

2008-09 School Report Card

School Name: POST ELEMENTARY

School Number: 101907104

2009 School Accountability Rating: Recognized

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 867
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	93%	91%	89%	88%	97%	*	89%	86%
	2008	91%	93%	94%	90%	92%	82%	97%	*	> 99%	81%
Mathematics	2009	82%	86%	90%	93%	84%	92%	97%	*	> 99%	90%
	2008	80%	85%	92%	93%	93%	89%	96%	*	> 99%	90%
Writing	2009	93%	93%	94%	85%	79%	86%	86%	*	89%	74%
	2008	93%	94%	94%	90%	85%	85%	> 99%	*	*	84%
Science	2009	78%	85%	87%	86%	67%	85%	92%	*	*	79%
	2008	74%	83%	87%	89%	92%	79%	97%	*	> 99%	80%
All Tests	2009	74%	80%	84%	82%	72%	79%	91%	*	83%	74%
	2008	72%	79%	86%	84%	85%	74%	94%	*	> 99%	73%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.3%	0.2%	0.0%	0.0%	0.0%	-	4.3%	0.5%
	2008	0.9%	1.1%	0.3%	0.7%	0.0%	0.5%	0.0%	*	7.4%	0.9%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	44%	50%	*	50%	*	*	*	50%
	2008	53%	58%	50%	9%	*	11%	*	*	*	10%
Mathematics	2009	37%	39%	50%	36%	*	33%	*	*	*	20%
	2008	36%	38%	56%	67%	80%	55%	80%	*	*	50%

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Student Success Initiative (continued)										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	13%	13%	23%	18%	3%	*	*	21%
2008	15%	12%	10%	15%	15%	25%	5%	*	< 1%	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	92%	92%	92%	88%	97%	*	*	88%
2008	92%	94%	96%	90%	92%	81%	97%	*	> 99%	82%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	100.0%	57.1%	*	66.7%	-	-	-	40.0%
2007	78.0%	88.0%	84.6%	70.0%	*	57.1%	*	-	-	57.1%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	71%	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	11%	9%	25%	8%	3%	*	*	13%
2008	15%	8%	10%	10%	15%	15%	3%	*	< 1%	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	96%	96%	83%	96%	> 99%	*	*	93%
2008	91%	96%	95%	94%	92%	91%	97%	*	> 99%	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	94.4%	*	-	*	-	-	-	*
2007	77.5%	88.4%	100.0%	66.7%	*	60.0%	-	-	-	60.0%
Attendance Rate										
2007-08	95.5%	96.1%	96.5%	96.7%	95.9%	96.9%	96.5%	*	98.1%	96.6%
2006-07	95.5%	96.0%	96.5%	96.9%	97.0%	96.8%	96.6%	*	98.1%	96.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.7	-
Grade 1	19.0	20.5	18.7	-
Grade 2	19.3	20.0	18.9	20.2
Grade 3	19.3	20.0	18.2	20.1
Grade 4	19.7	19.8	19.7	18.9
Grade 5	22.1	22.2	20.7	20.9
Grade 6	21.5	22.5	22.3	-
Mixed Grades	21.8	20.0	19.5	20.0
Number of Students per Teacher	14.4	15.7	14.7	15.0
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,265	\$5,261
Instruction (11,95)			\$4,621	\$4,249
Instructional-Related Services (12,13)			\$257	\$98
Instructional Leadership (21)			\$94	\$0
School Leadership (23)			\$419	\$324
Support Services-Student (31,32,33)			\$308	\$171
Other Campus Costs (35,36,51,52,53)			\$566	\$419

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.