

2008-09 School Report Card

School Name: YEAGER ELEMENTARY

School Number: 101907109

2009 School Accountability Rating: Exemplary

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: YEAGER ELEMENTARY
School Number: 101907109
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,013
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	94%	95%	97%	87%	99%	*	98%	87%
	2008	91%	93%	95%	97%	94%	92%	> 99%	*	> 99%	92%
Mathematics	2009	82%	86%	92%	97%	97%	95%	99%	*	98%	93%
	2008	80%	85%	91%	98%	94%	97%	99%	*	> 99%	95%
Writing	2009	93%	93%	95%	94%	93%	89%	97%	*	94%	83%
	2008	93%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	78%	85%	91%	91%	85%	86%	95%	*	> 99%	79%
	2008	74%	83%	86%	96%	86%	96%	99%	*	86%	88%
All Tests	2009	74%	80%	86%	90%	92%	79%	96%	*	98%	77%
	2008	72%	79%	85%	95%	88%	90%	98%	*	95%	86%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.4%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%
	2008	0.9%	1.1%	0.3%	0.2%	0.0%	0.9%	0.0%	-	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	43%	40%	*	*	*	*	*	*
	2008	53%	58%	50%	80%	*	*	*	*	*	*
Mathematics	2009	37%	39%	45%	29%	*	*	*	*	*	*
	2008	36%	38%	45%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	9%	5%	9%	< 1%	17%	5%	*	< 1%	19%
2008	12%	12%	6%	10%	25%	18%	3%	*	6%	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	94%	97%	97%	> 99%	93%	98%	*	> 99%	92%
2008	94%	94%	98%	96%	93%	93%	99%	*	> 99%	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.2%	100.0%	*	-	-	*	-	-	-
2007	53.6%	57.2%	75.0%	40.0%	*	*	*	-	-	-
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	10%	9%	< 1%	22%	5%	*	< 1%	23%
2008	15%	12%	8%	3%	< 1%	8%	1%	*	7%	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	96%	97%	> 99%	92%	> 99%	*	> 99%	93%
2008	92%	94%	97%	99%	> 99%	96%	> 99%	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	92.5%	100.0%	*	*	-	-	-	-	*
2007	78.0%	88.0%	100.0%	*	*	*	-	-	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	8%	12%	6%	8%	11%	4%	*	< 1%	17%
2008	15%	8%	10%	2%	14%	< 1%	1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	96%	96%	98%	92%	97%	> 99%	*	> 99%	93%
2008	91%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2007-08	95.5%	96.1%	96.9%	96.9%	97.2%	96.8%	96.7%	*	97.6%	96.8%
2006-07	95.5%	96.0%	96.8%	96.9%	97.4%	96.5%	96.9%	-	98.2%	96.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	11.7	19.0	-
Grade 1	19.0	20.5	20.4	21.0
Grade 2	19.3	20.0	20.5	19.8
Grade 3	19.3	20.0	20.2	21.4
Grade 4	19.7	19.8	20.6	19.3
Grade 5	22.1	22.2	24.0	21.2
Grade 6	21.5	22.5	27.1	-
Mixed Grades	21.8	20.0	18.4	20.0
Number of Students per Teacher	14.4	15.7	14.7	17.4
Instructional Staff Percent **	63.9%	65.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,110	\$4,927
Instruction (11,95)			\$4,582	\$4,011
Instructional-Related Services (12,13)			\$227	\$84
Instructional Leadership (21)			\$76	\$0
School Leadership (23)			\$398	\$385
Support Services-Student (31,32,33)			\$272	\$127
Other Campus Costs (35,36,51,52,53)			\$557	\$319

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.