

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: HANCOCK ELEMENTARY (101907108) CYPRESS-FAIRBANKS
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	386	90	120	124	174	33	76	n/a
Number Tested	438	116	135	131	219	45	88	51
% Met Standard	88%	78%	89%	95%	79%	73%	86%	n/a
Student Group %	100%	26%	31%	30%	50%	10%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	368	72	126	118	144	21	72	n/a
Number Tested	419	97	142	127	181	29	82	42
% Met Standard	88%	74%	89%	93%	80%	72%	88%	n/a
Change in % Met Standard	0	4	0	2	-1	1	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	408	100	129	125	191	39	81	
Number Tested	438	116	135	131	219	45	88	
% Met Standard or Growth	93%	86%	96%	95%	87%	87%	92%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	393	90	124	126	187	34	81	n/a
Number Tested	442	118	135	133	223	45	89	52
% Met Standard	89%	76%	92%	95%	84%	76%	91%	n/a
Student Group %	100%	27%	31%	30%	50%	10%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	383	69	138	123	154	21	78	n/a
Number Tested	426	98	146	128	184	30	86	45
% Met Standard	90%	70%	95%	96%	84%	70%	91%	n/a
Change in % Met Standard	-1	6	-3	-1	0	6	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	404	93	126	130	192	36	84	
Number Tested	442	118	135	133	223	45	89	
% Met Standard or Growth	91%	79%	93%	98%	86%	80%	94%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	489	*	*	*	248	*		*
Total Students	494	*	*	*	252	*		*
Participation Rate	99%	99%	99%	99%	98%	98%		96%
Student Group %	100%	*	*	*	51%	*		*
2008-09 Assessments								
Number Participating	475	*	*	*	*	*		48
Total Students	479	*	*	*	*	*		51
Participation Rate	99%	99%	99%	>99%	99%	>99%		94%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		98%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	131,291	34,578	40,515	39,038	59,154	11,457		19,363
Days Membership	136,308	35,950	42,185	40,471	61,761	12,077		19,965
Attendance Rate	96.3%	96.2%	96.0%	96.5%	95.8%	94.9%		97.0%
Student Group %	100%	26%	31%	30%	45%	9%		15%
Attendance Rate 2007-08								
Days Present	127,703	36,374	37,718	36,253	54,667	10,616		16,452
Days Membership	131,992	37,684	38,907	37,556	56,632	11,094		16,936
Attendance Rate	96.8%	96.5%	96.9%	96.5%	96.5%	95.7%		97.1%
Change 2008 to 2009	-0.5	-0.3	-0.9	0.0	-0.7	-0.8		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure