

2008-09 School Report Card

School Name: HOPPER MIDDLE SCHOOL

School Number: 101907055

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2009 District Accountability Rating: Recognized

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School Name: HOPPER MIDDLE SCHOOL
School Number: 101907055
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,476
Grade Span: 06 - 08
School Type: Middle

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 92% | 93% | 93% | 91% | 97% | * | 96% | 91% |
| | 2008 | 91% | 93% | 94% | 91% | 88% | 90% | 97% | * | 98% | 88% |
| Mathematics | 2009 | 82% | 86% | 84% | 78% | 70% | 78% | 88% | * | 94% | 76% |
| | 2008 | 80% | 85% | 84% | 74% | 65% | 73% | 89% | * | 96% | 69% |
| Writing | 2009 | 93% | 93% | 94% | 89% | 86% | 89% | 92% | * | 96% | 89% |
| | 2008 | 93% | 94% | 95% | 90% | 89% | 88% | 93% | * | 95% | 87% |
| Science | 2009 | 78% | 85% | 70% | 64% | 56% | 61% | 86% | * | 78% | 59% |
| | 2008 | 74% | 83% | 69% | 74% | 63% | 75% | 89% | * | 86% | 68% |
| Soc Studies | 2009 | 93% | 96% | 94% | 94% | 94% | 92% | > 99% | * | > 99% | 93% |
| | 2008 | 91% | 96% | 91% | 92% | 88% | 92% | 98% | * | > 99% | 90% |
| All Tests | 2009 | 74% | 80% | 72% | 68% | 60% | 66% | 82% | * | 86% | 64% |
| | 2008 | 72% | 79% | 73% | 69% | 59% | 67% | 85% | * | 91% | 63% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2009 | 0.9% | 1.0% | 1.0% | 0.4% | 0.0% | 0.6% | 0.0% | * | 2.2% | 0.3% |
| | 2008 | 0.9% | 1.1% | 0.5% | 0.9% | 0.0% | 1.7% | 0.0% | * | 3.2% | 0.8% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 54% | 55% | 64% | 60% | 65% | 83% | * | * | 61% |
| | 2008 | 53% | 58% | 66% | 60% | 53% | 61% | 88% | * | * | 54% |
| Mathematics | 2009 | 37% | 39% | 33% | 42% | 41% | 39% | 63% | * | 40% | 42% |
| | 2008 | 36% | 38% | 39% | 36% | 30% | 38% | 61% | * | * | 34% |

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| State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. | |
|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|-------|
| Student Success Initiative (continued) | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 18% | 16% | 20% | 28% | 33% | 32% | 9% | * | 7% | 30% |
| 2008 | 21% | 18% | 19% | 28% | 35% | 31% | 11% | * | 13% | 35% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 87% | 89% | 87% | 81% | 74% | 80% | 96% | * | 96% | 81% |
| 2008 | 86% | 89% | 88% | 81% | 72% | 81% | 94% | * | > 99% | 74% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 90.5% | 93.6% | 97.0% | 73.3% | 81.5% | 60.0% | * | - | - | 65.6% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | | |
| 2009 | 48% | 52% | * | 57% | * | * | * | * | * | 67% |
| Attendance Rate | | | | | | | | | | |
| 2007-08 | 95.5% | 96.1% | 95.6% | 96.1% | 95.7% | 96.2% | 96.3% | * | 97.5% | 95.7% |
| 2006-07 | 95.5% | 96.0% | 96.0% | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | |
| 2007-08 | 0.3% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% |
| 2006-07 | 0.4% | 0.0% | 0.2% | - | - | - | - | - | - | - |

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| | State Average | District Average | School Group Average | School |
|---|---------------|------------------|---|-------------------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 19.0 | 11.7 | - | - |
| Grade 1 | 19.0 | 20.5 | - | - |
| Grade 2 | 19.3 | 20.0 | - | - |
| Grade 3 | 19.3 | 20.0 | - | - |
| Grade 4 | 19.7 | 19.8 | - | - |
| Grade 5 | 22.1 | 22.2 | 32.2 | - |
| Grade 6 | 21.5 | 22.5 | 23.9 | 20.7 |
| Mixed Grades | 21.8 | 20.0 | ? | - |
| Secondary: English/Language Arts | 19.8 | 22.7 | 19.0 | 22.1 |
| Foreign Languages | 21.1 | 23.3 | 21.7 | 20.5 |
| Mathematics | 19.6 | 22.0 | 20.4 | 17.7 |
| Science | 20.5 | 22.2 | 21.1 | 23.2 |
| Social Studies | 21.7 | 24.2 | 21.9 | 22.7 |
| Number of Students per Teacher | 14.4 | 15.7 | 14.0 | 15.5 |
| Instructional Staff Percent ** | 63.9% | 65.8% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.4% | 68.8% | n/a | n/a |
| Expenditures per Student (2007-2008): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,361 | \$5,839 |
| Instruction (11,95) | | | \$4,509 | \$4,439 |
| Instructional-Related Services (12,13) | | | \$227 | \$54 |
| Instructional Leadership (21) | | | \$103 | \$0 |
| School Leadership (23) | | | \$450 | \$429 |
| Support Services-Student (31,32,33) | | | \$361 | \$202 |
| Other Campus Costs (35,36,51,52,53) | | | \$710 | \$716 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.