

## ***2009-10 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: LAMKIN ELEMENTARY***

***Campus #: 101907103***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 955  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: LAMKIN ELEMENTARY  
Campus #: 101907103

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	97%	97%	96%	98%	95%	*	> 99%	97%	96%	*	93%	95%
	2009	90%	91%	94%	96%	96%	88%	> 99%	*	92%	94%	97%	*	86%	71%
Mathematics	2010	87%	91%	94%	94%	92%	93%	95%	*	> 99%	94%	92%	*	86%	95%
	2009	85%	89%	91%	91%	92%	82%	97%	*	82%	93%	90%	> 99%	75%	67%
All Tests	2010	84%	88%	91%	92%	92%	91%	93%	*	> 99%	92%	92%	*	82%	90%
	2009	81%	84%	88%	90%	88%	79%	97%	*	83%	91%	89%	> 99%	73%	64%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	89%	92%	94%	92%	90%	> 99%	*	85%	93%	96%	> 99%	88%	76%
	2009	85%	87%	91%	95%	89%	92%	99%	*	> 99%	98%	93%	*	89%	93%
Mathematics	2010	89%	94%	94%	96%	92%	93%	98%	*	> 99%	95%	97%	> 99%	90%	88%
	2009	87%	92%	90%	95%	89%	90%	99%	*	> 99%	95%	94%	*	87%	93%
Writing	2010	92%	94%	96%	95%	96%	95%	95%	*	92%	95%	95%	83%	90%	88%
	2009	91%	91%	93%	97%	93%	97%	97%	*	> 99%	96%	97%	*	93%	> 99%
All Tests	2010	79%	84%	86%	88%	83%	80%	95%	*	85%	85%	91%	86%	75%	65%
	2009	76%	80%	83%	92%	86%	87%	94%	*	> 99%	94%	89%	*	83%	86%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	91%	93%	95%	94%	93%	97%	*	94%	97%	94%	*	92%	71%
	2009	83%	88%	88%	96%	90%	93%	99%	*	> 99%	96%	97%	*	96%	60%
Mathematics	2010	86%	93%	94%	95%	85%	93%	> 99%	*	> 99%	97%	94%	*	87%	86%
	2009	84%	92%	91%	94%	80%	93%	97%	*	> 99%	93%	96%	*	91%	80%
Science	2010	88%	94%	94%	96%	91%	91%	> 99%	*	> 99%	98%	94%	*	90%	75%
	2009	85%	90%	91%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
All Tests	2010	76%	86%	87%	92%	82%	89%	97%	*	94%	95%	89%	*	84%	63%
	2009	72%	81%	79%	91%	82%	83%	96%	*	> 99%	89%	94%	*	87%	60%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	93%	95%	96%	94%	95%	99%	*	93%	96%	96%	> 99%	92%	86%
	2009	88%	91%	92%	96%	93%	91%	99%	*	98%	96%	96%	> 99%	91%	79%
Mathematics	2010	84%	88%	95%	95%	89%	93%	98%	*	> 99%	95%	95%	93%	88%	91%
	2009	80%	85%	90%	94%	88%	90%	99%	*	96%	95%	94%	> 99%	87%	84%
Writing	2010	93%	96%	96%	95%	96%	95%	95%	*	92%	95%	95%	83%	90%	88%
	2009	92%	92%	93%	97%	93%	97%	97%	*	> 99%	96%	97%	*	93%	> 99%
Science	2010	83%	89%	94%	96%	91%	91%	> 99%	*	> 99%	98%	94%	*	90%	75%
	2009	78%	85%	91%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
All Tests	2010	77%	83%	89%	91%	85%	88%	97%	*	93%	91%	92%	86%	81%	78%
	2009	72%	79%	85%	91%	85%	84%	96%	*	96%	92%	91%	> 99%	83%	73%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	97%	98%	99%	99%	98%	99%	*	> 99%	99%	99%	> 99%	98%	95%
	2009	95%	97%	96%	99%	99%	97%	> 99%	*	> 99%	99%	99%	> 99%	97%	94%
Mathematics	2010	91%	94%	98%	97%	94%	96%	99%	*	> 99%	97%	98%	> 99%	93%	93%
	2009	88%	92%	95%	97%	93%	96%	> 99%	*	98%	96%	99%	> 99%	92%	87%
Writing	2010	97%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	96%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	96%	96%	97%	97%	91%	> 99%	*	> 99%	99%	95%	*	92%	75%
	2009	83%	89%	93%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
All Tests	2010	88%	92%	95%	96%	93%	94%	98%	*	> 99%	96%	96%	> 99%	91%	87%
