

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: FRAZIER ELEMENTARY (101907117) CYPRESS-FAIRBANKS
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	417	*	253	*	310	17	231	n/a
Number Tested	466	*	295	*	354	23	272	175
% Met Standard	89%	97%	86%	>99%	88%	74%	85%	n/a
Student Group %	100%	*	63%	*	76%	5%	n/a	38%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	346	41	226	24	232	20	211	n/a
Number Tested	417	52	277	28	292	26	260	160
% Met Standard	83%	79%	82%	86%	79%	77%	81%	n/a
Change in % Met Standard	6	18	4	*	9	-3	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	441	*	273	*	330	18	249	
Number Tested	466	*	295	*	354	23	272	
% Met Standard or Growth	95%	97%	93%	>99%	93%	78%	92%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	397	57	242	26	294	16	226	n/a
Number Tested	468	67	297	*	356	23	274	176
% Met Standard	85%	85%	81%	87%	83%	70%	82%	n/a
Student Group %	100%	14%	63%	*	76%	5%	n/a	38%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	347	44	224	22	236	17	212	n/a
Number Tested	419	53	278	28	293	26	261	161
% Met Standard	83%	83%	81%	79%	81%	65%	81%	n/a
Change in % Met Standard	2	2	0	8	2	5	1	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	426	60	264	*	315	18	242	
Number Tested	468	67	297	*	356	23	274	
% Met Standard or Growth	91%	90%	89%	>99%	88%	78%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	504	*	314	*	381	*		197
Total Students	508	*	318	*	385	*		201
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Student Group %	100%	*	63%	*	76%	*		40%
2008-09 Assessments								
Number Participating	467	*	307	*	327	*		185
Total Students	474	*	311	*	330	*		190
Participation Rate	99%	98%	99%	97%	99%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	97%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	131,137	16,428	85,409	9,021	96,575	9,127		66,926
Days Membership	135,046	16,950	88,095	9,313	99,391	9,519		68,822
Attendance Rate	97.1%	96.9%	97.0%	96.9%	97.2%	95.9%		97.2%
Student Group %	100%	13%	65%	7%	74%	7%		51%
Attendance Rate 2007-08								
Days Present	128,099	16,596	84,017	8,698	90,350	11,130		65,255
Days Membership	131,829	17,196	86,463	9,010	92,983	11,606		66,956
Attendance Rate	97.2%	96.5%	97.2%	96.5%	97.2%	95.9%		97.5%
Change 2008 to 2009	-0.1	0.4	-0.2	0.4	0.0	0.0		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure