

2008-09 School Report Card

School Name: REED ELEMENTARY

School Number: 101907129

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: REED ELEMENTARY
School Number: 101907129
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 926
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	87%	86%	79%	84%	92%	*	95%	83%
	2008	91%	93%	90%	86%	82%	84%	95%	*	96%	82%
Mathematics	2009	82%	86%	86%	91%	90%	90%	93%	*	> 99%	89%
	2008	80%	85%	87%	95%	94%	95%	96%	*	96%	93%
Writing	2009	93%	93%	91%	90%	92%	91%	81%	*	*	90%
	2008	93%	94%	92%	89%	93%	86%	90%	*	> 99%	85%
Science	2009	78%	85%	82%	87%	79%	88%	95%	*	71%	85%
	2008	74%	83%	81%	86%	90%	83%	89%	*	> 99%	81%
All Tests	2009	74%	80%	74%	80%	77%	78%	83%	*	90%	76%
	2008	72%	79%	78%	80%	79%	76%	90%	*	92%	75%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2008	0.9%	1.1%	0.6%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	38%	35%	17%	41%	*	*	*	41%
	2008	53%	58%	48%	32%	*	22%	*	*	*	29%
Mathematics	2009	37%	39%	42%	60%	*	56%	*	*	*	55%
	2008	36%	38%	45%	61%	80%	53%	*	*	*	56%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	18%	6%	14%	5%	5%	*	< 1%	5%
2008	15%	8%	13%	13%	10%	16%	11%	*	< 1%	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	90%	96%	93%	95%	> 99%	*	> 99%	96%
2008	91%	96%	93%	97%	> 99%	97%	95%	*	> 99%	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	90.0%	*	-	*	*	-	-	*
2007	77.5%	88.4%	85.7%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	79%	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	96.1%	96.4%	97.0%	96.4%	97.1%	96.3%	94.1%	98.1%	97.2%
2006-07	95.5%	96.0%	96.6%	97.0%	96.2%	97.3%	96.0%	*	98.7%	97.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	18.2	-
Grade 1	19.0	20.5	18.1	-
Grade 2	19.3	20.0	17.9	19.8
Grade 3	19.3	20.0	17.9	20.0
Grade 4	19.7	19.8	19.2	20.4
Grade 5	22.1	22.2	22.2	18.7
Grade 6	21.5	22.5	25.7	-
Mixed Grades	21.8	20.0	12.8	20.0
Number of Students per Teacher	14.4	15.7	14.5	14.4
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,602	\$5,852
Instruction (11,95)			\$4,728	\$4,686
Instructional-Related Services (12,13)			\$251	\$150
Instructional Leadership (21)			\$98	\$0
School Leadership (23)			\$466	\$366
Support Services-Student (31,32,33)			\$340	\$186
Other Campus Costs (35,36,51,52,53)			\$718	\$464

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.