

2008-09 School Report Card

School Name: MATZKE ELEMENTARY

School Number: 101907105

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics
Commended on Science***

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: MATZKE ELEMENTARY
School Number: 101907105
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 909
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	94%	97%	93%	93%	> 99%	*	> 99%	95%
	2008	91%	93%	95%	96%	91%	93%	98%	*	> 99%	93%
Mathematics	2009	82%	86%	92%	97%	98%	93%	99%	*	> 99%	93%
	2008	80%	85%	92%	95%	89%	91%	98%	*	> 99%	90%
Writing	2009	93%	93%	94%	94%	93%	91%	96%	*	> 99%	93%
	2008	93%	94%	96%	98%	> 99%	96%	> 99%	*	> 99%	98%
Science	2009	78%	85%	92%	92%	87%	84%	98%	*	> 99%	86%
	2008	74%	83%	90%	89%	81%	83%	93%	*	> 99%	76%
All Tests	2009	74%	80%	86%	92%	89%	84%	98%	*	> 99%	84%
	2008	72%	79%	88%	89%	75%	84%	95%	*	> 99%	80%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	*	4.5%	0.6%
	2008	0.9%	1.1%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	50%	55%	*	*	*	*	*	40%
	2008	53%	58%	50%	64%	83%	55%	*	*	*	60%
Mathematics	2009	37%	39%	47%	81%	*	73%	*	*	*	70%
	2008	36%	38%	53%	50%	*	45%	*	*	*	50%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	10%	4%	13%	7%	< 1%	*	< 1%	10%
2008	15%	8%	7%	8%	5%	17%	5%	*	< 1%	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	96%	98%	> 99%	96%	> 99%	*	> 99%	98%
2008	91%	96%	97%	97%	> 99%	91%	> 99%	*	> 99%	97%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	100.0%	100.0%	-	*	*	-	*	*
2007	77.5%	88.4%	78.4%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	79%	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	96.1%	96.6%	96.5%	96.7%	96.6%	96.2%	*	97.3%	96.3%
2006-07	95.5%	96.0%	96.9%	96.7%	97.2%	96.8%	96.4%	*	98.5%	96.5%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	19.2	-
Grade 1	19.0	20.5	19.2	-
Grade 2	19.3	20.0	19.3	19.0
Grade 3	19.3	20.0	19.5	18.2
Grade 4	19.7	19.8	19.7	18.4
Grade 5	22.1	22.2	22.7	20.6
Grade 6	21.5	22.5	22.2	-
Mixed Grades	21.8	20.0	20.9	20.0
Number of Students per Teacher	14.4	15.7	14.9	15.3
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,015	\$5,530
Instruction (11,95)			\$4,455	\$4,459
Instructional-Related Services (12,13)			\$241	\$107
Instructional Leadership (21)			\$83	\$0
School Leadership (23)			\$388	\$351
Support Services-Student (31,32,33)			\$292	\$184
Other Campus Costs (35,36,51,52,53)			\$557	\$428

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.