	2009	82%	87%	92%	96%	93%	91%	99%	*	98%	95%	97%	> 99%	90%	79%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	39%	45%	43%	37%	37%	48%	*	58%	44%	43%	8%	28%	32%
	2009	31%	38%	42%	45%	33%	35%	51%	*	62%	43%	47%	30%	30%	15%
Mathematics	2010	29%	36%	45%	47%	38%	38%	54%	*	68%	50%	44%	21%	37%	34%
	2009	28%	35%	45%	51%	38%	34%	56%	*	85%	53%	49%	20%	39%	29%
Writing	2010	33%	35%	33%	29%	25%	18%	34%	*	38%	22%	36%	< 1%	22%	< 1%
	2009	33%	34%	33%	30%	26%	21%	31%	*	50%	30%	30%	*	17%	14%
Science	2010	28%	38%	53%	70%	56%	54%	82%	*	89%	75%	65%	*	54%	25%
	2009	26%	35%	51%	66%	43%	50%	72%	*	94%	61%	70%	*	45%	40%
All Tests	2010	15%	21%	25%	25%	18%	18%	29%	*	43%	26%	24%	< 1%	14%	11%
	2009	15%	19%	26%	26%	15%	15%	31%	*	45%	23%	29%	9%	15%	6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	90%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	84%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2010	75%	83%	91%	88%	*	*	*	*	*	> 99%	*	88%	80%	*
	2009	69%	73%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2010	80%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	78%	89%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	76%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	50%	50%	80%	*	*	*	*	*	*	*	80%	*	*
All Tests	2010	64%	70%	84%	90%	*	*	> 99%	*	*	> 99%	*	90%	80%	*
	2009	57%	60%	75%	90%	*	*	83%	*	*	83%	*	90%	80%	*
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2009	84%	95%	82%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	93%	95%	96%	94%	95%	99%	*	93%	96%	96%	> 99%	92%	86%
	2009	88%	91%	93%	96%	94%	91%	99%	*	98%	96%	96%	> 99%	91%	79%
Mathematics	2010	84%	88%	94%	95%	89%	93%	98%	*	> 99%	95%	94%	92%	88%	91%
	2009	80%	85%	90%	95%	88%	90%	99%	*	96%	95%	94%	> 99%	87%	84%
Writing	2010	93%	95%	96%	95%	96%	95%	95%	*	92%	95%	96%	90%	90%	88%
	2009	91%	92%	92%	97%	93%	97%	97%	*	> 99%	96%	97%	> 99%	94%	> 99%
Science	2010	82%	89%	94%	96%	92%	91%	> 99%	*	> 99%	98%	94%	> 99%	91%	75%
	2009	77%	84%	89%	94%	92%	87%	97%	*	> 99%	91%	99%	89%	90%	67%
All Tests	2010	76%	82%	89%	91%	85%	88%	97%	*	93%	91%	91%	88%	81%	78%
	2009	71%	78%	84%	91%	86%	85%	96%	*	96%	92%	91%	96%	83%	74%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	38%	43%	43%	36%	38%	48%	*	58%	43%	43%	27%	29%	32%
Mathematics	2010	28%	35%	44%	47%	38%	37%	55%	*	68%	50%	43%	31%	36%	34%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 955  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.8%	92.1%	95.9%	93.5%	96.4%	95.8%	*	100.0%	95.6%	96.3%	34.5%	95.1%	97.8%
Not on TAKS	7.8%	5.0%	7.4%	4.1%	6.5%	3.6%	4.2%	*	0.0%	4.4%	3.7%	65.5%	4.9%	2.2%
TAKS(Acc) Only	2.3%	1.2%	1.7%	0.4%	0.0%	0.7%	0.5%	*	0.0%	0.8%	0.0%	6.9%	0.5%	0.0%
TAKS-M Only	3.3%	2.1%	2.8%	1.9%	3.2%	1.4%	2.1%	*	0.0%	2.0%	1.9%	31.0%	3.2%	2.2%
TAKS-Alt Only	0.8%	0.9%	0.9%	1.1%	3.2%	0.7%	0.5%	*	0.0%	0.8%	1.4%	17.2%	1.1%	0.0%
Combination	1.3%	0.8%	1.2%	0.6%	0.0%	0.7%	1.0%	*	0.0%	0.8%	0.5%	10.3%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	92.4%	92.2%	94.2%	88.2%	96.4%	94.8%	*	100.0%	94.4%	93.9%	48.3%	93.0%	97.8%
Non-Acct System	8.6%	6.4%	7.8%	5.8%	11.8%	3.6%	5.2%	*	0.0%	5.6%	6.1%	51.7%	7.0%	2.2%
Mobile	4.4%	3.4%	4.4%	2.8%	5.4%	1.4%	2.6%	*	0.0%	2.8%	2.8%	3.4%	2.7%	0.0%
Non-Acct Test	4.2%	3.0%	4.0%	3.0%	6.5%	2.2%	2.6%	*	0.0%	2.8%	3.3%	48.3%	4.3%	2.2%
<b>Not Tested</b>	1.4%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,175,337	69,704	286	465	93	138	192	2	40	251	214	29	185	46
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.6%	99.3%	100.0%	100.0%	99.5%	-	96.0%	99.1%	99.6%	100.0%	100.0%	94.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	92.8%	96.3%	93.9%	97.3%	96.8%	-	96.0%	95.7%	96.9%	39.1%	94.5%	92.3%
Not on TAKS	7.7%	4.6%	6.8%	3.0%	6.1%	2.7%	2.8%	-	0.0%	3.4%	2.7%	60.9%	5.5%	2.6%
TAKS(Acc) Only	2.3%	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	2.0%	1.5%	2.4%	0.9%	1.8%	-	0.0%	1.7%	1.3%	30.4%	3.4%	2.6%
TAKS-Alt Only	0.8%	0.8%	0.6%	1.1%	3.7%	0.9%	0.5%	-	0.0%	1.3%	0.9%	21.7%	2.1%	0.0%
Combination	1.3%	0.7%	1.1%	0.4%	0.0%	0.9%	0.5%	-	0.0%	0.4%	0.4%	8.7%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	88.0%	93.5%	90.2%	92.7%	95.0%	-	94.0%	94.0%	92.9%	39.1%	88.3%	84.6%
Non-Acct System	11.2%	7.7%	11.9%	5.9%	9.8%	7.3%	4.6%	-	2.0%	5.1%	6.7%	60.9%	11.7%	10.3%
Mobile	4.7%	3.7%	5.5%	2.8%	3.7%	4.5%	1.8%	-	2.0%	1.7%	4.0%	0.0%	6.2%	7.7%
Non-Acct Test	6.4%	3.9%	6.3%	3.0%	6.1%	2.7%	2.8%	-	0.0%	3.4%	2.7%	60.9%	5.5%	2.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	1.4%	0.5%	0.7%	0.0%	0.0%	0.5%	-	4.0%	0.9%	0.4%	0.0%	0.0%	5.1%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	-	4.0%	0.9%	0.0%	0.0%	0.0%	5.1%
Other	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	3,132,150	67,958	273	460	82	110	218	0	50	235	225	23	145	39

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	61%	59%	45%	60%	*	*	*	*	50%	40%	*	63%	*
	2009	43%	49%	40%	50%	*	*	*	*	40%	*	*	*	*	*
Mathematics	2010	43%	46%	61%	59%	63%	50%	*	*	*	67%	50%	*	53%	60%
	2009	36%	39%	50%	30%	20%	*	*	*	33%	*	*	17%	*	
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	79	122	104	132	93	*	*	*	103	107	*	100	69
Mathematics	2010	70	72	101	99	103	80	*	*	*	96	102	*	89	102
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	10%	7%	5%	6%	7%	3%	*	6%	3%	6%	*	8%	29%
	2009	17%	12%	12%	4%	10%	7%	1%	*	< 1%	4%	3%	*	4%	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	95%	97%	97%	94%	96%	> 99%	*	94%	98%	96%	*	94%	86%
	2009	90%	93%	95%	97%	95%	93%	99%	*	> 99%	97%	97%	*	96%	60%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	89.7%	100.0%	*	-	*	-	-	*	-	-	*	*	*
	2008	84.0%	92.5%	100.0%	*	*	-	-	-	*	-	*	*	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 5</b>															
	2010	72%	71%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	70%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	7%	6%	5%	15%	7%	< 1%	*	6%	4%	6%	*	13%	14%
	2009	16%	9%	9%	6%	24%	7%	3%	*	< 1%	8%	4%	*	13%	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	97%	98%	95%	85%	93%	> 99%	*	> 99%	97%	94%	*	87%	86%
	2009	91%	96%	94%	97%	81%	> 99%	> 99%	*	> 99%	96%	99%	*	96%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	86.0%	100.0%	*	*	-	-	-	*	-	-	*	*	-
	2008	84.0%	85.9%	100.0%	*	*	-	-	-	*	-	*	*	*	-
<b>English Language Learners Progress Indicator (2011 Preview)</b>															
	2009-10	79%	88%	93%	92%	*	92%	> 99%	*	89%	92%	93%	*	89%	87%
	2008-09	76%	85%	92%	96%	*	93%	*	*	> 99%	94%	97%	*	94%	91%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 6  
 Total Students: 955  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: LAMKIN ELEMENTARY  
 Campus #: 101907103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2008-09	95.6%	95.8%	97.1%	97.0%	97.2%	96.7%	96.9%	-	98.3%	97.1%	97.0%	95.8%	96.6%	97.8%
2007-08	95.5%	96.1%	96.7%	96.7%	97.0%	96.4%	96.4%	-	98.0%	96.7%	96.7%	95.0%	96.2%	97.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 1  
Total Students: 955  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: LAMKIN ELEMENTARY  
Campus #: 101907103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	955	100.0%	25,178	103,897	4,824,778
Students By Grade:					
Early Childhood Education	18	1.9%	0.6%	0.4%	0.3%
Pre-Kindergarten	59	6.2%	3.1%	3.2%	4.4%
Kindergarten	152	15.9%	15.2%	7.5%	7.6%
Grade 1	121	12.7%	15.7%	7.9%	7.9%
Grade 2	144	15.1%	15.5%	7.6%	7.8%
Grade 3	135	14.1%	16.8%	7.7%	7.7%
Grade 4	147	15.4%	17.1%	7.7%	7.6%
Grade 5	179	18.7%	14.6%	7.7%	7.5%
Grade 6	0	0.0%	1.5%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.7%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.9%
Ethnic Distribution:					
African American	201	21.0%	17.8%	16.5%	14.0%
Hispanic	256	26.8%	29.1%	38.9%	48.6%
White	401	42.0%	42.0%	35.5%	33.3%
Native American	2	0.2%	0.4%	0.3%	0.4%
Asian/Pac. Islander	95	9.9%	10.7%	8.8%	3.7%
Economically Disadvantaged	383	40.1%	40.3%	43.2%	59.0%
Limited English Proficient (LEP)	128	13.4%	14.7%	16.6%	16.9%
Students w/Disciplinary Placements (2008-09)	47	4.7%	4.9%	15.8%	13.4%
At-Risk	307	32.1%	37.1%	41.0%	47.2%
Mobility (2008-09)	79	10.0%	12.4%	13.6%	18.9%
Number of Students per Teacher	16.9	n/a	15.5	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.0%	2.4%	1.9%	2.4%	15.4%	12.1%	15.9%	11.8%
Grade 1	1.5%	3.8%	3.7%	5.3%	10.0%	5.8%	7.1%	9.7%
Grade 2	0.8%	1.7%	2.2%	3.0%	12.5%	1.9%	3.8%	4.2%
Grade 3	0.0%	1.0%	1.3%	2.3%	0.0%	1.0%	1.4%	2.4%
Grade 4	0.6%	0.5%	0.8%	1.2%	0.0%	0.6%	0.9%	1.0%
Grade 5	0.0%	0.8%	0.6%	1.7%	11.1%	1.5%	1.9%	1.7%
Grade 6	-	0.7%	0.3%	0.8%	-	2.4%	0.5%	1.3%
Grade 7	-	-	0.4%	1.2%	-	-	0.4%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	2.2%	2.5%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 2  
 Total Students: 955  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: LAMKIN ELEMENTARY  
 Campus #: 101907103

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.1	20.3	19.3	19.3
Grade 1	20.0	20.2	19.7	19.1
Grade 2	20.6	19.6	19.9	19.2
Grade 3	22.3	19.4	19.8	19.3
Grade 4	21.1	20.1	19.7	19.9
Grade 5	25.5	22.7	22.1	22.4
Grade 6	-	24.6	25.2	21.1
Mixed Grades	-	17.9	-	24.7
Secondary: English/Language Arts	-	-	22.4	17.8
Foreign Languages	-	-	22.3	19.4
Mathematics	-	-	23.9	18.5
Science	-	-	24.6	19.3
Social Studies	-	-	27.8	20.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 3  
Total Students: 955  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: LAMKIN ELEMENTARY  
Campus #: 101907103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.8	82.7%	85.1%	63.2%	63.2%
Teachers	56.5	70.9%	71.8%	52.3%	50.5%
Professional Support	5.4	6.7%	9.6%	7.6%	8.9%
Campus Admin. (School Leader.)	4.0	5.0%	3.7%	2.7%	2.8%
Educational Aides:	13.8	17.3%	14.9%	12.4%	9.8%
Total Minority Staff:	4.8	6.1%	19.0%	34.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.8	3.3%	5.9%	10.4%	9.5%
Hispanic	1.0	1.8%	8.3%	10.0%	22.5%
White	53.6	95.0%	83.8%	77.5%	66.4%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.7%	2.0%	1.3%
Males	6.0	10.6%	6.5%	17.0%	23.0%
Females	50.5	89.4%	93.5%	83.0%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	4.9%	6.4%	6.0%
1-5 Years Experience	13.0	23.0%	29.8%	36.3%	31.0%
6-10 Years Experience	13.8	24.5%	21.2%	20.5%	20.3%
11-20 Years Experience	17.6	31.2%	24.2%	23.4%	24.4%
Over 20 Years Experience	11.0	19.5%	19.9%	13.5%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	11.7 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	8.1 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$43,397	\$43,025	\$41,165
1-5 Years Experience		\$44,153	\$44,659	\$44,125	\$43,527
6-10 Years Experience		\$46,780	\$46,886	\$46,734	\$46,149
11-20 Years Experience		\$50,676	\$50,468	\$50,893	\$50,153
Over 20 Years Experience		\$58,109	\$59,235	\$58,876	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$49,531	\$49,378	\$48,160	\$48,263
Professional Support		\$52,660	\$52,807	\$56,072	\$56,470
Campus Administration (School Leadership)		\$60,416	\$72,773	\$68,098	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 4  
Total Students: 955  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: LAMKIN ELEMENTARY  
Campus #: 101907103

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,062,650	100.0%	\$4,387	\$4,520,228	100.0%	\$4,881	\$152,744,305	100.0%	\$6,133
Instruction (11,95)	\$3,400,766	83.7%	\$3,673	\$3,613,164	79.9%	\$3,902	\$113,280,899	74.2%	\$4,549
Instructional-Related Services (12,13)	\$89,436	2.2%	\$97	\$90,636	2.0%	\$98	\$6,029,616	3.9%	\$242
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,797,147	1.2%	\$72
School Leadership (23)	\$304,587	7.5%	\$329	\$304,587	6.7%	\$329	\$9,954,401	6.5%	\$400
Support Services-Student (31,32,33)	\$120,700	3.0%	\$130	\$121,795	2.7%	\$132	\$8,170,595	5.3%	\$328
Other Campus Costs (35,36,51,52,53)	\$147,161	3.6%	\$159	\$390,046	8.6%	\$421	\$13,511,647	8.8%	\$543
<b>By Program:</b>									
Total Operating Expenditures	\$3,915,489	100.0%	\$4,228	\$4,130,182	100.0%	\$4,460	\$138,091,553	100.0%	\$5,545
Bilingual/ESL Education (25)	\$177,460	4.5%	\$192	\$181,280	4.4%	\$196	\$6,799,443	4.9%	\$273
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,861	0.0%	\$1
Accelerated Education (24,30)	\$59,383	1.5%	\$64	\$75,890	1.8%	\$82	\$7,563,748	5.5%	\$304
Gifted & Talented Education (21)	\$44,081	1.1%	\$48	\$44,081	1.1%	\$48	\$2,472,845	1.8%	\$99
Regular Education (11)	\$2,979,045	76.1%	\$3,217	\$3,049,284	73.8%	\$3,293	\$97,400,496	70.5%	\$3,911
Special Education (23)	\$655,520	16.7%	\$708	\$779,647	18.9%	\$842	\$23,834,160	17.3%	\$957
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	117	12.3%	13.4%	15.6%	16.1%
Career & Technical Education	0	0.0%	0.0%	22.9%	21.3%
Gifted & Talented Education	14	1.5%	6.5%	4.6%	7.6%
Special Education	69	7.2%	8.3%	7.2%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	6.3%	2.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	1.5	2.7%	2.6%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.0%	0.4%	2.0%
Regular Education	46.0	81.4%	81.1%	69.3%	71.0%
Special Education	9.0	15.9%	8.9%	12.9%	9.6%
Other	0.0	0.0%	0.0%	9.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.