

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: FRANCONE EL (101907112) CYPRESS-FAIRBANKS  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	327	78	178	51	209	29	114	n/a
Number Tested	381	96	208	*	258	35	142	85
% Met Standard	86%	81%	86%	94%	81%	83%	80%	n/a
Student Group %	100%	25%	55%	*	68%	9%	n/a	22%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	300	73	154	56	168	24	95	n/a
Number Tested	355	88	184	60	207	28	125	73
% Met Standard	85%	83%	84%	93%	81%	86%	76%	n/a
Change in % Met Standard	1	-2	2	1	0	-3	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	350	86	191	*	229	32	125	
Number Tested	381	96	208	*	258	35	142	
% Met Standard or Growth	92%	90%	92%	98%	89%	91%	88%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	324	80	174	48	207	*	119	n/a
Number Tested	381	96	208	54	258	*	142	85
% Met Standard	85%	83%	84%	89%	80%	94%	84%	n/a
Student Group %	100%	25%	55%	14%	68%	*	n/a	22%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	311	76	162	53	176	25	104	n/a
Number Tested	356	89	184	59	207	28	126	74
% Met Standard	87%	85%	88%	90%	85%	89%	83%	n/a
Change in % Met Standard	-2	-2	-4	-1	-5	5	1	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	348	87	188	51	227	*	126	
Number Tested	381	96	208	54	258	*	142	
% Met Standard or Growth	91%	91%	90%	94%	88%	94%	89%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	405	*	202	*	234	*		96
Total Students	417	*	210	*	240	*		107
Participation Rate	97%	>99%	96%	>99%	98%	>99%		90%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	403	*	*	*	*	*		*
Total Students	406	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	97%	>99%	>99%		99%

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<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	110,014	26,758	58,547	16,944	69,849	9,380		33,497
Days Membership	113,355	27,576	60,160	17,701	72,065	9,681		34,344
Attendance Rate	97.1%	97.0%	97.3%	95.7%	96.9%	96.9%		97.5%
Student Group %	100%	24%	53%	16%	64%	9%		30%
<b>Attendance Rate 2007-08</b>								
Days Present	107,098	23,742	58,553	18,705	57,811	9,467		33,673
Days Membership	110,160	24,422	60,147	19,392	59,461	9,779		34,559
Attendance Rate	97.2%	97.2%	97.3%	96.5%	97.2%	96.8%		97.4%
Change 2008 to 2009	-0.1	-0.2	0.0	-0.8	-0.3	0.1		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure