

## ***2008-09 School Report Card***

***School Name: THORNTON MIDDLE SCHOOL***

***School Number: 101907050***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

***District Name: CYPRESS-FAIRBANKS ISD***

***2009 District Accountability Rating: Recognized***

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School Name: THORNTON MIDDLE SCHOOL  
School Number: 101907050  
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,417  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
<b>Reading/ELA</b>	2009	91%	93%	91%	92%	90%	91%	95%	*	98%	89%
	2008	91%	93%	92%	93%	92%	92%	95%	*	97%	90%
<b>Mathematics</b>	2009	82%	86%	79%	77%	70%	77%	83%	*	90%	72%
	2008	80%	85%	84%	73%	71%	70%	81%	*	86%	68%
<b>Writing</b>	2009	93%	93%	94%	91%	88%	92%	90%	*	88%	89%
	2008	93%	94%	92%	91%	89%	90%	97%	*	93%	87%
<b>Science</b>	2009	78%	85%	67%	64%	52%	63%	83%	*	94%	57%
	2008	74%	83%	68%	66%	64%	60%	86%	*	89%	62%
<b>Soc Studies</b>	2009	93%	96%	90%	93%	91%	91%	> 99%	*	> 99%	90%
	2008	91%	96%	91%	92%	91%	91%	96%	*	> 99%	91%
<b>All Tests</b>	2009	74%	80%	68%	68%	59%	67%	79%	*	88%	62%
	2008	72%	79%	72%	65%	62%	61%	79%	*	86%	59%
<b>Students Not Tested Due to Exemptions</b>											
<b>LEP Exempt</b>	2009	0.9%	1.0%	0.9%	1.3%	0.0%	2.4%	0.0%	*	1.8%	2.0%
	2008	0.9%	1.1%	0.7%	2.0%	0.0%	3.1%	0.0%	*	7.0%	3.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
<b>Reading/ELA</b>	2009	49%	54%	52%	58%	55%	57%	67%	*	*	57%
	2008	53%	58%	60%	69%	70%	72%	45%	*	*	62%
<b>Mathematics</b>	2009	37%	39%	34%	36%	36%	40%	22%	*	*	35%
	2008	36%	38%	38%	30%	31%	27%	37%	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	46%	45%	47%	54%	*	59%	*	*	*	53%
2008	55%	59%	59%	67%	63%	78%	*	*	*	67%
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	21%	11%	21%	11%	*	*	*	*	*	< 1%
2008	22%	14%	15%	18%	*	14%	*	*	*	13%
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction										
2009	6%	4%	6%	9%	11%	10%	3%	*	< 1%	12%
2008	6%	4%	5%	5%	4%	6%	7%	*	< 1%	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	98%	96%	96%	95%	96%	98%	*	> 99%	94%
2008	97%	98%	97%	98%	99%	97%	97%	*	> 99%	97%
TAKS Failers Promoted by Grade Placement Committee										
2008	88.5%	91.2%	94.0%	100.0%	*	100.0%	*	-	-	100.0%

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<b>Student Success Initiative (continued)</b>									
<b>Grade 8 Mathematics</b>									
<b>Students Requiring Accelerated Instruction</b>									
2009	18%	16%	24%	29%	42%	29%	16%	*	35%
2008	21%	18%	20%	32%	32%	36%	21%	*	34%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2009	87%	89%	84%	78%	67%	79%	86%	*	72%
2008	86%	89%	87%	78%	80%	75%	83%	*	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2008	90.5%	93.6%	95.0%	97.0%	100.0%	97.4%	83.3%	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Retained in Grade 8</b>									
2009	48%	52%	*	*	*	*	*	*	*
<b>Attendance Rate</b>									
2007-08	95.5%	96.1%	95.9%	95.9%	96.1%	95.8%	95.4%	*	95.6%
2006-07	95.5%	96.0%	95.7%	95.8%	95.2%	96.2%	95.4%	-	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>									
2007-08	0.3%	0.1%	0.1%	0.2%	0.0%	0.2%	0.6%	-	0.2%
2006-07	0.4%	0.0%	0.3%	0.2%	0.4%	0.0%	0.4%	-	0.4%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	11.7	-	-
Grade 1	19.0	20.5	-	-
Grade 2	19.3	20.0	-	-
Grade 3	19.3	20.0	-	-
Grade 4	19.7	19.8	-	-
Grade 5	22.1	22.2	34.6	-
Grade 6	21.5	22.5	22.0	21.6
Mixed Grades	21.8	20.0	41.7	-
Secondary: English/Language Arts	19.8	22.7	19.3	21.2
Foreign Languages	21.1	23.3	20.0	20.9
Mathematics	19.6	22.0	19.7	20.7
Science	20.5	22.2	21.4	19.3
Social Studies	21.7	24.2	21.7	22.8
<b>Number of Students per Teacher</b>	14.4	15.7	14.3	15.4
<b>Instructional Staff Percent **</b>	63.9%	65.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	68.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,285	\$6,318
Instruction (11,95)			\$4,436	\$4,866
Instructional-Related Services (12,13)			\$211	\$109
Instructional Leadership (21)			\$82	\$0
School Leadership (23)			\$459	\$459
Support Services-Student (31,32,33)			\$334	\$237
Other Campus Costs (35,36,51,52,53)			\$762	\$647

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).