

2009-10 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FRAZIER ELEMENTARY

Campus #: 101907117

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 1,105
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRAZIER ELEMENTARY
Campus #: 101907117

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	92%	92%	95%	91%	> 99%	*	90%	89%	94%	60%	90%	86%
	2009	90%	91%	88%	82%	93%	80%	83%	*	88%	76%	89%	43%	78%	71%
Mathematics	2010	87%	91%	87%	76%	70%	70%	86%	*	97%	73%	79%	60%	72%	69%
	2009	85%	89%	80%	73%	67%	72%	58%	*	92%	75%	71%	33%	68%	69%
All Tests	2010	84%	88%	84%	74%	70%	69%	86%	*	90%	71%	78%	40%	70%	65%
	2009	81%	84%	75%	67%	67%	64%	58%	*	84%	67%	68%	33%	61%	57%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	89%	84%	88%	95%	84%	> 99%	*	95%	88%	88%	50%	86%	74%
	2009	85%	87%	82%	76%	74%	74%	80%	*	84%	85%	68%	*	74%	65%
Mathematics	2010	89%	94%	88%	85%	84%	84%	82%	*	95%	84%	86%	57%	83%	78%
	2009	87%	92%	86%	88%	95%	84%	90%	*	> 99%	92%	86%	*	87%	78%
Writing	2010	92%	94%	92%	90%	95%	90%	82%	*	86%	86%	94%	57%	89%	84%
	2009	91%	91%	93%	88%	90%	85%	91%	*	95%	85%	90%	*	87%	78%
All Tests	2010	79%	84%	75%	75%	84%	72%	73%	*	82%	74%	76%	25%	73%	63%
	2009	76%	80%	73%	69%	70%	64%	82%	*	79%	74%	64%	*	67%	51%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	91%	85%	84%	96%	77%	> 99%	*	95%	83%	86%	*	83%	53%
	2009	83%	88%	81%	77%	54%	76%	83%	*	> 99%	71%	82%	*	75%	48%
Mathematics	2010	86%	93%	86%	92%	91%	91%	92%	*	> 99%	95%	90%	*	93%	75%
	2009	84%	92%	80%	87%	71%	88%	83%	*	> 99%	84%	91%	*	87%	79%
Science	2010	88%	94%	86%	93%	> 99%	90%	> 99%	*	95%	96%	91%	*	92%	75%
	2009	85%	90%	80%	88%	79%	88%	> 99%	*	92%	90%	86%	50%	86%	67%
All Tests	2010	76%	86%	72%	79%	88%	73%	92%	*	90%	79%	79%	*	78%	41%
	2009	72%	81%	69%	69%	57%	67%	67%	*	92%	65%	73%	17%	68%	35%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 1,105
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Campus Name: FRAZIER ELEMENTARY
Campus #: 101907117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	89%	90%	97%	86%	> 99%	*	93%	90%	90%	55%	88%	79%
	2009	88%	91%	86%	81%	77%	79%	82%	*	89%	79%	82%	45%	78%	68%
Mathematics	2010	84%	88%	88%	85%	84%	82%	87%	*	97%	85%	86%	58%	83%	74%
	2009	80%	85%	83%	84%	82%	82%	79%	*	96%	84%	83%	43%	82%	73%
Writing	2010	93%	96%	92%	90%	95%	90%	82%	*	86%	86%	94%	57%	89%	84%
	2009	92%	92%	93%	88%	90%	85%	91%	*	95%	85%	90%	*	87%	78%
Science	2010	83%	89%	86%	93%	> 99%	90%	> 99%	*	95%	96%	91%	*	92%	75%
	2009	78%	85%	80%	88%	79%	88%	> 99%	*	92%	90%	86%	50%	86%	67%
All Tests	2010	77%	83%	77%	78%	84%	74%	83%	*	88%	78%	78%	31%	76%	62%
	2009	72%	79%	73%	71%	67%	68%	72%	*	84%	70%	71%	31%	67%	52%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	97%	94%	95%	97%	93%	> 99%	*	99%	94%	96%	64%	94%	88%
	2009	95%	97%	93%	91%	92%	91%	89%	*	96%	92%	91%	73%	90%	84%
Mathematics	2010	91%	94%	93%	91%	89%	90%	> 99%	*	97%	92%	91%	75%	89%	83%
	2009	88%	92%	90%	92%	92%	90%	93%	*	98%	92%	91%	64%	89%	84%
Writing	2010	97%	98%	> 99%	96%	> 99%	95%	> 99%	*	95%	95%	97%	71%	95%	90%
	2009	96%	96%	99%	99%	> 99%	99%	> 99%	*	> 99%	> 99%	99%	*	99%	98%
Science	2010	92%	96%	89%	95%	> 99%	93%	> 99%	*	> 99%	99%	92%	*	94%	84%
	2009	83%	89%	85%	89%	79%	90%	> 99%	*	92%	90%	88%	50%	88%	70%
All Tests	2010	88%	92%	87%	90%	89%	87%	> 99%	*	96%	91%	89%	62%	87%	79%
	2009	82%	87%	84%	87%	86%	85%	90%	*	95%	88%	85%	56%	84%	75%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	39%	31%	30%	29%	24%	47%	*	44%	31%	29%	< 1%	27%	14%
	2009	31%	38%	29%	22%	23%	18%	39%	*	34%	20%	25%	< 1%	18%	8%
Mathematics	2010	29%	36%	30%	39%	29%	34%	47%	*	60%	42%	35%	< 1%	37%	16%
	2009	28%	35%	31%	34%	14%	31%	61%	*	51%	39%	29%	7%	30%	18%
Writing	2010	33%	35%	25%	8%	5%	9%	< 1%	*	14%	8%	9%	< 1%	7%	5%
	2009	33%	34%	30%	11%	5%	8%	36%	*	16%	8%	13%	*	8%	< 1%
Science	2010	28%	38%	38%	47%	43%	40%	75%	*	62%	50%	43%	*	45%	< 1%
	2009	26%	35%	37%	38%	21%	34%	67%	*	69%	38%	38%	33%	36%	10%
All Tests	2010	15%	21%	14%	16%	13%	12%	33%	*	30%	18%	15%	< 1%	15%	3%
	2009	15%	19%	16%	11%	4%	10%	24%	*	18%	10%	12%	< 1%	8%	3%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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School Type: Elementary

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Campus Name: FRAZIER ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	90%	90%	83%	*	*	*	*	*	*	83%	80%	*	
	2009	82%	84%	86%	88%	*	> 99%	*	*	*	80%	88%	88%	> 99%	
Mathematics	2010	75%	83%	89%	60%	*	*	*	*	*	*	60%	*	*	
	2009	69%	73%	78%	83%	*	*	*	*	*	*	83%	83%	*	
Writing	2010	80%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	72%	78%	69%	*	*	*	*	*	*	*	*	*	*	
Science	2010	58%	58%	62%	*	*	*	*	*	*	*	*	*	*	
	2009	51%	50%	38%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	70%	71%	43%	*	40%	*	*	*	40%	43%	33%	40%	
	2009	57%	60%	55%	67%	*	83%	*	*	*	60%	67%	67%	86%	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	
All Tests	2009	84%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	93%	89%	90%	97%	86%	> 99%	*	93%	90%	90%	73%	88%	78%
	2009	88%	91%	85%	81%	77%	80%	82%	*	90%	79%	82%	69%	78%	68%
Mathematics	2010	84%	88%	88%	85%	85%	82%	87%	*	97%	85%	85%	68%	83%	73%
	2009	80%	85%	83%	84%	83%	82%	79%	*	97%	84%	83%	65%	82%	74%
Writing	2010	93%	95%	91%	89%	95%	89%	82%	*	86%	86%	93%	67%	89%	83%
	2009	91%	92%	92%	87%	86%	85%	91%	*	95%	84%	90%	*	86%	78%
Science	2010	82%	89%	84%	93%	96%	90%	> 99%	*	95%	95%	91%	*	91%	75%
	2009	77%	84%	79%	88%	73%	89%	> 99%	*	93%	89%	86%	56%	85%	67%
All Tests	2010	76%	82%	76%	78%	84%	73%	83%	*	88%	77%	78%	45%	75%	62%
	2009	71%	78%	72%	71%	66%	68%	72%	*	84%	70%	71%	46%	67%	52%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	38%	30%	29%	27%	24%	47%	*	44%	30%	28%	< 1%	26%	13%
Mathematics	2010	28%	35%	30%	38%	27%	34%	47%	*	60%	42%	34%	< 1%	36%	16%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 1,105
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRAZIER ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	97.2%	100.0%	97.5%	97.3%	60.0%	96.1%	98.0%	96.6%	100.0%	97.9%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	93.8%	92.7%	94.5%	94.5%	95.3%	97.3%	40.0%	93.4%	95.1%	93.9%	39.1%	95.1%	89.9%
Not on TAKS	7.8%	5.0%	6.8%	2.8%	5.5%	2.2%	0.0%	20.0%	2.6%	2.8%	2.7%	60.9%	2.9%	3.0%
TAKS(Acc) Only	2.3%	1.2%	1.1%	0.6%	0.0%	0.6%	0.0%	0.0%	1.3%	1.2%	0.0%	13.0%	0.5%	1.0%
TAKS-M Only	3.3%	2.1%	2.8%	0.8%	1.4%	0.9%	0.0%	0.0%	0.0%	0.4%	1.1%	17.4%	0.8%	1.5%
TAKS-Alt Only	0.8%	0.9%	0.5%	1.0%	4.1%	0.3%	0.0%	20.0%	0.0%	0.8%	1.1%	21.7%	1.0%	0.0%
Combination	1.3%	0.8%	1.0%	0.4%	0.0%	0.3%	0.0%	0.0%	1.3%	0.4%	0.4%	8.7%	0.5%	0.5%
By Acct Status														
Acct System	90.0%	92.4%	89.5%	90.1%	86.3%	92.1%	81.1%	0.0%	96.1%	92.3%	88.1%	56.5%	90.4%	85.9%
Non-Acct System	8.6%	6.4%	10.5%	7.1%	13.7%	5.4%	16.2%	60.0%	0.0%	5.7%	8.4%	43.5%	7.6%	7.1%
Mobile	4.4%	3.4%	5.4%	5.3%	8.2%	4.1%	16.2%	40.0%	0.0%	4.5%	6.1%	4.3%	5.7%	5.6%
Non-Acct Test	4.2%	3.0%	4.2%	1.8%	5.5%	1.3%	0.0%	20.0%	0.0%	1.2%	2.3%	39.1%	1.8%	1.5%
Not Tested	1.4%	1.2%	0.4%	2.8%	0.0%	2.5%	2.7%	40.0%	3.9%	2.0%	3.4%	0.0%	2.1%	7.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	2.8%	0.0%	2.5%	2.7%	40.0%	3.9%	2.0%	3.4%	0.0%	2.1%	7.1%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	69,704	301	507	73	316	37	5	76	246	261	23	384	198
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	95.0%	100.0%	93.6%	100.0%	*	93.8%	95.0%	95.0%	100.0%	94.3%	87.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.9%	90.6%	91.0%	90.1%	100.0%	*	89.2%	89.9%	91.7%	34.4%	89.0%	82.9%
Not on TAKS	7.7%	4.6%	6.8%	4.4%	9.0%	3.5%	0.0%	*	4.6%	5.0%	3.3%	65.6%	5.4%	4.3%
TAKS(Acc) Only	2.3%	1.3%	1.4%	0.8%	0.0%	1.0%	0.0%	*	1.5%	1.3%	0.4%	12.5%	0.9%	1.1%
TAKS-M Only	3.3%	1.9%	3.0%	1.5%	6.0%	1.0%	0.0%	*	0.0%	1.7%	0.8%	21.9%	2.1%	1.1%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.3%	3.0%	0.6%	0.0%	*	1.5%	0.8%	1.7%	18.8%	1.2%	0.0%
Combination	1.3%	0.7%	1.0%	0.8%	0.0%	1.0%	0.0%	*	1.5%	1.3%	0.4%	12.5%	1.2%	2.1%
By Acct Status														
Acct System	87.3%	90.9%	86.3%	84.0%	73.1%	85.9%	85.3%	*	86.2%	83.6%	84.6%	43.8%	83.3%	79.1%
Non-Acct System	11.2%	7.7%	13.3%	11.0%	26.9%	7.7%	14.7%	*	7.7%	11.3%	10.4%	56.3%	11.0%	8.0%
Mobile	4.7%	3.7%	6.7%	7.3%	17.9%	5.1%	14.7%	*	3.1%	7.1%	7.5%	0.0%	6.6%	5.3%
Non-Acct Test	6.4%	3.9%	6.0%	3.8%	9.0%	2.6%	0.0%	*	4.6%	4.2%	2.9%	56.3%	4.5%	2.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.4%	0.5%	5.0%	0.0%	6.4%	0.0%	*	6.2%	5.0%	5.0%	0.0%	5.7%	12.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	4.6%	0.0%	5.8%	0.0%	*	6.2%	4.6%	4.6%	0.0%	5.4%	11.8%
Other	0.4%	0.3%	0.0%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.4%	0.4%	0.0%	0.3%	1.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	67,958	306	480	67	313	34	1	65	238	241	32	335	187

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	61%	44%	51%	83%	38%	*	*	*	35%	63%	*	50%	41%
	2009	43%	49%	33%	30%	20%	28%	*	*	*	30%	31%	*	27%	30%
Mathematics	2010	43%	46%	43%	55%	56%	56%	40%	*	*	52%	58%	*	54%	50%
	2009	36%	39%	44%	48%	50%	47%	*	*	*	40%	52%	*	46%	39%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	79	100	114	114	109	*	*	122	105	123	*	112	107
Mathematics	2010	70	72	89	117	115	119	79	*	*	113	120	*	120	120
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	10%	16%	16%	4%	23%	< 1%	*	5%	17%	14%	*	17%	47%
	2009	17%	12%	20%	25%	50%	26%	17%	*	< 1%	30%	21%	*	26%	54%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	95%	92%	90%	> 99%	84%	> 99%	*	95%	92%	87%	*	89%	69%
	2009	90%	93%	88%	84%	64%	85%	83%	*	> 99%	78%	89%	*	81%	61%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	89.7%	88.9%	100.0%	*	100.0%	*	-	-	100.0%	*	*	100.0%	100.0%
	2008	84.0%	92.5%	75.0%	94.1%	*	100.0%	-	*	-	100.0%	85.7%	80.0%	93.8%	100.0%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	7%	16%	8%	13%	9%	8%	*	< 1%	7%	10%	*	8%	25%
	2009	16%	9%	20%	13%	29%	12%	17%	*	< 1%	16%	9%	*	13%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	97%	92%	93%	96%	92%	92%	*	> 99%	96%	91%	*	93%	78%
	2009	91%	96%	89%	92%	79%	92%	> 99%	*	> 99%	87%	96%	*	91%	79%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	86.0%	100.0%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
	2008	84.0%	85.9%	80.2%	100.0%	*	100.0%	-	*	-	100.0%	*	*	100.0%	100.0%
English Language Learners Progress Indicator (2011 Preview)															
2009-10		79%	88%	86%	89%	*	87%	*	*	96%	90%	88%	55%	88%	84%
2008-09		76%	85%	75%	86%	*	85%	*	*	91%	84%	88%	67%	84%	80%
Attendance Rate															
2008-09		95.6%	95.8%	96.6%	97.1%	96.9%	97.0%	96.9%	*	98.1%	97.0%	97.2%	95.9%	97.2%	97.2%
2007-08		95.5%	96.1%	96.7%	97.2%	96.5%	97.2%	96.5%	*	98.1%	97.1%	97.2%	95.9%	97.2%	97.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 1,105
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRAZIER ELEMENTARY
Campus #: 101907117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,105	100.0%	24,686	103,897	4,824,778
Students By Grade: Early Childhood Education	5	0.5%	0.4%	0.4%	0.3%
Pre-Kindergarten	96	8.7%	6.2%	3.2%	4.4%
Kindergarten	181	16.4%	14.3%	7.5%	7.6%
Grade 1	172	15.6%	15.2%	7.9%	7.9%
Grade 2	164	14.8%	15.6%	7.6%	7.8%
Grade 3	154	13.9%	16.1%	7.7%	7.7%
Grade 4	168	15.2%	14.9%	7.7%	7.6%
Grade 5	165	14.9%	14.0%	7.7%	7.5%
Grade 6	0	0.0%	2.7%	7.5%	7.3%
Grade 7	0	0.0%	0.4%	7.5%	7.3%
Grade 8	0	0.0%	0.3%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.7%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.9%
Ethnic Distribution: African American	134	12.1%	9.9%	16.5%	14.0%
Hispanic	711	64.3%	74.5%	38.9%	48.6%
White	68	6.2%	13.6%	35.5%	33.3%
Native American	2	0.2%	0.2%	0.3%	0.4%
Asian/Pac. Islander	190	17.2%	1.8%	8.8%	3.7%
Economically Disadvantaged	820	74.2%	74.3%	43.2%	59.0%
Limited English Proficient (LEP)	599	54.2%	31.9%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	76	6.3%	3.7%	15.8%	13.4%
At-Risk	772	69.9%	55.1%	41.0%	47.2%
Mobility (2008-09)	144	16.4%	17.2%	13.6%	18.9%
Number of Students per Teacher	14.1	n/a	15.2	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	2.1%	1.9%	2.4%	25.0%	6.0%	15.9%	11.8%
Grade 1	7.6%	5.5%	3.7%	5.3%	14.3%	8.4%	7.1%	9.7%
Grade 2	4.0%	2.7%	2.2%	3.0%	0.0%	5.2%	3.8%	4.2%
Grade 3	0.7%	2.9%	1.3%	2.3%	5.9%	2.5%	1.4%	2.4%
Grade 4	0.0%	1.0%	0.8%	1.2%	0.0%	1.0%	0.9%	1.0%
Grade 5	0.0%	1.8%	0.6%	1.7%	0.0%	1.2%	1.9%	1.7%
Grade 6	-	0.0%	0.3%	0.8%	-	0.0%	0.5%	1.3%
Grade 7	-	1.4%	0.4%	1.2%	-	0.0%	0.4%	1.8%
Grade 8	-	0.0%	0.8%	1.4%	-	0.0%	2.2%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,105
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: FRAZIER ELEMENTARY
 Campus #: 101907117

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.2	19.3	19.3
Grade 1	19.3	18.0	19.7	19.1
Grade 2	18.1	18.5	19.9	19.2
Grade 3	19.0	19.2	19.8	19.3
Grade 4	16.2	19.0	19.7	19.9
Grade 5	20.1	21.2	22.1	22.4
Grade 6	-	19.9	25.2	21.1
Mixed Grades	-	23.2	-	24.7
Secondary: English/Language Arts	-	14.1	22.4	17.8
Foreign Languages	-	13.4	22.3	19.4
Mathematics	-	11.7	23.9	18.5
Science	-	15.0	24.6	19.3
Social Studies	-	13.8	27.8	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 1,105
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRAZIER ELEMENTARY
Campus #: 101907117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	115.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	88.5	76.7%	83.0%	63.2%	63.2%
Teachers	78.1	67.7%	71.3%	52.3%	50.5%
Professional Support	6.4	5.5%	7.8%	7.6%	8.9%
Campus Admin. (School Leader.)	4.0	3.5%	3.8%	2.7%	2.8%
Educational Aides:	26.9	23.3%	17.0%	12.4%	9.8%
Total Minority Staff:	52.4	45.4%	56.1%	34.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	14.0	17.9%	5.4%	10.4%	9.5%
Hispanic	14.5	18.6%	46.2%	10.0%	22.5%
White	47.6	61.0%	47.3%	77.5%	66.4%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.6%	1.0%	2.0%	1.3%
Males	5.6	7.2%	11.0%	17.0%	23.0%
Females	72.5	92.8%	89.0%	83.0%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	3.8%	5.8%	6.4%	6.0%
1-5 Years Experience	38.0	48.6%	33.1%	36.3%	31.0%
6-10 Years Experience	15.5	19.8%	21.2%	20.5%	20.3%
11-20 Years Experience	13.6	17.5%	22.7%	23.4%	24.4%
Over 20 Years Experience	8.0	10.2%	17.2%	13.5%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	10.9 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.8 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$40,796	\$43,025	\$41,165
1-5 Years Experience		\$44,219	\$43,940	\$44,125	\$43,527
6-10 Years Experience		\$46,071	\$46,255	\$46,734	\$46,149
11-20 Years Experience		\$51,650	\$50,012	\$50,893	\$50,153
Over 20 Years Experience		\$58,683	\$59,068	\$58,876	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,317	\$48,224	\$48,160	\$48,263
Professional Support		\$50,939	\$52,425	\$56,072	\$56,470
Campus Administration (School Leadership)		\$60,785	\$68,491	\$68,098	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	7.6	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 1,105
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRAZIER ELEMENTARY
Campus #: 101907117

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,064,399	100.0%	\$4,733	\$6,090,910	100.0%	\$5,692	\$151,157,364	100.0%	\$6,239
Instruction (11,95)	\$4,320,171	85.3%	\$4,038	\$4,938,722	81.1%	\$4,616	\$112,081,371	74.1%	\$4,626
Instructional-Related Services (12,13)	\$157,634	3.1%	\$147	\$190,851	3.1%	\$178	\$5,814,239	3.8%	\$240
Instructional Leadership (21)	\$0	0.0%	\$0	\$26,563	0.4%	\$25	\$2,160,602	1.4%	\$89
School Leadership (23)	\$340,641	6.7%	\$318	\$340,641	5.6%	\$318	\$9,810,657	6.5%	\$405
Support Services-Student (31,32,33)	\$111,976	2.2%	\$105	\$112,250	1.8%	\$105	\$7,124,276	4.7%	\$294
Other Campus Costs (35,36,51,52,53)	\$133,977	2.6%	\$125	\$481,883	7.9%	\$450	\$14,166,219	9.4%	\$585
By Program:									
Total Operating Expenditures	\$4,930,422	100.0%	\$4,608	\$5,609,027	100.0%	\$5,242	\$136,791,181	100.0%	\$5,646
Bilingual/ESL Education (25)	\$1,398,959	28.4%	\$1,307	\$1,448,373	25.8%	\$1,354	\$16,520,648	12.1%	\$682
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,156	0.0%	\$1
Accelerated Education (24,30)	\$415,731	8.4%	\$389	\$830,640	14.8%	\$776	\$19,593,076	14.3%	\$809
Gifted & Talented Education (21)	\$16,595	0.3%	\$16	\$16,595	0.3%	\$16	\$1,065,289	0.8%	\$44
Regular Education (11)	\$2,540,891	51.5%	\$2,375	\$2,645,416	47.2%	\$2,472	\$79,340,824	58.0%	\$3,275
Special Education (23)	\$558,246	11.3%	\$522	\$668,003	11.9%	\$624	\$20,259,188	14.8%	\$836
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	584	52.9%	31.6%	15.6%	16.1%
Career & Technical Education	0	0.0%	0.1%	22.9%	21.3%
Gifted & Talented Education	9	0.8%	4.8%	4.6%	7.6%
Special Education	63	5.7%	8.0%	7.2%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.7	6.0%	15.2%	2.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	3.6	4.6%	2.9%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.4%	2.0%
Regular Education	61.9	79.2%	73.2%	69.3%	71.0%
Special Education	8.0	10.2%	7.4%	12.9%	9.6%
Other	0.0	0.0%	0.1%	9.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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