

2008-09 School Report Card

School Name: WARNER ELEMENTARY SCHOOL

School Number: 101907149

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,000
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	98%	98%	98%	96%	> 99%	*	95%	85%
	2008	91%	93%	94%	91%	88%	84%	98%	*	94%	84%
Mathematics	2009	82%	86%	95%	98%	94%	99%	99%	*	> 99%	95%
	2008	80%	85%	91%	92%	89%	88%	97%	*	97%	87%
Writing	2009	93%	93%	96%	99%	> 99%	> 99%	98%	*	> 99%	> 99%
	2008	93%	94%	94%	95%	97%	89%	99%	*	> 99%	90%
Science	2009	78%	85%	96%	96%	> 99%	88%	> 99%	*	90%	69%
	2008	74%	83%	88%	90%	77%	93%	97%	*	83%	84%
All Tests	2009	74%	80%	92%	96%	94%	94%	98%	*	95%	81%
	2008	72%	79%	84%	85%	75%	77%	96%	*	90%	73%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2008	0.9%	1.1%	0.2%	0.6%	0.7%	1.0%	0.0%	*	2.6%	1.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	33%	44%	*	60%	*	*	*	*
	2008	53%	58%	50%	47%	20%	50%	*	*	*	40%
Mathematics	2009	37%	39%	57%	67%	*	60%	*	*	*	*
	2008	36%	38%	55%	57%	50%	50%	63%	*	*	63%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	3%	3%	< 1%	5%	2%	*	10%	15%
2008	12%	12%	8%	14%	16%	26%	3%	*	< 1%	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	99%	99%	> 99%	> 99%	> 99%	*	95%	92%
2008	94%	94%	97%	92%	91%	83%	> 99%	*	> 99%	85%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	75.0%	86.7%	*	81.8%	-	-	-	88.9%
2007	53.6%	57.2%	41.7%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	13%	*	*	*	*	*	*	*	*
2008	14%	13%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	5%	7%	< 1%	8%	3%	*	30%	23%
2008	15%	12%	9%	9%	17%	11%	3%	*	8%	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	98%	97%	> 99%	92%	> 99%	*	90%	77%
2008	92%	94%	96%	95%	91%	95%	98%	*	92%	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	*	100.0%	100.0%	-	*	-	-	*
2007	78.0%	88.0%	100.0%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	6%	1%	7%	4%	< 1%	*	< 1%	8%
2008	15%	8%	11%	5%	14%	2%	2%	*	8%	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
2008	91%	96%	94%	97%	94%	98%	98%	*	92%	92%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	85.9%	100.0%	80.0%	*	-	*	-	*	*
2007	77.5%	88.4%	80.9%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	79%	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	96.1%	96.7%	96.9%	96.6%	97.0%	96.9%	*	97.8%	96.6%
2006-07	95.5%	96.0%	96.7%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	19.8	-
Grade 1	19.0	20.5	20.2	-
Grade 2	19.3	20.0	21.0	21.9
Grade 3	19.3	20.0	20.7	22.6
Grade 4	19.7	19.8	22.3	21.5
Grade 5	22.1	22.2	26.8	24.6
Grade 6	21.5	22.5	23.6	-
Mixed Grades	21.8	20.0	25.4	-
Number of Students per Teacher	14.4	15.7	14.8	17.3
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,780	\$4,687
Instruction (11,95)			\$4,357	\$3,867
Instructional-Related Services (12,13)			\$244	\$53
Instructional Leadership (21)			\$79	\$0
School Leadership (23)			\$383	\$262
Support Services-Student (31,32,33)			\$287	\$129
Other Campus Costs (35,36,51,52,53)			\$431	\$375

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.