99%	87%	96%	*	96%	87%
	2008	74%	83%	80%	80%	70%	70%	> 99%	*	92%	64%
All Tests	2009	74%	80%	84%	83%	82%	76%	95%	*	94%	76%
	2008	72%	79%	78%	79%	78%	72%	89%	*	89%	68%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	*	2.1%	0.7%
	2008	0.9%	1.1%	0.5%	0.4%	0.0%	0.0%	1.1%	-	1.1%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	50%	26%	*	21%	*	*	*	22%
	2008	53%	58%	49%	31%	*	33%	*	*	*	32%
Mathematics	2009	37%	39%	50%	50%	*	47%	*	*	*	54%
	2008	36%	38%	50%	40%	*	36%	*	*	*	33%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	9%	9%	17%	8%	6%	*	8%	11%
2008	12%	12%	11%	14%	< 1%	19%	7%	*	9%	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	95%	95%	83%	96%	> 99%	*	96%	94%
2008	94%	94%	94%	92%	> 99%	88%	> 99%	*	97%	89%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	80.0%	83.3%	-	83.3%	-	-	-	90.0%
2007	53.6%	57.2%	45.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	13%	< 1%	< 1%	*	< 1%	*	*	*	< 1%
2008	14%	13%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	77%	*	*	*	*	*	*	*	*
2008	80%	75%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	14%	22%	14%	30%	9%	*	11%	28%
2008	15%	12%	16%	23%	22%	31%	10%	*	12%	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	93%	83%	86%	74%	96%	*	96%	77%
2008	92%	94%	93%	86%	> 99%	79%	97%	*	92%	74%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	87.1%	93.3%	*	100.0%	*	-	*	100.0%
2007	78.0%	88.0%	84.6%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	71%	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	13%	8%	< 1%	14%	< 1%	*	< 1%	15%
2008	15%	8%	14%	10%	13%	13%	10%	*	< 1%	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	94%	96%	> 99%	94%	> 99%	*	> 99%	94%
2008	91%	96%	93%	94%	88%	92%	93%	*	> 99%	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	83.3%	*	*	*	-	-	-	*
2007	77.5%	88.4%	100.0%	100.0%	-	100.0%	-	-	-	*
Attendance Rate										
2007-08	95.5%	96.1%	96.7%	97.4%	97.7%	97.4%	96.3%	*	98.4%	97.4%
2006-07	95.5%	96.0%	96.7%	97.3%	97.8%	96.9%	96.6%	*	98.6%	97.2%

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Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	19.1	26.3
Grade 1	19.0	20.5	18.9	-
Grade 2	19.3	20.0	19.2	18.8
Grade 3	19.3	20.0	18.4	20.2
Grade 4	19.7	19.8	19.9	19.8
Grade 5	22.1	22.2	20.8	23.8
Grade 6	21.5	22.5	22.2	-
Mixed Grades	21.8	20.0	20.3	20.0
Number of Students per Teacher	14.4	15.7	14.8	16.3
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,166	\$5,061
Instruction (11,95)			\$4,498	\$4,091
Instructional-Related Services (12,13)			\$257	\$101
Instructional Leadership (21)			\$107	\$0
School Leadership (23)			\$403	\$305
Support Services-Student (31,32,33)			\$294	\$119
Other Campus Costs (35,36,51,52,53)			\$606	\$445

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.