

2009-10 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: ANDRE ELEMENTARY

Campus #: 101907146

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 1,134
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ANDRE ELEMENTARY
Campus #: 101907146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	93%	86%	80%	89%	87%	*	*	84%	88%	*	84%	83%
	2009	90%	91%	86%	88%	84%	89%	94%	*	*	81%	93%	57%	85%	84%
Mathematics	2010	87%	91%	88%	84%	82%	83%	87%	*	*	84%	84%	*	81%	81%
	2009	85%	89%	79%	79%	74%	82%	83%	*	*	75%	82%	33%	78%	79%
All Tests	2010	84%	88%	85%	77%	73%	79%	73%	*	*	73%	81%	*	72%	74%
	2009	81%	84%	73%	74%	69%	76%	78%	*	*	69%	77%	29%	71%	70%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	89%	83%	80%	74%	82%	85%	*	*	77%	83%	*	78%	79%
	2009	85%	87%	80%	75%	67%	78%	93%	*	*	69%	82%	40%	69%	54%
Mathematics	2010	89%	94%	89%	84%	74%	88%	89%	*	*	77%	89%	*	81%	88%
	2009	87%	92%	85%	88%	84%	88%	> 99%	*	*	90%	85%	80%	84%	80%
Writing	2010	92%	94%	92%	94%	90%	95%	> 99%	*	*	88%	99%	50%	93%	94%
	2009	91%	91%	89%	78%	71%	82%	86%	*	*	73%	85%	60%	72%	62%
All Tests	2010	79%	84%	76%	72%	61%	74%	85%	*	*	63%	80%	50%	69%	71%
	2009	76%	80%	70%	64%	52%	69%	86%	*	*	57%	71%	20%	54%	43%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	91%	85%	85%	85%	84%	93%	*	*	84%	88%	*	81%	50%
	2009	83%	88%	78%	81%	85%	77%	93%	*	*	78%	85%	60%	79%	41%
Mathematics	2010	86%	93%	86%	88%	90%	85%	93%	*	*	90%	86%	*	86%	58%
	2009	84%	92%	82%	81%	80%	80%	93%	*	*	79%	83%	40%	77%	59%
Science	2010	88%	94%	85%	88%	83%	89%	93%	*	*	93%	81%	*	85%	75%
	2009	85%	90%	81%	76%	65%	80%	93%	*	*	80%	72%	60%	72%	53%
All Tests	2010	76%	86%	72%	76%	73%	75%	86%	*	*	76%	75%	*	69%	40%
	2009	72%	81%	63%	63%	55%	64%	93%	*	*	57%	70%	17%	57%	29%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	88%	85%	81%	87%	90%	*	> 99%	84%	87%	50%	82%	77%
	2009	88%	91%	84%	84%	81%	83%	94%	*	71%	80%	87%	53%	80%	67%
Mathematics	2010	84%	88%	89%	87%	84%	88%	92%	*	> 99%	87%	88%	92%	85%	82%
	2009	80%	85%	83%	85%	83%	86%	91%	*	86%	86%	85%	50%	82%	76%
Writing	2010	93%	96%	93%	94%	90%	95%	> 99%	*	*	88%	99%	50%	93%	94%
	2009	92%	92%	89%	78%	71%	82%	86%	*	*	73%	85%	60%	72%	62%
Science	2010	83%	89%	85%	88%	83%	89%	93%	*	*	93%	81%	*	85%	75%
	2009	78%	85%	81%	76%	65%	80%	93%	*	*	80%	72%	60%	72%	53%
All Tests	2010	77%	83%	79%	77%	71%	79%	84%	*	> 99%	75%	80%	36%	73%	69%
	2009	72%	79%	72%	69%	59%	72%	85%	*	57%	64%	73%	22%	63%	53%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	94%	92%	90%	94%	90%	*	> 99%	92%	93%	83%	90%	89%
	2009	95%	97%	91%	92%	89%	93%	98%	*	86%	91%	93%	71%	89%	81%
Mathematics	2010	91%	94%	94%	92%	88%	94%	96%	*	> 99%	92%	92%	92%	91%	90%
	2009	88%	92%	89%	92%	91%	91%	94%	*	> 99%	91%	92%	75%	90%	84%
Writing	2010	97%	98%	> 99%	98%	96%	99%	> 99%	*	*	96%	> 99%	50%	98%	97%
	2009	96%	96%	99%	98%	96%	99%	> 99%	*	*	99%	97%	> 99%	97%	97%
Science	2010	92%	96%	89%	91%	87%	92%	> 99%	*	*	96%	84%	*	88%	75%
	2009	83%	89%	85%	85%	81%	86%	93%	*	*	89%	80%	60%	82%	65%
All Tests	2010	88%	92%	89%	87%	82%	89%	90%	*	> 99%	87%	87%	57%	84%	82%
	2009	82%	87%	84%	85%	80%	87%	94%	*	71%	84%	86%	56%	82%	76%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	39%	30%	27%	29%	22%	51%	*	11%	24%	31%	8%	24%	15%
	2009	31%	38%	27%	24%	23%	22%	45%	*	29%	20%	28%	< 1%	20%	5%
Mathematics	2010	29%	36%	32%	34%	30%	34%	42%	*	56%	33%	35%	8%	32%	21%
	2009	28%	35%	30%	24%	21%	23%	40%	*	29%	23%	25%	6%	21%	9%
Writing	2010	33%	35%	24%	13%	16%	12%	10%	*	*	13%	13%	< 1%	13%	6%
	2009	33%	34%	21%	10%	9%	12%	7%	*	*	2%	20%	< 1%	8%	< 1%
Science	2010	28%	38%	39%	38%	33%	37%	64%	*	*	38%	39%	*	34%	10%
	2009	26%	35%	37%	34%	30%	31%	73%	*	*	39%	29%	< 1%	35%	6%
All Tests	2010	15%	21%	15%	14%	11%	13%	22%	*	< 1%	13%	14%	< 1%	11%	9%
	2009	15%	19%	15%	9%	6%	9%	26%	*	14%	7%	12%	< 1%	8%	2%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	90%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	82%	84%	88%	82%	90%	88%	*	*	*	80%	86%	81%	82%	67%
Mathematics	2010	75%	83%	92%	80%	71%	> 99%	*	*	*	79%	83%	80%	93%	> 99%
	2009	69%	73%	87%	86%	> 99%	75%	*	*	*	93%	75%	86%	88%	50%
Writing	2010	80%	85%	80%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	78%	89%	86%	*	80%	*	*	*	*	*	86%	83%	80%
Science	2010	58%	58%	33%	44%	*	43%	*	*	*	67%	*	44%	43%	33%
	2009	51%	50%	33%	25%	14%	*	*	*	*	33%	*	25%	33%	*
All Tests	2010	64%	70%	71%	57%	71%	64%	*	*	*	67%	33%	57%	67%	56%
	2009	57%	60%	61%	46%	40%	56%	*	*	*	50%	38%	43%	50%	29%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	88%	86%	82%	88%	90%	*	> 99%	86%	87%	84%	84%	80%
	2009	88%	91%	84%	84%	82%	84%	92%	*	63%	80%	87%	68%	80%	67%
Mathematics	2010	84%	88%	89%	87%	83%	89%	88%	*	> 99%	86%	88%	84%	85%	83%
	2009	80%	85%	83%	86%	85%	85%	92%	*	75%	87%	85%	73%	83%	74%
Writing	2010	93%	95%	92%	93%	90%	95%	95%	*	*	88%	98%	50%	93%	94%
	2009	91%	92%	88%	79%	72%	82%	86%	*	*	74%	84%	75%	73%	64%
Science	2010	82%	89%	84%	85%	83%	85%	87%	*	*	91%	78%	46%	82%	65%
	2009	77%	84%	79%	72%	59%	80%	88%	*	*	75%	70%	35%	69%	50%
All Tests	2010	76%	82%	79%	77%	71%	79%	79%	*	> 99%	75%	79%	50%	73%	69%
	2009	71%	78%	71%	68%	58%	71%	84%	*	44%	64%	72%	33%	62%	51%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	38%	29%	26%	27%	21%	48%	*	11%	23%	30%	3%	23%	14%
Mathematics	2010	28%	35%	32%	33%	29%	33%	39%	*	56%	31%	34%	6%	31%	20%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.8%	93.6%	95.4%	95.2%	95.5%	94.5%	*	100.0%	93.8%	97.1%	33.3%	95.8%	93.8%
Not on TAKS	7.8%	5.0%	6.0%	4.6%	4.8%	4.5%	5.5%	*	0.0%	6.2%	2.9%	66.7%	4.2%	6.2%
TAKS(Acc) Only	2.3%	1.2%	0.8%	0.4%	0.6%	0.4%	0.0%	*	0.0%	0.4%	0.4%	6.1%	0.3%	0.0%
TAKS-M Only	3.3%	2.1%	2.5%	4.0%	3.6%	4.0%	5.5%	*	0.0%	5.4%	2.5%	57.6%	4.0%	6.2%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	0.9%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.4%	0.0%	3.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	88.7%	89.2%	88.1%	89.5%	89.1%	*	100.0%	88.8%	89.6%	42.4%	89.2%	89.4%
Non-Acct System	8.6%	6.4%	10.9%	10.8%	11.9%	10.5%	10.9%	*	0.0%	11.2%	10.4%	57.6%	10.8%	10.6%
Mobile	4.4%	3.4%	6.4%	6.9%	8.3%	6.5%	5.5%	*	0.0%	5.8%	7.9%	0.0%	6.8%	4.4%
Non-Acct Test	4.2%	3.0%	3.7%	4.0%	3.6%	4.0%	5.5%	*	0.0%	5.4%	2.5%	57.6%	4.0%	6.2%
Not Tested	1.4%	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	69,704	259	481	168	247	55	2	9	241	240	33	353	113
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.3%	99.5%	98.9%	100.0%	*	100.0%	99.3%	99.2%	100.0%	99.2%	96.3%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.1%	93.4%	92.3%	94.8%	91.2%	*	90.0%	91.5%	95.4%	32.6%	93.3%	90.7%
Not on TAKS	7.7%	4.6%	6.5%	5.8%	7.2%	4.1%	8.8%	*	10.0%	7.7%	3.8%	67.4%	5.9%	5.6%
TAKS(Acc) Only	2.3%	1.3%	1.4%	0.9%	1.0%	0.7%	1.8%	*	0.0%	1.1%	0.8%	10.9%	0.8%	0.0%
TAKS-M Only	3.3%	1.9%	2.8%	4.5%	5.6%	3.0%	7.0%	*	10.0%	6.3%	2.7%	52.2%	4.6%	5.6%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.0%	0.4%	0.5%	0.4%	0.0%	*	0.0%	0.4%	0.4%	4.3%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	85.5%	86.1%	81.5%	90.8%	82.5%	*	70.0%	83.0%	89.4%	30.4%	85.7%	88.8%
Non-Acct System	11.2%	7.7%	13.5%	13.1%	17.9%	8.1%	17.5%	*	30.0%	16.2%	9.9%	69.6%	13.5%	7.5%
Mobile	4.7%	3.7%	7.7%	6.9%	10.3%	4.4%	5.3%	*	20.0%	8.9%	4.9%	6.5%	7.0%	1.9%
Non-Acct Test	6.4%	3.9%	5.5%	5.4%	7.2%	3.3%	8.8%	*	10.0%	7.4%	3.4%	63.0%	5.4%	5.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.4%	0.6%	0.7%	0.5%	1.1%	0.0%	*	0.0%	0.7%	0.8%	0.0%	0.8%	3.7%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.4%	0.5%	0.4%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.3%	1.9%
Other	0.4%	0.3%	0.1%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.8%	0.0%	0.5%	1.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	67,958	291	534	195	271	57	1	10	271	263	46	371	107

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	7%	15%	12%	10%	15%	7%	*	*	10%	14%	*	14%	42%
2009	16%	9%	20%	19%	20%	20%	7%	*	*	21%	17%	50%	23%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	97%	92%	94%	94%	93%	> 99%	*	*	98%	90%	*	93%	74%
2009	91%	96%	90%	89%	91%	87%	93%	*	*	89%	88%	40%	85%	59%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	86.0%	100.0%	72.7%	*	57.1%	-	-	*	83.3%	60.0%	*	62.5%	50.0%
2008	84.0%	85.9%	100.0%	42.9%	*	50.0%	-	-	-	*	60.0%	*	42.9%	40.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	88%	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	82%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	88%	84%	89%	63%	90%	*	*	*	85%	92%	> 99%	88%	85%
2008-09	76%	85%	80%	83%	50%	84%	*	*	*	79%	87%	50%	83%	75%
Attendance Rate														
2008-09	95.6%	95.8%	96.7%	96.6%	96.5%	96.8%	96.2%	*	95.8%	96.6%	96.6%	95.0%	96.7%	96.9%
2007-08	95.5%	96.1%	96.4%	96.8%	96.4%	97.1%	96.6%	*	97.7%	96.6%	97.0%	96.3%	96.7%	97.5%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,134	100.0%	22,282	103,897	4,824,778
Students By Grade:					
Early Childhood Education	13	1.1%	0.5%	0.4%	0.3%
Pre-Kindergarten	100	8.8%	5.3%	3.2%	4.4%
Kindergarten	172	15.2%	13.4%	7.5%	7.6%
Grade 1	176	15.5%	15.6%	7.9%	7.9%
Grade 2	181	16.0%	14.7%	7.6%	7.8%
Grade 3	157	13.8%	15.6%	7.7%	7.7%
Grade 4	168	14.8%	17.4%	7.7%	7.6%
Grade 5	167	14.7%	16.3%	7.7%	7.5%
Grade 6	0	0.0%	1.2%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.7%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.9%
Ethnic Distribution:					
African American	387	34.1%	17.4%	16.5%	14.0%
Hispanic	578	51.0%	58.5%	38.9%	48.6%
White	134	11.8%	20.8%	35.5%	33.3%
Native American	4	0.4%	0.3%	0.3%	0.4%
Asian/Pac. Islander	31	2.7%	3.0%	8.8%	3.7%
Economically Disadvantaged	823	72.6%	72.5%	43.2%	59.0%
Limited English Proficient (LEP)	362	31.9%	29.5%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	123	9.4%	6.9%	15.8%	13.4%
At-Risk	596	52.6%	55.1%	41.0%	47.2%
Mobility (2008-09)	187	19.4%	17.8%	13.6%	18.9%
Number of Students per Teacher	14.9	n/a	14.3	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.6%	2.4%	1.9%	2.4%	41.7%	10.7%	15.9%	11.8%
Grade 1	0.7%	7.6%	3.7%	5.3%	0.0%	10.5%	7.1%	9.7%
Grade 2	0.0%	3.7%	2.2%	3.0%	0.0%	3.8%	3.8%	4.2%
Grade 3	0.0%	2.7%	1.3%	2.3%	0.0%	2.7%	1.4%	2.4%
Grade 4	1.3%	1.2%	0.8%	1.2%	0.0%	0.0%	0.9%	1.0%
Grade 5	2.4%	2.2%	0.6%	1.7%	0.0%	1.8%	1.9%	1.7%
Grade 6	-	0.4%	0.3%	0.8%	-	0.0%	0.5%	1.3%
Grade 7	-	-	0.4%	1.2%	-	-	0.4%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	2.2%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,134
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: ANDRE ELEMENTARY
 Campus #: 101907146

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	18.8	19.3	19.3
Grade 1	20.6	18.3	19.7	19.1
Grade 2	20.7	18.0	19.9	19.2
Grade 3	17.9	18.0	19.8	19.3
Grade 4	21.5	18.5	19.7	19.9
Grade 5	19.9	21.7	22.1	22.4
Grade 6	-	20.4	25.2	21.1
Mixed Grades	-	23.8	-	24.7
Secondary: English/Language Arts	-	-	22.4	17.8
Foreign Languages	-	-	22.3	19.4
Mathematics	-	-	23.9	18.5
Science	-	-	24.6	19.3
Social Studies	-	-	27.8	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 1,134
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ANDRE ELEMENTARY
Campus #: 101907146

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	108.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	85.7	79.0%	84.0%	63.2%	63.2%
Teachers	76.2	70.3%	72.3%	52.3%	50.5%
Professional Support	6.5	6.0%	7.9%	7.6%	8.9%
Campus Admin. (School Leader.)	3.0	2.8%	3.7%	2.7%	2.8%
Educational Aides:	22.7	21.0%	16.0%	12.4%	9.8%
Total Minority Staff:	41.0	37.8%	38.0%	34.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	10.4	13.6%	8.8%	10.4%	9.5%
Hispanic	14.8	19.5%	25.5%	10.0%	22.5%
White	49.0	64.3%	64.5%	77.5%	66.4%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.6%	1.0%	2.0%	1.3%
Males	4.0	5.3%	9.2%	17.0%	23.0%
Females	72.2	94.7%	90.8%	83.0%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	5.2	6.8%	4.3%	6.4%	6.0%
1-5 Years Experience	37.5	49.2%	35.0%	36.3%	31.0%
6-10 Years Experience	13.0	17.1%	22.9%	20.5%	20.3%
11-20 Years Experience	15.5	20.4%	22.1%	23.4%	24.4%
Over 20 Years Experience	5.0	6.6%	15.6%	13.5%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.3 yrs.	10.5 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.0 yrs.	7.4 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,088	\$42,100	\$43,025	\$41,165
1-5 Years Experience		\$43,789	\$45,035	\$44,125	\$43,527
6-10 Years Experience		\$46,358	\$46,584	\$46,734	\$46,149
11-20 Years Experience		\$50,708	\$49,989	\$50,893	\$50,153
Over 20 Years Experience		\$57,432	\$58,483	\$58,876	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,486	\$48,454	\$48,160	\$48,263
Professional Support		\$49,661	\$53,130	\$56,072	\$56,470
Campus Administration (School Leadership)		\$75,478	\$69,185	\$68,098	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 1,134
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ANDRE ELEMANTARY
Campus #: 101907146

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,798,313	100.0%	\$4,228	\$5,753,682	100.0%	\$5,069	\$142,552,276	100.0%	\$6,584
Instruction (11,95)	\$4,068,897	84.8%	\$3,585	\$4,657,399	80.9%	\$4,103	\$105,705,154	74.2%	\$4,882
Instructional-Related Services (12,13)	\$120,521	2.5%	\$106	\$128,266	2.2%	\$113	\$5,283,860	3.7%	\$244
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,020,815	1.4%	\$93
School Leadership (23)	\$356,441	7.4%	\$314	\$356,441	6.2%	\$314	\$9,503,801	6.7%	\$439
Support Services-Student (31,32,33)	\$88,343	1.8%	\$78	\$89,438	1.6%	\$79	\$6,716,188	4.7%	\$310
Other Campus Costs (35,36,51,52,53)	\$164,111	3.4%	\$145	\$522,138	9.1%	\$460	\$13,322,458	9.3%	\$615
By Program:									
Total Operating Expenditures	\$4,634,202	100.0%	\$4,083	\$5,231,544	100.0%	\$4,609	\$128,771,391	100.0%	\$5,947
Bilingual/ESL Education (25)	\$922,025	19.9%	\$812	\$960,216	18.4%	\$846	\$15,646,849	12.2%	\$723
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,356	0.0%	\$0
Accelerated Education (24,30)	\$176,942	3.8%	\$156	\$590,109	11.3%	\$520	\$17,051,204	13.2%	\$788
Gifted & Talented Education (21)	\$6,766	0.1%	\$6	\$6,766	0.1%	\$6	\$2,226,004	1.7%	\$103
Regular Education (11)	\$3,118,203	67.3%	\$2,747	\$3,174,737	60.7%	\$2,797	\$73,747,575	57.3%	\$3,406
Special Education (23)	\$410,266	8.9%	\$361	\$499,716	9.6%	\$440	\$19,881,533	15.4%	\$918
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$215,870	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	341	30.1%	28.9%	15.6%	16.1%
Career & Technical Education	0	0.0%	0.0%	22.9%	21.3%
Gifted & Talented Education	9	0.8%	4.6%	4.6%	7.6%
Special Education	79	7.0%	8.1%	7.2%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	1.5%	11.9%	2.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	4.5	5.9%	4.1%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.4%	2.0%
Regular Education	68.7	90.2%	74.5%	69.3%	71.0%
Special Education	1.8	2.4%	8.0%	12.9%	9.6%
Other	0.0	0.0%	0.2%	9.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.