

## ***2008-09 School Report Card***

***School Name: WILLBERN ELEMENTARY***

***School Number: 101907131***

***2009 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: CYPRESS-FAIRBANKS ISD***

***2009 District Accountability Rating: Recognized***

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School Number: 101907131  
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,023  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
<b>Reading/ELA</b>	2009	91%	93%	93%	93%	91%	87%	97%	*	97%	89%
	2008	91%	93%	94%	91%	81%	90%	95%	*	98%	85%
<b>Mathematics</b>	2009	82%	86%	89%	95%	95%	91%	97%	*	> 99%	92%
	2008	80%	85%	91%	94%	90%	91%	97%	*	99%	91%
<b>Writing</b>	2009	93%	93%	93%	92%	90%	92%	94%	*	91%	92%
	2008	93%	94%	95%	93%	96%	88%	89%	*	> 99%	91%
<b>Science</b>	2009	78%	85%	86%	91%	75%	88%	> 99%	*	97%	89%
	2008	74%	83%	84%	84%	86%	77%	95%	*	94%	71%
<b>All Tests</b>	2009	74%	80%	82%	87%	81%	78%	94%	*	95%	80%
	2008	72%	79%	84%	84%	76%	78%	90%	*	96%	73%
<b>Students Not Tested Due to Exemptions</b>											
<b>LEP Exempt</b>	2009	0.9%	1.0%	0.2%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.5%
	2008	0.9%	1.1%	0.0%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.5%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
<b>Reading/ELA</b>	2009	49%	54%	50%	48%	71%	33%	*	*	*	43%
	2008	53%	58%	52%	35%	*	31%	*	*	*	24%
<b>Mathematics</b>	2009	37%	39%	43%	88%	> 99%	80%	*	*	*	75%
	2008	36%	38%	55%	73%	> 99%	64%	80%	*	*	70%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	10%	9%	8%	9%	25%	10%	10%	*	2%	14%
2008	12%	12%	8%	13%	11%	21%	5%	*	5%	23%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	94%	94%	95%	95%	92%	92%	95%	*	98%	93%
2008	94%	94%	96%	94%	89%	92%	> 99%	*	95%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	65.2%	71.2%	58.4%	*	-	*	-	-	-	*
2007	53.6%	57.2%	50.0%	*	-	*	-	-	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2009	26%	13%	*	*	*	*	*	*	*	*
2008	14%	13%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2009	81%	77%	*	*	*	*	*	*	*	*
2008	80%	75%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	16%	12%	11%	11%	22%	15%	6%	*	6%	16%
2008	15%	12%	9%	17%	21%	24%	< 1%	*	6%	27%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	91%	93%	96%	93%	96%	87%	> 99%	*	94%	91%
2008	92%	94%	96%	93%	89%	90%	> 99%	*	> 99%	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	84.0%	92.5%	93.8%	83.3%	*	85.7%	*	-	-	90.9%
2007	78.0%	88.0%	100.0%	*	-	*	-	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	15%	8%	12%	5%	14%	10%	< 1%	*	< 1%	8%
2008	15%	8%	10%	8%	5%	12%	6%	*	3%	13%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	92%	96%	94%	95%	91%	90%	> 99%	*	> 99%	92%
2008	91%	96%	96%	97%	95%	96%	> 99%	*	> 99%	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	84.0%	85.9%	89.4%	66.7%	*	*	*	-	-	80.0%
2007	77.5%	88.4%	100.0%	80.0%	-	*	-	*	-	*
<b>Attendance Rate</b>										
2007-08	95.5%	96.1%	96.6%	97.4%	97.4%	97.6%	96.4%	*	98.2%	97.5%
2006-07	95.5%	96.0%	96.5%	97.3%	97.7%	97.4%	96.3%	*	98.1%	97.3%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	11.7	18.5	-
Grade 1	19.0	20.5	18.5	-
Grade 2	19.3	20.0	18.5	17.5
Grade 3	19.3	20.0	18.8	19.8
Grade 4	19.7	19.8	18.6	18.8
Grade 5	22.1	22.2	19.8	22.4
Grade 6	21.5	22.5	18.0	-
Mixed Grades	21.8	20.0	19.9	20.0
<b>Number of Students per Teacher</b>	14.4	15.7	14.6	15.1
<b>Instructional Staff Percent **</b>	63.9%	65.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	68.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,989	\$5,299
Instruction (11,95)			\$4,497	\$4,247
Instructional-Related Services (12,13)			\$229	\$96
Instructional Leadership (21)			\$85	\$0
School Leadership (23)			\$406	\$331
Support Services-Student (31,32,33)			\$285	\$174
Other Campus Costs (35,36,51,52,53)			\$487	\$449

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).