

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ANDRE ELEMENTARY (101907146) CYPRESS-FAIRBANKS  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	386	126	202	47	274	27	142	n/a
Number Tested	447	154	230	52	328	*	167	108
% Met Standard	86%	82%	88%	90%	84%	84%	85%	n/a
Student Group %	100%	34%	51%	12%	73%	*	n/a	24%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	412	142	215	48	278	27	133	n/a
Number Tested	485	170	254	52	339	38	169	105
% Met Standard	85%	84%	85%	92%	82%	71%	79%	n/a
Change in % Met Standard	1	-2	3	-2	2	13	6	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	413	139	216	47	298	*	155	
Number Tested	447	154	230	52	328	*	167	
% Met Standard or Growth	92%	90%	94%	90%	91%	94%	93%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	387	128	203	45	279	27	146	n/a
Number Tested	445	154	229	51	328	*	166	107
% Met Standard	87%	83%	89%	88%	85%	84%	88%	n/a
Student Group %	100%	35%	51%	11%	74%	*	n/a	24%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	416	144	217	48	282	28	142	n/a
Number Tested	485	170	254	52	339	38	169	105
% Met Standard	86%	85%	85%	92%	83%	74%	84%	n/a
Change in % Met Standard	1	-2	4	-4	2	10	4	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	411	137	215	48	299	*	155	
Number Tested	445	154	229	51	328	*	166	
% Met Standard or Growth	92%	89%	94%	94%	91%	94%	93%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	140,106	49,527	71,817	16,008	103,853	12,147		38,029
Days Membership	145,034	51,321	74,202	16,647	107,414	12,783		39,231
Attendance Rate	96.6%	96.5%	96.8%	96.2%	96.7%	95.0%		96.9%
Student Group %	100%	35%	51%	11%	74%	9%		27%
<b>Attendance Rate 2007-08</b>								
Days Present	178,161	52,270	95,470	22,721	122,347	13,772		55,284
Days Membership	184,024	54,243	98,370	23,525	126,471	14,305		56,721
Attendance Rate	96.8%	96.4%	97.1%	96.6%	96.7%	96.3%		97.5%
Change 2008 to 2009	-0.2	0.1	-0.3	-0.4	0.0	-1.3		-0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure