

2009-10 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FRANCONI EL

Campus #: 101907112

2010 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 865
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONIA EL
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	91%	89%	84%	90%	92%	*	> 99%	85%	93%	83%	84%	86%
	2009	90%	91%	87%	88%	81%	94%	90%	*	70%	88%	89%	67%	84%	83%
Mathematics	2010	87%	91%	86%	83%	84%	81%	85%	*	> 99%	81%	85%	> 99%	81%	84%
	2009	85%	89%	82%	89%	79%	91%	> 99%	*	80%	86%	92%	67%	85%	77%
All Tests	2010	84%	88%	84%	78%	77%	75%	85%	*	> 99%	75%	82%	86%	74%	78%
	2009	81%	84%	76%	82%	69%	87%	90%	*	70%	79%	85%	50%	76%	70%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	83%	93%	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	89%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	> 99%	69%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	83%	85%	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	89%	75%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	89%	87%	84%	76%	86%	90%	*	82%	84%	84%	70%	78%	59%
	2009	85%	87%	85%	76%	70%	76%	86%	*	71%	71%	80%	60%	74%	56%
Mathematics	2010	89%	94%	89%	85%	75%	86%	90%	*	91%	84%	85%	89%	76%	71%
	2009	87%	92%	87%	81%	73%	85%	75%	*	> 99%	78%	84%	*	77%	79%
Writing	2010	92%	94%	93%	96%	96%	95%	> 99%	*	91%	92%	98%	71%	93%	88%
	2009	91%	91%	94%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
All Tests	2010	79%	84%	76%	75%	62%	79%	81%	*	82%	76%	75%	60%	64%	59%
	2009	76%	80%	77%	69%	58%	72%	76%	*	71%	64%	73%	71%	68%	52%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	91%	86%	81%	73%	79%	> 99%	*	83%	79%	82%	60%	75%	44%
	2009	83%	88%	81%	87%	86%	82%	> 99%	*	*	82%	91%	*	80%	63%
Mathematics	2010	86%	93%	86%	83%	79%	82%	89%	*	> 99%	89%	78%	*	77%	71%
	2009	84%	92%	81%	87%	78%	90%	90%	*	*	86%	89%	*	81%	> 99%
Science	2010	88%	94%	89%	88%	88%	86%	94%	*	83%	91%	85%	*	83%	69%
	2009	85%	90%	85%	82%	73%	84%	85%	*	*	88%	77%	*	76%	50%
All Tests	2010	76%	86%	77%	73%	67%	70%	89%	*	83%	75%	71%	60%	63%	33%
	2009	72%	81%	70%	71%	68%	69%	80%	*	*	72%	71%	*	60%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 865
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI EL
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	89%	87%	81%	88%	94%	*	87%	84%	89%	76%	82%	73%
	2009	88%	91%	86%	85%	80%	86%	92%	*	71%	83%	87%	71%	81%	70%
Mathematics	2010	84%	88%	88%	86%	83%	85%	88%	*	96%	85%	86%	95%	81%	81%
	2009	80%	85%	85%	89%	84%	90%	90%	*	90%	86%	91%	77%	86%	81%
Writing	2010	93%	96%	93%	96%	96%	95%	> 99%	*	91%	92%	98%	71%	93%	88%
	2009	92%	92%	93%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
Science	2010	83%	89%	88%	88%	88%	86%	94%	*	83%	91%	85%	*	83%	69%
	2009	78%	85%	84%	82%	73%	84%	85%	*	*	88%	77%	*	76%	50%
All Tests	2010	77%	83%	80%	78%	71%	78%	85%	*	87%	77%	79%	73%	70%	67%
	2009	72%	79%	76%	76%	67%	78%	84%	*	71%	74%	78%	69%	70%	57%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	95%	93%	89%	94%	98%	*	87%	92%	94%	86%	90%	85%
	2009	95%	97%	94%	92%	91%	92%	95%	*	81%	91%	93%	79%	90%	78%
Mathematics	2010	91%	94%	93%	92%	90%	92%	94%	*	96%	90%	94%	95%	89%	86%
	2009	88%	92%	91%	94%	91%	95%	93%	*	> 99%	94%	94%	85%	93%	90%
Writing	2010	97%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	96%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	92%	96%	92%	88%	88%	88%	94%	*	83%	91%	87%	*	84%	69%
	2009	83%	89%	85%	91%	85%	92%	95%	*	*	96%	87%	*	88%	88%
All Tests	2010	88%	92%	89%	88%	82%	89%	94%	*	87%	86%	90%	86%	83%	79%
	2009	82%	87%	86%	88%	86%	89%	93%	*	81%	89%	88%	81%	85%	73%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	39%	32%	32%	26%	34%	37%	*	39%	32%	33%	10%	26%	27%
	2009	31%	38%	31%	29%	22%	27%	41%	*	48%	32%	27%	43%	21%	14%
Mathematics	2010	29%	36%	35%	30%	15%	34%	29%	*	52%	33%	26%	20%	26%	25%
	2009	28%	35%	35%	31%	22%	32%	38%	*	43%	33%	30%	23%	23%	16%
Writing	2010	33%	35%	27%	29%	21%	27%	35%	*	45%	28%	30%	14%	26%	6%
	2009	33%	34%	27%	28%	19%	32%	24%	*	29%	20%	34%	< 1%	23%	8%
Science	2010	28%	38%	41%	33%	21%	33%	61%	*	17%	41%	27%	*	24%	19%
	2009	26%	35%	37%	33%	31%	32%	35%	*	*	38%	28%	*	29%	13%
All Tests	2010	15%	21%	17%	15%	8%	18%	13%	*	30%	16%	15%	5%	12%	12%
	2009	15%	19%	16%	17%	13%	16%	21%	*	33%	18%	16%	6%	12%	6%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 3
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	90%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	84%	89%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	83%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2009	69%	73%	80%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2010	80%	85%	> 99%	83%	*	*	*	*	*	80%	*	83%	*	*
	2009	72%	78%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	50%	67%	*	*	*	*	*	*	*	67%	67%	*
	2009	51%	50%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	70%	75%	83%	80%	80%	*	*	*	83%	83%	83%	80%	> 99%
	2009	57%	60%	67%	85%	83%	86%	*	*	*	80%	*	85%	89%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	90%	87%	81%	88%	94%	*	87%	85%	89%	85%	83%	74%
	2009	88%	91%	85%	85%	82%	87%	92%	*	71%	84%	87%	86%	82%	71%
Mathematics	2010	84%	88%	88%	86%	83%	86%	89%	*	96%	86%	87%	97%	82%	82%
	2009	80%	85%	85%	89%	85%	91%	90%	*	90%	87%	91%	89%	87%	82%
Writing	2010	93%	95%	93%	95%	97%	93%	> 99%	*	91%	91%	98%	77%	92%	89%
	2009	91%	92%	91%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
Science	2010	82%	89%	87%	87%	86%	85%	95%	*	83%	90%	84%	78%	82%	72%
	2009	77%	84%	81%	81%	73%	82%	85%	*	*	85%	77%	75%	76%	50%
All Tests	2010	76%	82%	79%	77%	71%	78%	85%	*	87%	77%	78%	73%	70%	69%
	2009	71%	78%	75%	76%	68%	78%	84%	*	71%	74%	78%	75%	71%	59%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	38%	32%	32%	25%	35%	35%	*	39%	31%	34%	18%	26%	29%
Mathematics	2010	28%	35%	34%	30%	16%	35%	28%	*	52%	33%	26%	24%	26%	26%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 865
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI EL
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.5%	93.9%	100.0%	92.5%	100.0%	*	71.9%	93.7%	94.0%	97.4%	92.8%	75.2%
By Test Version														
TAKS (1 or more)	90.8%	93.8%	93.1%	89.2%	94.4%	88.1%	94.7%	*	71.9%	86.9%	91.2%	44.7%	87.0%	68.6%
Not on TAKS	7.8%	5.0%	6.3%	4.7%	5.6%	4.4%	5.3%	*	0.0%	6.8%	2.8%	52.6%	5.8%	6.7%
TAKS(Acc) Only	2.3%	1.2%	1.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.5%	0.0%	2.6%	0.3%	0.0%
TAKS-M Only	3.3%	2.1%	2.7%	3.3%	3.7%	2.7%	5.3%	*	0.0%	5.3%	1.4%	36.8%	4.1%	3.8%
TAKS-Alt Only	0.8%	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	0.9%	1.2%	0.9%	1.8%	0.0%	*	0.0%	1.0%	1.4%	13.2%	1.4%	2.9%
By Acct Status														
Acct System	90.0%	92.4%	89.6%	85.4%	86.1%	85.8%	91.2%	*	71.9%	83.0%	88.0%	57.9%	81.9%	69.5%
Non-Acct System	8.6%	6.4%	9.8%	8.5%	13.9%	6.6%	8.8%	*	0.0%	10.7%	6.0%	39.5%	10.9%	5.7%
Mobile	4.4%	3.4%	5.7%	5.2%	10.2%	4.0%	3.5%	*	0.0%	5.3%	4.6%	2.6%	6.8%	1.9%
Non-Acct Test	4.2%	3.0%	3.8%	3.3%	3.7%	2.7%	5.3%	*	0.0%	5.3%	1.4%	36.8%	4.1%	3.8%
Not Tested	1.4%	1.2%	0.6%	6.1%	0.0%	7.5%	0.0%	*	28.1%	6.3%	6.0%	2.6%	7.2%	24.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.4%	5.7%	0.0%	7.1%	0.0%	*	25.0%	6.3%	5.1%	2.6%	6.5%	22.9%
Other	0.4%	0.2%	0.0%	0.5%	0.0%	0.4%	0.0%	*	3.1%	0.0%	0.9%	0.0%	0.7%	1.9%
Total Count	3,175,337	69,704	308	424	108	226	57	1	32	206	217	38	293	105
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	91.9%	100.0%	88.8%	100.0%	*	69.7%	90.8%	93.4%	100.0%	92.2%	68.0%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.1%	87.8%	91.2%	85.5%	98.5%	*	69.7%	83.5%	92.4%	48.5%	88.1%	64.1%
Not on TAKS	7.7%	4.6%	6.2%	4.1%	8.8%	3.3%	1.5%	*	0.0%	7.3%	0.9%	51.5%	4.1%	3.9%
TAKS(Acc) Only	2.3%	1.3%	1.5%	0.7%	2.0%	0.5%	0.0%	*	0.0%	1.5%	0.0%	9.1%	0.4%	0.0%
TAKS-M Only	3.3%	1.9%	2.5%	2.6%	4.9%	2.3%	1.5%	*	0.0%	4.9%	0.5%	33.3%	2.9%	2.9%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.5%	2.0%	0.0%	0.0%	*	0.0%	1.0%	0.0%	6.1%	0.8%	0.0%
Combination	1.3%	0.7%	0.9%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.5%	3.0%	0.0%	1.0%
By Acct Status														
Acct System	87.3%	90.9%	87.6%	80.6%	80.4%	80.8%	88.2%	*	63.6%	78.6%	82.9%	45.5%	79.8%	60.2%
Non-Acct System	11.2%	7.7%	12.1%	11.2%	19.6%	7.9%	11.8%	*	6.1%	12.1%	10.4%	54.5%	12.3%	7.8%
Mobile	4.7%	3.7%	6.3%	7.7%	11.8%	5.1%	10.3%	*	6.1%	5.8%	9.5%	9.1%	8.6%	3.9%
Non-Acct Test	6.4%	3.9%	5.1%	3.6%	7.8%	2.8%	1.5%	*	0.0%	6.3%	0.9%	45.5%	3.7%	3.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.4%	0.5%	8.1%	0.0%	11.2%	0.0%	*	30.3%	9.2%	6.6%	0.0%	7.8%	32.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	6.0%	0.0%	7.5%	0.0%	*	27.3%	7.3%	4.7%	0.0%	6.2%	24.3%
Other	0.4%	0.3%	0.0%	2.2%	0.0%	3.7%	0.0%	*	3.0%	1.9%	1.9%	0.0%	1.6%	7.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	67,958	297	418	102	214	68	1	33	206	211	33	243	103

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	61%	44%	42%	40%	31%	*	*	*	35%	50%	*	44%	29%
	2009	43%	49%	34%	56%	*	55%	*	*	*	50%	60%	*	45%	44%
Mathematics	2010	43%	46%	50%	41%	36%	27%	60%	*	*	56%	23%	80%	33%	38%
	2009	36%	39%	40%	52%	20%	67%	60%	*	*	42%	59%	*	33%	80%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	79	108	105	104	89	167	*	90	100	109	138	101	79
Mathematics	2010	70	72	91	85	76	76	110	*	*	99	69	115	72	88
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	10%	16%	19%	27%	21%	< 1%	*	17%	21%	18%	40%	25%	56%
	2009	17%	12%	20%	13%	14%	18%	< 1%	*	*	18%	9%	*	20%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	95%	93%	87%	82%	87%	> 99%	*	83%	84%	90%	80%	84%	56%
	2009	90%	93%	88%	92%	92%	90%	> 99%	*	*	90%	94%	*	88%	63%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	89.7%	100.0%	*	*	-	-	-	*	*	*	*	*	*
	2008	84.0%	92.5%	100.0%	100.0%	*	*	*	-	*	*	-	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	7%	15%	17%	21%	18%	11%	*	< 1%	11%	22%	*	23%	29%
	2009	16%	9%	19%	13%	22%	12%	10%	*	*	16%	11%	*	20%	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	97%	94%	89%	88%	89%	89%	*	> 99%	91%	88%	*	86%	82%
	2009	91%	96%	90%	97%	> 99%	96%	95%	*	*	96%	98%	*	97%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	86.0%	100.0%	*	-	-	*	-	-	*	-	-	-	-
	2008	84.0%	85.9%	100.0%	*	*	-	-	-	-	*	-	-	-	-
English Language Learners Progress Indicator (2011 Preview)															
2009-10		79%	88%	83%	87%	*	87%	*	*	85%	89%	84%	> 99%	86%	80%
2008-09		76%	85%	78%	88%	*	90%	*	*	69%	87%	88%	> 99%	86%	84%
Attendance Rate															
2008-09		95.6%	95.8%	96.6%	97.1%	97.0%	97.3%	95.7%	*	98.1%	97.0%	97.1%	96.9%	96.9%	97.5%
2007-08		95.5%	96.1%	96.5%	97.2%	97.2%	97.3%	96.5%	*	98.4%	97.1%	97.3%	96.8%	97.2%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 865
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI EL
Campus #: 101907112

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	865	100.0%	25,014	103,897	4,824,778
Students By Grade:					
Early Childhood Education	7	0.8%	0.5%	0.4%	0.3%
Pre-Kindergarten	66	7.6%	6.6%	3.2%	4.4%
Kindergarten	140	16.2%	14.1%	7.5%	7.6%
Grade 1	118	13.6%	14.5%	7.9%	7.9%
Grade 2	118	13.6%	14.8%	7.6%	7.8%
Grade 3	133	15.4%	15.5%	7.7%	7.7%
Grade 4	136	15.7%	15.8%	7.7%	7.6%
Grade 5	147	17.0%	15.1%	7.7%	7.5%
Grade 6	0	0.0%	2.1%	7.5%	7.3%
Grade 7	0	0.0%	0.5%	7.5%	7.3%
Grade 8	0	0.0%	0.6%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.7%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.9%
Ethnic Distribution:					
African American	184	21.3%	16.0%	16.5%	14.0%
Hispanic	482	55.7%	58.9%	38.9%	48.6%
White	127	14.7%	20.0%	35.5%	33.3%
Native American	1	0.1%	0.3%	0.3%	0.4%
Asian/Pac. Islander	71	8.2%	4.8%	8.8%	3.7%
Economically Disadvantaged	603	69.7%	69.8%	43.2%	59.0%
Limited English Proficient (LEP)	319	36.9%	26.6%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	87	8.7%	6.1%	15.8%	13.4%
At-Risk	490	56.6%	50.4%	41.0%	47.2%
Mobility (2008-09)	162	21.4%	18.3%	13.6%	18.9%
Number of Students per Teacher	14.0	n/a	14.8	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.5%	2.6%	1.9%	2.4%	20.0%	10.0%	15.9%	11.8%
Grade 1	9.6%	4.5%	3.7%	5.3%	14.3%	8.7%	7.1%	9.7%
Grade 2	6.4%	2.9%	2.2%	3.0%	0.0%	4.2%	3.8%	4.2%
Grade 3	0.9%	2.0%	1.3%	2.3%	0.0%	2.2%	1.4%	2.4%
Grade 4	1.4%	1.3%	0.8%	1.2%	0.0%	0.9%	0.9%	1.0%
Grade 5	0.0%	1.2%	0.6%	1.7%	0.0%	1.2%	1.9%	1.7%
Grade 6	-	1.0%	0.3%	0.8%	-	1.7%	0.5%	1.3%
Grade 7	-	0.7%	0.4%	1.2%	-	0.0%	0.4%	1.8%
Grade 8	-	0.0%	0.8%	1.4%	-	25.0%	2.2%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 865
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: FRANCONI EL
 Campus #: 101907112

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.1	19.2	19.3	19.3
Grade 1	17.0	18.6	19.7	19.1
Grade 2	19.9	19.8	19.9	19.2
Grade 3	16.6	18.7	19.8	19.3
Grade 4	18.0	19.0	19.7	19.9
Grade 5	19.1	20.6	22.1	22.4
Grade 6	-	23.3	25.2	21.1
Mixed Grades	-	26.9	-	24.7
Secondary: English/Language Arts	-	19.3	22.4	17.8
Foreign Languages	-	6.5	22.3	19.4
Mathematics	-	26.3	23.9	18.5
Science	-	22.3	24.6	19.3
Social Studies	-	22.3	27.8	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 865
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONIA EL
Campus #: 101907112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	86.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.9	79.7%	84.3%	63.2%	63.2%
Teachers	61.9	71.6%	71.8%	52.3%	50.5%
Professional Support	3.0	3.5%	8.8%	7.6%	8.9%
Campus Admin. (School Leader.)	4.0	4.6%	3.7%	2.7%	2.8%
Educational Aides:	17.6	20.3%	15.7%	12.4%	9.8%
Total Minority Staff:	31.5	36.4%	40.0%	34.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	5.0	8.1%	7.1%	10.4%	9.5%
Hispanic	10.9	17.6%	28.2%	10.0%	22.5%
White	45.0	72.7%	63.1%	77.5%	66.4%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.6%	1.3%	2.0%	1.3%
Males	2.0	3.2%	7.7%	17.0%	23.0%
Females	59.9	96.8%	92.3%	83.0%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.9	7.9%	4.0%	6.4%	6.0%
1-5 Years Experience	25.0	40.4%	33.9%	36.3%	31.0%
6-10 Years Experience	4.0	6.5%	21.9%	20.5%	20.3%
11-20 Years Experience	16.0	25.8%	22.7%	23.4%	24.4%
Over 20 Years Experience	12.0	19.4%	17.4%	13.5%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		10.8 yrs.	11.0 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	7.7 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,614	\$42,227	\$43,025	\$41,165
1-5 Years Experience		\$43,712	\$43,732	\$44,125	\$43,527
6-10 Years Experience		\$45,987	\$46,410	\$46,734	\$46,149
11-20 Years Experience		\$51,235	\$49,865	\$50,893	\$50,153
Over 20 Years Experience		\$58,861	\$58,711	\$58,876	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,732	\$48,263	\$48,160	\$48,263
Professional Support		\$52,324	\$52,564	\$56,072	\$56,470
Campus Administration (School Leadership)		\$59,168	\$69,754	\$68,098	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	6.2	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 865
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCON EEL
Campus #: 101907112

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,386,535	100.0%	\$5,025	\$5,137,255	100.0%	\$5,885	\$155,563,813	100.0%	\$6,101
Instruction (11,95)	\$3,734,400	85.1%	\$4,278	\$4,152,630	80.8%	\$4,757	\$115,827,539	74.5%	\$4,543
Instructional-Related Services (12,13)	\$89,142	2.0%	\$102	\$109,357	2.1%	\$125	\$5,582,279	3.6%	\$219
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,939,051	1.2%	\$76
School Leadership (23)	\$274,454	6.3%	\$314	\$274,454	5.3%	\$314	\$10,266,704	6.6%	\$403
Support Services-Student (31,32,33)	\$120,181	2.7%	\$138	\$121,003	2.4%	\$139	\$7,487,672	4.8%	\$294
Other Campus Costs (35,36,51,52,53)	\$168,358	3.8%	\$193	\$479,811	9.3%	\$550	\$14,460,568	9.3%	\$567
By Program:									
Total Operating Expenditures	\$4,218,177	100.0%	\$4,832	\$4,657,444	100.0%	\$5,335	\$140,644,497	100.0%	\$5,516
Bilingual/ESL Education (25)	\$859,551	20.4%	\$985	\$921,960	19.8%	\$1,056	\$10,816,181	7.7%	\$424
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,526	0.0%	\$0
Accelerated Education (24,30)	\$252,228	6.0%	\$289	\$464,778	10.0%	\$532	\$16,080,515	11.4%	\$631
Gifted & Talented Education (21)	\$15,656	0.4%	\$18	\$15,656	0.3%	\$18	\$2,021,365	1.4%	\$79
Regular Education (11)	\$2,673,084	63.4%	\$3,062	\$2,703,304	58.0%	\$3,097	\$91,540,933	65.1%	\$3,590
Special Education (23)	\$417,658	9.9%	\$478	\$551,746	11.8%	\$632	\$20,046,954	14.3%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$135,023	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	312	36.1%	25.3%	15.6%	16.1%
Career & Technical Education	0	0.0%	0.4%	22.9%	21.3%
Gifted & Talented Education	7	0.8%	5.6%	4.6%	7.6%
Special Education	58	6.7%	8.4%	7.2%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.1	5.0%	11.8%	2.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	4.0	6.5%	4.6%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.4%	2.0%
Regular Education	50.2	81.0%	73.3%	69.3%	71.0%
Special Education	4.7	7.6%	8.9%	12.9%	9.6%
Other	0.0	0.0%	0.1%	9.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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