

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BANG ELEMENTARY (101907125) CYPRESS-FAIRBANKS
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	414	63	108	194	138	*	51	n/a
Number Tested	443	74	123	*	158	*	58	27
% Met Standard	93%	85%	88%	98%	87%	96%	88%	n/a
Student Group %	100%	17%	28%	*	36%	*	n/a	6%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	418	71	105	199	126	23	48	n/a
Number Tested	454	82	125	203	150	31	57	28
% Met Standard	92%	87%	84%	98%	84%	74%	84%	n/a
Change in % Met Standard	1	-2	4	0	3	22	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	427	68	114	*	148	*	55	
Number Tested	443	74	123	*	158	*	58	
% Met Standard or Growth	96%	92%	93%	99%	94%	96%	95%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	422	65	115	193	147	*	*	n/a
Number Tested	443	74	123	*	158	*	*	27
% Met Standard	95%	88%	93%	98%	93%	93%	97%	n/a
Student Group %	100%	17%	28%	*	36%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	410	63	106	198	124	25	50	n/a
Number Tested	454	82	125	203	150	31	57	28
% Met Standard	90%	77%	85%	98%	83%	81%	88%	n/a
Change in % Met Standard	5	11	8	0	10	12	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	433	69	120	*	151	*	*	
Number Tested	443	74	123	*	158	*	*	
% Met Standard or Growth	98%	93%	98%	99%	96%	96%	>99%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	135,298	26,465	36,265	58,648	48,591	9,239		13,408
Days Membership	139,745	27,360	37,575	60,588	50,496	9,784		13,805
Attendance Rate	96.8%	96.7%	96.5%	96.8%	96.2%	94.4%		97.1%
Student Group %	100%	20%	27%	43%	36%	7%		10%
Attendance Rate 2007-08								
Days Present	121,865	20,532	31,026	57,727	34,091	10,569		9,790
Days Membership	125,851	21,197	32,024	59,754	35,386	11,066		10,097
Attendance Rate	96.8%	96.9%	96.9%	96.6%	96.3%	95.5%		97.0%
Change 2008 to 2009	0.0	-0.2	-0.4	0.2	-0.1	-1.1		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure