

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LABAY MIDDLE (101907046) CYPRESS-FAIRBANKS
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	1,348	229	530	449	548	79	152	n/a
Number Tested	1,457	247	602	*	626	96	203	111
% Met Standard	93%	93%	88%	97%	88%	82%	75%	n/a
Student Group %	100%	17%	41%	*	43%	7%	n/a	8%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,307	193	474	500	403	74	122	n/a
Number Tested	1,407	205	539	516	459	95	170	122
% Met Standard	93%	94%	88%	97%	88%	78%	72%	n/a
Change in % Met Standard	0	-1	0	0	0	4	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	1,431	242	583	*	607	87	187	
Number Tested	1,457	247	602	*	626	96	203	
% Met Standard or Growth	98%	98%	97%	>99%	97%	91%	92%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	1,315	215	509	449	525	83	153	n/a
Number Tested	1,459	248	602	464	627	96	203	111
% Met Standard	90%	87%	85%	97%	84%	86%	75%	n/a
Student Group %	100%	17%	41%	32%	43%	7%	n/a	8%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,212	171	418	480	357	68	102	n/a
Number Tested	1,410	205	539	518	461	95	171	123
% Met Standard	86%	83%	78%	93%	77%	72%	60%	n/a
Change in % Met Standard	4	4	7	4	7	14	15	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	1,363	228	537	454	555	85	167	
Number Tested	1,459	248	602	464	627	96	203	
% Met Standard or Growth	93%	92%	89%	98%	89%	89%	82%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	247,991	37,800	94,194	88,919	93,795	17,831		23,517
Days Membership	257,043	39,216	97,760	92,393	97,694	18,636		24,478
Attendance Rate	96.5%	96.4%	96.4%	96.2%	96.0%	95.7%		96.1%
Student Group %	100%	15%	38%	36%	38%	7%		10%
Attendance Rate 2007-08								
Days Present	245,612	36,098	90,463	92,605	79,136	18,313		19,468
Days Membership	254,016	37,298	93,771	95,956	82,309	19,194		20,226
Attendance Rate	96.7%	96.8%	96.5%	96.5%	96.1%	95.4%		96.3%
Change 2008 to 2009	-0.2	-0.4	-0.1	-0.3	-0.1	0.3		-0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure