

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: SHERIDAN ELEMENTARY (101907132) CYPRESS-FAIRBANKS  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	454	87	305	*	328	27	231	n/a
Number Tested	495	95	335	*	362	33	259	177
% Met Standard	92%	92%	91%	96%	91%	82%	89%	n/a
Student Group %	100%	19%	68%	*	73%	7%	n/a	36%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	398	70	266	49	265	19	189	n/a
Number Tested	459	82	311	52	317	36	231	162
% Met Standard	87%	85%	86%	94%	84%	53%	82%	n/a
Change in % Met Standard	5	7	5	2	7	29	7	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	476	89	323	*	347	29	246	
Number Tested	495	95	335	*	362	33	259	
% Met Standard or Growth	96%	94%	96%	>99%	96%	88%	95%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	466	87	316	*	338	30	241	n/a
Number Tested	494	94	335	*	362	*	259	177
% Met Standard	94%	93%	94%	98%	93%	91%	93%	n/a
Student Group %	100%	19%	68%	*	73%	*	n/a	36%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	417	67	287	*	286	28	214	n/a
Number Tested	462	83	313	*	319	36	233	164
% Met Standard	90%	81%	92%	96%	90%	78%	92%	n/a
Change in % Met Standard	4	12	2	2	3	13	1	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	478	89	325	*	348	*	249	
Number Tested	494	94	335	*	362	*	259	
% Met Standard or Growth	97%	95%	97%	>99%	96%	94%	96%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	489	*	325	*	335	*		171
Total Students	493	*	328	*	339	*		174
Participation Rate	99%	99%	99%	>99%	99%	>99%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	141,518	24,883	93,257	19,012	96,585	11,084		60,525
Days Membership	145,807	25,650	95,986	19,686	99,486	11,485		62,267
Attendance Rate	97.1%	97.0%	97.2%	96.6%	97.1%	96.5%		97.2%
Student Group %	100%	18%	66%	14%	68%	8%		43%
<b>Attendance Rate 2007-08</b>								
Days Present	203,170	38,156	124,290	34,454	121,807	16,874		75,268
Days Membership	208,380	39,161	127,265	35,577	124,772	17,370		76,959
Attendance Rate	97.5%	97.4%	97.7%	96.8%	97.6%	97.1%		97.8%
Change 2008 to 2009	-0.4	-0.4	-0.5	-0.2	-0.5	-0.6		-0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure