

2008-09 School Report Card

School Name: OWENS ELEMENTARY

School Number: 101907119

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Number: 101907119
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,004
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	94%	92%	98%	85%	97%	*	> 99%	84%
	2008	91%	93%	93%	92%	97%	83%	99%	*	98%	83%
Mathematics	2009	82%	86%	92%	94%	91%	90%	97%	*	98%	89%
	2008	80%	85%	91%	94%	97%	89%	98%	*	> 99%	90%
Writing	2009	93%	93%	94%	91%	> 99%	86%	98%	*	85%	86%
	2008	93%	94%	95%	93%	> 99%	89%	93%	*	> 99%	89%
Science	2009	78%	85%	90%	90%	95%	80%	98%	*	> 99%	80%
	2008	74%	83%	82%	89%	92%	71%	> 99%	*	> 99%	63%
All Tests	2009	74%	80%	85%	85%	87%	75%	94%	*	93%	73%
	2008	72%	79%	83%	85%	93%	71%	95%	*	98%	71%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.0%	0.9%	0.0%	1.0%	0.0%	*	4.0%	1.5%
	2008	0.9%	1.1%	0.0%	1.2%	0.0%	2.2%	0.0%	*	2.3%	1.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	37%	47%	*	40%	*	*	*	36%
	2008	53%	58%	50%	41%	*	29%	*	*	*	31%
Mathematics	2009	37%	39%	50%	58%	*	56%	*	*	*	44%
	2008	36%	38%	58%	53%	*	50%	*	*	*	53%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	8%	10%	6%	18%	2%	*	< 1%	19%
2008	12%	12%	8%	11%	17%	19%	4%	*	< 1%	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	96%	93%	> 99%	85%	> 99%	*	> 99%	84%
2008	94%	94%	97%	96%	> 99%	89%	> 99%	*	> 99%	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	40.0%	*	-	*	-	-	-	*
2007	53.6%	57.2%	50.0%	88.9%	-	88.9%	-	-	-	87.5%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	13%	*	*	*	*	*	*	*	*
2008	14%	13%	*	20%	*	20%	*	*	*	20%
Retained in Grade 3										
2009	81%	77%	*	*	*	*	*	*	*	*
2008	80%	75%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	11%	14%	6%	24%	10%	*	< 1%	25%
2008	15%	12%	12%	10%	< 1%	23%	2%	*	< 1%	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	96%	91%	94%	85%	93%	*	> 99%	85%
2008	92%	94%	96%	96%	> 99%	88%	> 99%	*	> 99%	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	*	100.0%	-	100.0%	-	-	-	*
2007	78.0%	88.0%	100.0%	100.0%	*	100.0%	-	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	11%	7%	6%	9%	7%	*	< 1%	11%
2008	15%	8%	12%	6%	< 1%	14%	2%	*	< 1%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	95%	98%	> 99%	96%	98%	*	> 99%	97%
2008	91%	96%	94%	97%	> 99%	93%	> 99%	*	> 99%	94%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	*	80.0%	*	*	-	-	-	*
2007	77.5%	88.4%	100.0%	*	*	*	-	-	-	*
Attendance Rate										
2007-08	95.5%	96.1%	96.5%	96.9%	97.3%	96.8%	96.6%	*	97.5%	96.8%
2006-07	95.5%	96.0%	96.6%	96.9%	97.5%	96.5%	96.8%	*	97.8%	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	19.0	-
Grade 1	19.0	20.5	19.3	-
Grade 2	19.3	20.0	19.0	18.6
Grade 3	19.3	20.0	19.5	19.1
Grade 4	19.7	19.8	18.9	18.3
Grade 5	22.1	22.2	19.9	21.1
Grade 6	21.5	22.5	23.2	-
Mixed Grades	21.8	20.0	25.8	-
Number of Students per Teacher	14.4	15.7	14.7	15.4
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,879	\$5,337
Instruction (11,95)			\$4,431	\$4,347
Instructional-Related Services (12,13)			\$210	\$96
Instructional Leadership (21)			\$89	\$0
School Leadership (23)			\$396	\$344
Support Services-Student (31,32,33)			\$306	\$116
Other Campus Costs (35,36,51,52,53)			\$446	\$434

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.