

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	437	78	153	139	183	37	120	n/a
Number Tested	469	83	169	147	202	43	131	83
% Met Standard	93%	94%	91%	95%	91%	86%	92%	n/a
Student Group %	100%	18%	36%	31%	43%	9%	n/a	18%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	382	54	124	137	124	26	108	n/a
Number Tested	427	62	149	144	155	35	133	71
% Met Standard	89%	87%	83%	95%	80%	74%	81%	n/a
Change in % Met Standard	4	7	8	0	11	12	11	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	449	78	159	143	190	38	124	
Number Tested	469	83	169	147	202	43	131	
% Met Standard or Growth	96%	94%	94%	97%	94%	88%	95%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	442	76	158	140	185	38	122	n/a
Number Tested	468	82	169	147	202	42	131	83
% Met Standard	94%	93%	93%	95%	92%	90%	93%	n/a
Student Group %	100%	18%	36%	31%	43%	9%	n/a	18%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	382	58	124	135	122	*	107	n/a
Number Tested	424	62	148	144	153	*	131	69
% Met Standard	90%	94%	84%	94%	80%	94%	82%	n/a
Change in % Met Standard	4	-1	9	1	12	-4	11	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	454	79	163	143	193	39	126	
Number Tested	468	82	169	147	202	42	131	
% Met Standard or Growth	97%	96%	96%	97%	96%	93%	96%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	464	*	*	*	177	*		*
Total Students	467	*	*	*	180	*		*
Participation Rate	99%	99%	99%	99%	98%	97%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	462	*	*	*	*	*		*
Total Students	465	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	99%	99%	97%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	132,725	22,264	48,102	41,263	54,206	11,383		34,835
Days Membership	137,169	23,042	49,692	42,764	56,173	11,856		35,909
Attendance Rate	96.8%	96.6%	96.8%	96.5%	96.5%	96.0%		97.0%
Student Group %	100%	17%	36%	31%	41%	9%		26%
Attendance Rate 2007-08								
Days Present	122,186	19,751	34,095	49,181	38,019	10,935		18,774
Days Membership	125,935	20,319	35,214	50,706	39,363	11,375		19,352
Attendance Rate	97.0%	97.2%	96.8%	97.0%	96.6%	96.1%		97.0%
Change 2008 to 2009	-0.2	-0.6	0.0	-0.5	-0.1	-0.1		0.0

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure