

2009-10 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: BANG ELEMENTARY

Campus #: 101907125

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 952
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	97%	97%	91%	94%	> 99%	*	> 99%	99%	95%	*	91%	> 99%
	2009	90%	91%	94%	88%	74%	86%	95%	*	91%	86%	91%	67%	76%	63%
Mathematics	2010	87%	91%	92%	95%	91%	94%	95%	*	> 99%	95%	95%	*	95%	> 99%
	2009	85%	89%	90%	81%	52%	78%	92%	*	91%	80%	81%	86%	70%	75%
All Tests	2010	84%	88%	90%	93%	83%	91%	95%	*	> 99%	95%	90%	*	88%	> 99%
	2009	81%	84%	88%	77%	52%	69%	90%	*	82%	75%	78%	71%	61%	38%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	89%	90%	86%	70%	78%	97%	*	> 99%	85%	88%	86%	82%	57%
	2009	85%	87%	90%	89%	86%	72%	97%	*	> 99%	84%	95%	50%	77%	73%
Mathematics	2010	89%	94%	94%	91%	79%	87%	98%	*	> 99%	88%	94%	> 99%	86%	86%
	2009	87%	92%	92%	94%	81%	86%	> 99%	*	> 99%	93%	95%	83%	83%	91%
Writing	2010	92%	94%	95%	95%	85%	95%	98%	*	> 99%	94%	96%	88%	93%	88%
	2009	91%	91%	93%	93%	95%	82%	97%	*	> 99%	90%	96%	83%	83%	83%
All Tests	2010	79%	84%	86%	81%	62%	71%	94%	*	> 99%	76%	85%	80%	78%	63%
	2009	76%	80%	82%	84%	76%	64%	94%	*	> 99%	79%	91%	43%	60%	67%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	91%	92%	95%	90%	93%	97%	*	> 99%	92%	99%	*	92%	86%
	2009	83%	88%	89%	91%	91%	80%	95%	*	> 99%	86%	96%	*	83%	*
Mathematics	2010	86%	93%	93%	97%	85%	95%	> 99%	*	> 99%	99%	95%	*	94%	86%
	2009	84%	92%	90%	91%	82%	85%	98%	*	> 99%	89%	94%	*	87%	*
Science	2010	88%	94%	94%	95%	89%	93%	99%	*	96%	98%	93%	*	92%	63%
	2009	85%	90%	90%	94%	94%	88%	97%	*	> 99%	96%	91%	*	91%	*
All Tests	2010	76%	86%	84%	89%	71%	84%	96%	*	96%	90%	88%	*	79%	50%
	2009	72%	81%	80%	83%	76%	71%	91%	*	> 99%	79%	87%	*	72%	*

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	95%	94%	84%	89%	98%	*	> 99%	94%	94%	91%	88%	82%
	2009	88%	91%	92%	91%	87%	83%	97%	*	98%	88%	95%	60%	82%	71%
Mathematics	2010	84%	88%	94%	95%	87%	93%	98%	*	> 99%	95%	96%	83%	93%	91%
	2009	80%	85%	92%	91%	78%	86%	97%	*	98%	90%	92%	81%	84%	81%
Writing	2010	93%	96%	95%	95%	85%	95%	98%	*	> 99%	94%	96%	88%	93%	88%
	2009	92%	92%	93%	93%	95%	82%	97%	*	> 99%	90%	96%	83%	83%	83%
Science	2010	83%	89%	94%	95%	89%	93%	99%	*	96%	98%	93%	*	92%	63%
	2009	78%	85%	90%	94%	94%	88%	97%	*	> 99%	96%	91%	*	91%	*
All Tests	2010	77%	83%	88%	89%	74%	83%	95%	*	98%	89%	88%	67%	82%	71%
	2009	72%	79%	86%	84%	73%	70%	94%	*	95%	81%	87%	56%	70%	55%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	98%	96%	91%	93%	99%	*	> 99%	96%	97%	91%	94%	91%
	2009	95%	97%	97%	96%	91%	93%	99%	*	> 99%	95%	97%	80%	92%	95%
Mathematics	2010	91%	94%	97%	98%	93%	97%	99%	*	> 99%	98%	98%	92%	95%	> 99%
	2009	88%	92%	96%	95%	88%	92%	98%	*	> 99%	93%	97%	81%	91%	95%
Writing	2010	97%	98%	> 99%	99%	96%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2009	96%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	92%	96%	96%	98%	> 99%	93%	> 99%	*	> 99%	99%	97%	*	98%	75%
	2009	83%	89%	91%	95%	94%	90%	97%	*	> 99%	98%	91%	*	91%	*
All Tests	2010	88%	92%	94%	95%	89%	90%	98%	*	> 99%	96%	94%	73%	92%	83%
	2009	82%	87%	93%	92%	85%	86%	97%	*	> 99%	92%	92%	67%	87%	91%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	39%	43%	51%	37%	41%	58%	*	67%	50%	52%	18%	40%	23%
	2009	31%	38%	42%	40%	21%	33%	48%	*	60%	37%	43%	20%	22%	14%
Mathematics	2010	29%	36%	43%	54%	30%	41%	64%	*	80%	56%	51%	25%	37%	23%
	2009	28%	35%	44%	50%	23%	38%	61%	*	86%	50%	50%	19%	34%	43%
Writing	2010	33%	35%	28%	24%	11%	18%	31%	*	40%	16%	31%	13%	16%	13%
	2009	33%	34%	31%	29%	24%	18%	34%	*	43%	17%	44%	< 1%	17%	< 1%
Science	2010	28%	38%	53%	66%	47%	51%	75%	*	83%	73%	59%	*	49%	25%
	2009	26%	35%	53%	55%	38%	43%	67%	*	90%	58%	53%	*	33%	*
All Tests	2010	15%	21%	24%	36%	21%	29%	41%	*	55%	38%	34%	7%	22%	17%
	2009	15%	19%	25%	26%	9%	18%	34%	*	40%	23%	28%	17%	11%	5%

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Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
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School Type: Elementary

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Campus #: 101907125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	90%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2009	82%	84%	83%	90%	*	*	> 99%	*	*	83%	*	90%	> 99%	*
Mathematics	2010	75%	83%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2009	69%	73%	89%	89%	*	*	*	*	*	*	> 99%	89%	> 99%	*
Writing	2010	80%	85%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2009	72%	78%	82%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	67%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	50%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	70%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	57%	60%	77%	73%	*	*	> 99%	*	*	67%	80%	73%	67%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	95%	78%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	94%	94%	85%	89%	98%	*	> 99%	94%	94%	96%	88%	84%
	2009	88%	91%	92%	92%	86%	83%	98%	*	98%	88%	95%	76%	83%	75%
Mathematics	2010	84%	88%	93%	95%	88%	93%	98%	*	> 99%	95%	96%	93%	93%	92%
	2009	80%	85%	92%	91%	78%	86%	98%	*	98%	90%	92%	86%	84%	83%
Writing	2010	93%	95%	95%	95%	86%	95%	98%	*	> 99%	94%	96%	93%	93%	90%
	2009	91%	92%	93%	93%	95%	82%	97%	*	> 99%	90%	96%	86%	83%	83%
Science	2010	82%	89%	94%	96%	90%	93%	99%	*	96%	98%	93%	67%	92%	63%
	2009	77%	84%	89%	92%	89%	85%	97%	*	> 99%	94%	90%	55%	88%	*
All Tests	2010	76%	82%	87%	89%	75%	84%	95%	*	98%	89%	89%	81%	83%	73%
	2009	71%	78%	84%	84%	72%	70%	94%	*	95%	81%	86%	62%	69%	54%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	38%	43%	50%	36%	40%	56%	*	67%	48%	52%	22%	39%	24%
Mathematics	2010	28%	35%	43%	53%	28%	42%	62%	*	80%	55%	51%	30%	37%	28%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 952
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.7%	99.6%	100.0%	99.2%	100.0%	*	98.0%	99.6%	99.6%	100.0%	98.9%	93.1%
By Test Version														
TAKS (1 or more)	90.8%	93.8%	92.9%	95.3%	94.3%	95.3%	95.0%	*	98.0%	94.7%	96.0%	31.0%	95.0%	79.3%
Not on TAKS	7.8%	5.0%	7.0%	4.3%	5.7%	3.9%	5.0%	*	0.0%	4.9%	3.6%	69.0%	3.9%	13.8%
TAKS(Acc) Only	2.3%	1.2%	1.6%	0.9%	0.0%	0.8%	1.5%	*	0.0%	0.8%	0.9%	13.8%	0.0%	3.4%
TAKS-M Only	3.3%	2.1%	2.9%	1.9%	4.5%	0.8%	2.0%	*	0.0%	2.0%	1.8%	31.0%	2.2%	3.4%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.9%	0.0%	1.6%	1.0%	*	0.0%	1.2%	0.4%	13.8%	1.1%	3.4%
Combination	1.3%	0.8%	1.2%	0.6%	1.1%	0.8%	0.5%	*	0.0%	0.8%	0.4%	10.3%	0.6%	3.4%
By Acct Status														
Acct System	90.0%	92.4%	90.7%	91.9%	81.8%	93.0%	95.0%	*	96.1%	91.4%	92.4%	51.7%	85.5%	82.8%
Non-Acct System	8.6%	6.4%	8.8%	7.7%	18.2%	6.3%	5.0%	*	2.0%	8.2%	7.1%	48.3%	13.4%	10.3%
Mobile	4.4%	3.4%	5.4%	4.9%	13.6%	3.9%	2.0%	*	2.0%	4.9%	4.9%	3.4%	10.1%	3.4%
Non-Acct Test	4.2%	3.0%	3.8%	2.8%	4.5%	2.3%	3.0%	*	0.0%	3.3%	2.2%	44.8%	3.4%	6.9%
Not Tested	1.4%	1.2%	0.3%	0.4%	0.0%	0.8%	0.0%	*	2.0%	0.4%	0.4%	0.0%	1.1%	6.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.4%	0.0%	0.8%	0.0%	*	2.0%	0.4%	0.4%	0.0%	1.1%	6.9%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	69,704	291	469	88	128	201	1	51	245	224	29	179	29
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.2%	100.0%	97.8%	99.5%	*	100.0%	99.6%	98.7%	100.0%	98.3%	87.9%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.6%	95.1%	96.0%	94.8%	94.3%	*	97.8%	93.9%	96.5%	35.5%	93.1%	75.8%
Not on TAKS	7.7%	4.6%	6.8%	4.1%	4.0%	3.0%	5.2%	*	2.2%	5.7%	2.2%	64.5%	5.2%	12.1%
TAKS(Acc) Only	2.3%	1.3%	1.4%	1.0%	1.0%	0.7%	1.4%	*	0.0%	1.9%	0.0%	16.1%	1.2%	0.0%
TAKS-M Only	3.3%	1.9%	3.1%	1.4%	3.0%	0.7%	1.4%	*	0.0%	1.5%	1.3%	22.6%	2.3%	6.1%
TAKS-Alt Only	0.8%	0.8%	0.2%	0.8%	0.0%	0.0%	1.4%	*	2.2%	1.5%	0.0%	12.9%	0.6%	0.0%
Combination	1.3%	0.7%	1.2%	0.8%	0.0%	1.5%	0.9%	*	0.0%	0.8%	0.9%	12.9%	1.2%	6.1%
By Acct Status														
Acct System	87.3%	90.9%	86.7%	88.4%	78.8%	88.1%	91.9%	*	95.6%	86.3%	91.6%	41.9%	80.9%	60.6%
Non-Acct System	11.2%	7.7%	12.7%	10.8%	21.2%	9.6%	7.6%	*	4.4%	13.3%	7.1%	58.1%	17.3%	27.3%
Mobile	4.7%	3.7%	6.1%	7.3%	17.2%	7.4%	3.3%	*	2.2%	8.4%	5.3%	3.2%	13.3%	15.2%
Non-Acct Test	6.4%	3.9%	6.4%	3.3%	3.0%	2.2%	4.3%	*	2.2%	4.6%	1.8%	51.6%	3.5%	12.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.4%	0.5%	0.8%	0.0%	2.2%	0.5%	*	0.0%	0.4%	1.3%	0.0%	1.7%	12.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.8%	0.0%	2.2%	0.5%	*	0.0%	0.4%	1.3%	0.0%	1.7%	12.1%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	67,958	299	491	99	135	211	1	45	263	226	31	173	33

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	61%	50%	55%	20%	*	*	*	*	33%	80%	*	57%	*
	2009	43%	49%	44%	25%	< 1%	*	*	*	*	22%	*	*	< 1%	*
Mathematics	2010	43%	46%	52%	62%	45%	70%	80%	*	*	33%	76%	*	59%	*
	2009	36%	39%	50%	44%	25%	25%	> 99%	*	*	40%	50%	*	27%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	79	117	114	76	136	*	*	*	81	147	*	103	127
Mathematics	2010	70	72	92	105	91	109	128	*	*	76	120	*	93	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	10%	8%	5%	10%	7%	3%	*	< 1%	8%	1%	*	8%	14%
	2009	17%	12%	11%	9%	9%	20%	5%	*	< 1%	14%	4%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	95%	97%	97%	95%	95%	99%	*	> 99%	96%	99%	*	92%	86%
	2009	90%	93%	95%	97%	97%	90%	> 99%	*	> 99%	94%	> 99%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	89.7%	100.0%	*	*	*	-	-	*	-	*	*	*	-
	2008	84.0%	92.5%	100.0%	100.0%	*	100.0%	-	-	*	*	100.0%	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	7%	8%	3%	15%	5%	< 1%	*	< 1%	1%	5%	*	6%	14%
	2009	16%	9%	11%	9%	18%	15%	3%	*	< 1%	11%	7%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	97%	96%	99%	95%	98%	> 99%	*	> 99%	> 99%	97%	*	98%	86%
	2009	91%	96%	95%	97%	94%	93%	> 99%	*	> 99%	95%	99%	*	98%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	86.0%	100.0%	*	*	*	-	-	*	*	*	*	*	-
	2008	84.0%	85.9%	100.0%	100.0%	*	*	-	-	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)															
2009-10		79%	88%	93%	91%	*	85%	*	*	> 99%	92%	90%	*	90%	85%
2008-09		76%	85%	92%	83%	*	72%	*	*	95%	79%	87%	80%	74%	72%
Attendance Rate															
2008-09		95.6%	95.8%	96.6%	96.8%	96.7%	96.5%	96.8%	*	97.9%	96.6%	97.0%	94.4%	96.2%	97.1%
2007-08		95.5%	96.1%	96.9%	96.8%	96.9%	96.9%	96.6%	-	97.7%	96.7%	97.0%	95.5%	96.3%	97.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 952
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	952	100.0%	25,173	103,897	4,824,778
Students By Grade: Early Childhood Education	6	0.6%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	3.2%	4.4%
Kindergarten	158	16.6%	15.7%	7.5%	7.6%
Grade 1	138	14.5%	16.3%	7.9%	7.9%
Grade 2	173	18.2%	16.3%	7.6%	7.8%
Grade 3	147	15.4%	16.3%	7.7%	7.7%
Grade 4	160	16.8%	15.9%	7.7%	7.6%
Grade 5	170	17.9%	13.3%	7.7%	7.5%
Grade 6	0	0.0%	2.2%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.7%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.9%
Ethnic Distribution: African American	197	20.7%	15.5%	16.5%	14.0%
Hispanic	276	29.0%	28.9%	38.9%	48.6%
White	375	39.4%	49.5%	35.5%	33.3%
Native American	0	0.0%	0.5%	0.3%	0.4%
Asian/Pac. Islander	104	10.9%	5.6%	8.8%	3.7%
Economically Disadvantaged	389	40.9%	40.7%	43.2%	59.0%
Limited English Proficient (LEP)	103	10.8%	10.9%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	174	16.2%	4.9%	15.8%	13.4%
At-Risk	316	33.2%	33.8%	41.0%	47.2%
Mobility (2008-09)	156	17.2%	14.5%	13.6%	18.9%
Number of Students per Teacher	15.9	n/a	15.5	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.9%	2.4%	1.9%	2.4%	0.0%	10.9%	15.9%	11.8%
Grade 1	5.8%	3.4%	3.7%	5.3%	10.0%	8.4%	7.1%	9.7%
Grade 2	2.9%	2.0%	2.2%	3.0%	8.3%	3.4%	3.8%	4.2%
Grade 3	0.7%	1.1%	1.3%	2.3%	8.3%	2.0%	1.4%	2.4%
Grade 4	2.5%	0.5%	0.8%	1.2%	0.0%	1.2%	0.9%	1.0%
Grade 5	0.0%	0.7%	0.6%	1.7%	9.1%	1.2%	1.9%	1.7%
Grade 6	-	0.0%	0.3%	0.8%	-	2.0%	0.5%	1.3%
Grade 7	-	-	0.4%	1.2%	-	-	0.4%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	2.2%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 952
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: BANG ELEMENTARY
 Campus #: 101907125

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	20.1	19.3	19.3
Grade 1	19.7	19.9	19.7	19.1
Grade 2	19.4	19.5	19.9	19.2
Grade 3	18.4	19.6	19.8	19.3
Grade 4	19.7	20.2	19.7	19.9
Grade 5	21.2	24.1	22.1	22.4
Grade 6	-	24.9	25.2	21.1
Mixed Grades	-	20.3	-	24.7
Secondary: English/Language Arts	-	-	22.4	17.8
Foreign Languages	-	-	22.3	19.4
Mathematics	-	-	23.9	18.5
Science	-	-	24.6	19.3
Social Studies	-	-	27.8	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 952
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.4	85.4%	85.4%	63.2%	63.2%
Teachers	59.9	73.7%	72.4%	52.3%	50.5%
Professional Support	5.5	6.8%	9.2%	7.6%	8.9%
Campus Admin. (School Leader.)	4.0	4.9%	3.8%	2.7%	2.8%
Educational Aides:	11.9	14.6%	14.6%	12.4%	9.8%
Total Minority Staff:	13.0	16.0%	13.8%	34.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	4.3%	10.4%	9.5%
Hispanic	5.0	8.3%	6.5%	10.0%	22.5%
White	50.9	85.0%	88.3%	77.5%	66.4%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	3.0	5.0%	0.7%	2.0%	1.3%
Males	5.0	8.3%	6.2%	17.0%	23.0%
Females	54.9	91.7%	93.8%	83.0%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	13.7	22.9%	3.6%	6.4%	6.0%
1-5 Years Experience	18.0	30.0%	29.2%	36.3%	31.0%
6-10 Years Experience	13.7	22.8%	21.5%	20.5%	20.3%
11-20 Years Experience	11.5	19.2%	26.9%	23.4%	24.4%
Over 20 Years Experience	3.0	5.0%	18.8%	13.5%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.7 yrs.	11.8 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.4 yrs.	7.7 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$43,683	\$43,025	\$41,165
1-5 Years Experience		\$43,809	\$44,624	\$44,125	\$43,527
6-10 Years Experience		\$46,393	\$47,373	\$46,734	\$46,149
11-20 Years Experience		\$51,454	\$50,803	\$50,893	\$50,153
Over 20 Years Experience		\$55,665	\$59,122	\$58,876	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,274	\$49,561	\$48,160	\$48,263
Professional Support		\$52,567	\$53,280	\$56,072	\$56,470
Campus Administration (School Leadership)		\$69,786	\$70,347	\$68,098	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 952
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: BANG ELEMENTARY
Campus #: 101907125

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,975,836	100.0%	\$4,154	\$4,429,675	100.0%	\$4,629	\$143,590,706	100.0%	\$6,069
Instruction (11,95)	\$3,249,246	81.7%	\$3,395	\$3,444,185	77.8%	\$3,599	\$107,012,190	74.5%	\$4,523
Instructional-Related Services (12,13)	\$92,011	2.3%	\$96	\$93,211	2.1%	\$97	\$5,523,188	3.8%	\$233
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,583,718	1.1%	\$67
School Leadership (23)	\$373,858	9.4%	\$391	\$373,858	8.4%	\$391	\$9,370,991	6.5%	\$396
Support Services-Student (31,32,33)	\$116,746	2.9%	\$122	\$117,568	2.7%	\$123	\$6,948,913	4.8%	\$294
Other Campus Costs (35,36,51,52,53)	\$143,975	3.6%	\$150	\$400,853	9.0%	\$419	\$13,151,706	9.2%	\$556
By Program:									
Total Operating Expenditures	\$3,831,861	100.0%	\$4,004	\$4,028,822	100.0%	\$4,210	\$129,334,604	100.0%	\$5,467
Bilingual/ESL Education (25)	\$147,581	3.9%	\$154	\$157,674	3.9%	\$165	\$3,298,606	2.6%	\$139
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,109	0.0%	\$1
Accelerated Education (24,30)	\$42,940	1.1%	\$45	\$59,112	1.5%	\$62	\$8,067,341	6.2%	\$341
Gifted & Talented Education (21)	\$35,024	0.9%	\$37	\$35,024	0.9%	\$37	\$1,170,409	0.9%	\$49
Regular Education (11)	\$3,123,872	81.5%	\$3,264	\$3,190,726	79.2%	\$3,334	\$95,197,067	73.6%	\$4,024
Special Education (23)	\$482,444	12.6%	\$504	\$586,286	14.6%	\$613	\$21,581,072	16.7%	\$912
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	82	8.6%	10.3%	15.6%	16.1%
Career & Technical Education	0	0.0%	0.0%	22.9%	21.3%
Gifted & Talented Education	15	1.6%	5.4%	4.6%	7.6%
Special Education	62	6.5%	8.4%	7.2%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.3%	2.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	1.0	1.7%	3.0%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.0%	0.4%	2.0%
Regular Education	52.4	87.5%	81.3%	69.3%	71.0%
Special Education	6.5	10.8%	10.4%	12.9%	9.6%
Other	0.0	0.0%	0.0%	9.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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