

## ***2008-09 School Report Card***

***School Name: TRUITT MIDDLE SCHOOL***

***School Number: 101907048***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: CYPRESS-FAIRBANKS ISD***

***2009 District Accountability Rating: Recognized***

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School Name: TRUITT MIDDLE SCHOOL  
School Number: 101907048  
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,430  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	92%	90%	90%	86%	96%	*	97%	85%
	2008	91%	93%	93%	92%	87%	90%	95%	*	99%	88%
Mathematics	2009	82%	86%	83%	82%	72%	77%	92%	*	99%	74%
	2008	80%	85%	84%	80%	77%	72%	90%	*	97%	72%
Writing	2009	93%	93%	94%	91%	93%	88%	91%	*	98%	87%
	2008	93%	94%	94%	92%	86%	89%	98%	*	> 99%	87%
Science	2009	78%	85%	73%	78%	76%	67%	91%	*	97%	68%
	2008	74%	83%	70%	70%	55%	62%	83%	*	94%	59%
Soc Studies	2009	93%	96%	92%	93%	90%	90%	98%	*	> 99%	89%
	2008	91%	96%	90%	93%	93%	90%	96%	*	98%	88%
All Tests	2009	74%	80%	73%	74%	66%	65%	88%	*	95%	62%
	2008	72%	79%	74%	71%	63%	62%	84%	*	95%	61%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	1.0%	0.9%	2.8%	0.0%	4.3%	0.3%	-	5.2%	3.5%
	2008	0.9%	1.1%	0.6%	2.4%	0.0%	3.7%	0.0%	*	5.2%	3.6%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	56%	63%	78%	58%	62%	*	*	58%
	2008	53%	58%	62%	66%	61%	63%	81%	*	*	64%
Mathematics	2009	37%	39%	36%	42%	24%	47%	41%	*	83%	36%
	2008	36%	38%	37%	31%	27%	30%	43%	*	*	26%



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<b>Student Success Initiative (continued)</b>									
<b>Grade 8 Mathematics</b>									
<b>Students Requiring Accelerated Instruction</b>									
2009	18%	16%	17%	18%	32%	20%	12%	*	23%
2008	21%	18%	19%	20%	31%	26%	8%	*	30%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2009	87%	89%	88%	88%	78%	85%	95%	*	83%
2008	86%	89%	88%	85%	79%	79%	94%	*	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2008	90.5%	93.6%	95.0%	94.2%	100.0%	90.6%	100.0%	-	90.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Retained in Grade 8</b>									
2009	48%	52%	50%	*	*	*	*	*	*
<b>Attendance Rate</b>									
2007-08	95.5%	96.1%	95.7%	96.5%	96.0%	96.4%	96.2%	*	96.2%
2006-07	95.5%	96.0%	95.8%	96.3%	95.6%	96.3%	95.8%	*	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>									
2007-08	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	11.7	-	-
Grade 1	19.0	20.5	-	-
Grade 2	19.3	20.0	-	-
Grade 3	19.3	20.0	-	-
Grade 4	19.7	19.8	-	-
Grade 5	22.1	22.2	22.3	-
Grade 6	21.5	22.5	21.0	21.4
Mixed Grades	21.8	20.0	12.3	-
Secondary: English/Language Arts	19.8	22.7	19.1	21.2
Foreign Languages	21.1	23.3	21.6	25.3
Mathematics	19.6	22.0	19.6	19.0
Science	20.5	22.2	21.8	22.4
Social Studies	21.7	24.2	22.3	20.7
<b>Number of Students per Teacher</b>	14.4	15.7	14.3	14.6
<b>Instructional Staff Percent **</b>	63.9%	65.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	68.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,637	\$5,767
Instruction (11,95)			\$4,641	\$4,578
Instructional-Related Services (12,13)			\$252	\$73
Instructional Leadership (21)			\$79	\$0
School Leadership (23)			\$503	\$381
Support Services-Student (31,32,33)			\$361	\$178
Other Campus Costs (35,36,51,52,53)			\$800	\$558

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).