

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: OWENS EL (101907119) CYPRESS-FAIRBANKS
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	392	43	170	137	175	36	147	n/a
Number Tested	430	48	195	*	204	*	171	117
% Met Standard	91%	90%	87%	96%	86%	90%	86%	n/a
Student Group %	100%	11%	45%	*	47%	*	n/a	27%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	391	*	154	143	152	27	136	n/a
Number Tested	429	*	186	147	185	34	165	108
% Met Standard	91%	96%	83%	97%	82%	79%	82%	n/a
Change in % Met Standard	0	-6	4	-1	4	11	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	418	45	189	*	195	*	165	
Number Tested	430	48	195	*	204	*	171	
% Met Standard or Growth	97%	94%	97%	99%	96%	95%	96%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	409	42	184	*	189	*	159	n/a
Number Tested	432	48	196	*	206	*	173	119
% Met Standard	95%	88%	94%	99%	92%	95%	92%	n/a
Student Group %	100%	11%	45%	*	48%	*	n/a	28%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	399	44	168	141	164	29	149	n/a
Number Tested	431	49	187	147	185	34	166	109
% Met Standard	93%	90%	90%	96%	89%	85%	90%	n/a
Change in % Met Standard	2	-2	4	3	3	10	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	424	45	192	*	200	*	169	
Number Tested	432	48	196	*	206	*	173	
% Met Standard or Growth	98%	94%	98%	>99%	97%	95%	98%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	124,217	13,050	56,526	41,370	55,490	10,919		41,545
Days Membership	128,723	13,481	58,551	43,031	57,563	11,372		43,002
Attendance Rate	96.5%	96.8%	96.5%	96.1%	96.4%	96.0%		96.6%
Student Group %	100%	10%	45%	33%	45%	9%		33%
Attendance Rate 2007-08								
Days Present	129,650	13,492	57,848	44,610	50,463	10,534		40,486
Days Membership	133,846	13,871	59,759	46,171	52,136	10,902		41,732
Attendance Rate	96.9%	97.3%	96.8%	96.6%	96.8%	96.6%		97.0%
Change 2008 to 2009	-0.4	-0.5	-0.3	-0.5	-0.4	-0.6		-0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure