

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	94	93	>99%	1	22	77
	2009-10	97	93	91	>99%	3	25	72
Native American	2008-09	*	92	94	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Asian/Pacific Islander	2008-09	90	97	97	>99%	10	10	80
	2009-10	*	98	96	>99%	*	*	*
African American	2008-09	*	90	88	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Hispanic	2008-09	*	90	91	>99%	*	*	*
	2009-10	*	91	89	>99%	*	*	*
White	2008-09	99	98	97	>99%	1	21	78
	2009-10	96	97	96	>99%	4	26	70
Female	2008-09	99	95	94	>99%	1	15	84
	2009-10	96	94	92	>99%	4	19	77
Male	2008-09	99	93	92	>99%	1	27	72
	2009-10	97	92	90	>99%	3	30	67
Special Education	2008-09	93	86	85	>99%	7	43	50
	2009-10	91	88	84	>99%	9	36	55

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2011

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**Grade 3 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	87	89	*	*	*	*
	2009-10	*	89	87	>99%	*	*	*
Economically Disadvantaged	2008-09	*	89	90	*	*	*	*
	2009-10	*	89	88	*	*	*	*
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	88	83	99	4	36	61
	2009-10	99	91	85	>99%	1	37	62
Native American	2008-09	*	88	86	*	*	*	*
	2009-10	*	89	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	95	90	*	*	*
	2009-10	*	97	95	>99%	*	*	*
African American	2008-09	*	76	74	*	*	*	*
	2009-10	*	82	77	*	*	*	*
Hispanic	2008-09	88	85	80	>99%	13	75	13
	2009-10	*	88	82	>99%	*	*	*
White	2008-09	97	94	91	>99%	3	35	63
	2009-10	98	95	92	>99%	2	40	59
Female	2008-09	96	88	83	99	4	36	60
	2009-10	99	90	85	>99%	1	39	60
Male	2008-09	97	88	84	>99%	3	35	61
	2009-10	99	91	85	>99%	1	34	64
Special Education	2008-09	87	77	74	>99%	13	47	40
	2009-10	*	84	76	>99%	*	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	83	79	*	*	*	*
	2009-10	80	88	81	>99%	20	20	60
Economically Disadvantaged	2008-09	*	81	78	*	*	*	*
	2009-10	*	85	80	*	*	*	*
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	86	84	>99%	6	45	49
	2009-10	99	88	86	98	1	45	55
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	91	89	*	*	*	*
Asian/Pacific Islander	2008-09	93	93	93	>99%	7	21	71
	2009-10	92	94	94	>99%	8	50	42
African American	2008-09	*	78	77	>99%	*	*	*
	2009-10	*	82	80	*	*	*	*
Hispanic	2008-09	93	80	80	>99%	7	36	57
	2009-10	*	82	82	>99%	*	*	*
White	2008-09	94	94	92	99	6	47	47
	2009-10	*	96	93	98	*	*	*
Female	2008-09	94	88	86	99	6	45	48
	2009-10	*	89	87	98	*	*	*
Male	2008-09	94	84	81	>99%	6	45	49
	2009-10	99	87	84	99	1	52	47
Special Education	2008-09	84	71	69	>99%	16	58	26
	2009-10	*	81	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	68	74	*	*	*	*
	2009-10	*	71	75	*	*	*	*
Economically Disadvantaged	2008-09	83	78	78	>99%	17	50	33
	2009-10	*	81	81	83	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	91	85	>99%	3	25	72
	2009-10	98	93	87	99	2	34	65
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	91	87	*	*	*	*
Asian/Pacific Islander	2008-09	93	97	95	>99%	7	*	*
	2009-10	*	98	96	>99%	*	*	*
African American	2008-09	*	83	76	>99%	*	*	*
	2009-10	*	86	80	*	*	*	*
Hispanic	2008-09	86	88	83	>99%	14	7	79
	2009-10	89	92	85	>99%	11	56	33
White	2008-09	98	96	91	>99%	2	28	71
	2009-10	99	97	92	99	1	34	65
Female	2008-09	97	91	85	>99%	3	22	75
	2009-10	99	94	87	>99%	1	35	64
Male	2008-09	97	92	85	>99%	3	28	69
	2009-10	98	93	87	99	2	32	66
Special Education	2008-09	89	84	71	>99%	11	58	32
	2009-10	*	89	78	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	84	79	*	*	*	*
	2009-10	*	89	82	*	*	*	*
Economically Disadvantaged	2008-09	83	85	80	>99%	17	17	67
	2009-10	*	89	83	>99%	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	92	89	>99%	1	33	67
	2009-10	99	95	91	>99%	1	40	59
Native American	2008-09	*	93	89	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	95	>99%	*	*	*
	2009-10	95	97	95	>99%	5	30	65
African American	2008-09	*	89	85	*	*	*	*
	2009-10	*	93	89	>99%	*	*	*
Hispanic	2008-09	*	87	85	>99%	*	*	*
	2009-10	*	92	88	>99%	*	*	*
White	2008-09	99	97	95	>99%	1	33	67
	2009-10	99	98	96	>99%	1	39	61
Female	2008-09	*	93	90	>99%	*	*	*
	2009-10	99	95	92	>99%	1	38	61
Male	2008-09	99	91	88	>99%	1	38	61
	2009-10	99	95	90	>99%	1	42	57
Special Education	2008-09	*	82	78	>99%	*	*	*
	2009-10	*	91	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	63	72	*	*	*	*
	2009-10	*	75	76	*	*	*	*
Economically Disadvantaged	2008-09	*	86	84	>99%	*	*	*
	2009-10	*	91	88	>99%	*	*	*
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	95	90	>99%	*	*	*
	2009-10	99	96	91	>99%	1	16	83
Native American	2008-09	*	94	88	*	*	*	*
	2009-10	*	93	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	98	97	>99%	*	*	*
	2009-10	95	99	96	>99%	5	5	90
African American	2008-09	*	90	83	*	*	*	*
	2009-10	*	92	86	>99%	*	*	*
Hispanic	2008-09	*	93	87	>99%	*	*	*
	2009-10	*	95	90	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	99	98	96	>99%	1	14	85
Female	2008-09	*	95	90	>99%	*	*	*
	2009-10	98	95	91	>99%	2	12	86
Male	2008-09	*	94	90	>99%	*	*	*
	2009-10	*	97	91	>99%	*	*	*
Special Education	2008-09	*	85	78	>99%	*	*	*
	2009-10	93	94	84	>99%	7	64	29

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	82	78	*	*	*	*
	2009-10	*	86	82	*	*	*	*
Economically Disadvantaged	2008-09	*	91	86	>99%	*	*	*
	2009-10	*	93	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	88	82	99	2	13	85
	2009-10	99	92	86	>99%	1	16	83
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	96	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	92	>99%	*	*	*
	2009-10	95	97	93	>99%	5	10	85
African American	2008-09	*	78	73	*	*	*	*
	2009-10	*	87	78	>99%	*	*	*
Hispanic	2008-09	*	84	77	>99%	*	*	*
	2009-10	94	89	82	>99%	6	17	78
White	2008-09	97	96	92	99	3	13	84
	2009-10	*	98	94	99	*	*	*
Female	2008-09	98	87	80	98	2	18	80
	2009-10	99	91	84	>99%	1	16	83
Male	2008-09	97	89	84	>99%	3	6	91
	2009-10	99	94	88	99	1	16	83
Special Education	2008-09	82	66	61	>99%	18	18	64
	2009-10	93	74	66	>99%	7	50	43

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**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	61	61	*	*	*	*
	2009-10	*	71	68	*	*	*	*
Economically Disadvantaged	2008-09	88	80	75	>99%	13	13	75
	2009-10	*	87	81	>99%	*	*	*
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	97	92	88
	2009-10	99	>99%	>99%	99	92	88
Native American	2008-09	*	>99%	99	*	93	91
	2009-10	*	>99%	99	*	94	91
Asian/Pacific Islander	2008-09	>99%	99	99	94	95	95
	2009-10	>99%	>99%	99	96	96	94
African American	2008-09	>99%	99	>99%	>99%	89	84
	2009-10	>99%	>99%	>99%	>99%	89	84
Hispanic	2008-09	>99%	99	99	97	87	85
	2009-10	>99%	99	99	>99%	88	85
White	2008-09	>99%	>99%	>99%	98	97	94
	2009-10	99	>99%	>99%	99	97	94
Female	2008-09	>99%	99	99	98	93	90
	2009-10	99	>99%	>99%	99	93	90
Male	2008-09	>99%	99	99	97	91	86
	2009-10	>99%	>99%	99	98	91	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	91	78	65
	2009-10	>99%	99	99	98	82	66
Limited English Proficient	2008-09	*	98	98	85	80	76
	2009-10	>99%	99	99	89	82	77
Economically Disadvantaged	2008-09	>99%	99	99	94	86	83
	2009-10	93	>99%	99	92	87	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	98	86	81
	2009-10	>99%	>99%	>99%	99	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	99	99	*	89	85
Asian/Pacific Islander	2008-09	97	>99%	>99%	97	95	94
	2009-10	>99%	>99%	>99%	98	97	95
African American	2008-09	>99%	>99%	>99%	92	76	70
	2009-10	>99%	>99%	>99%	>99%	81	75
Hispanic	2008-09	>99%	>99%	>99%	90	81	77
	2009-10	>99%	>99%	>99%	97	85	81
White	2008-09	>99%	>99%	>99%	99	93	89
	2009-10	>99%	>99%	>99%	99	95	91
Female	2008-09	>99%	>99%	>99%	98	86	81
	2009-10	>99%	>99%	>99%	98	89	84
Male	2008-09	>99%	>99%	>99%	98	86	81
	2009-10	>99%	>99%	>99%	99	89	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	91	69	57
	2009-10	>99%	>99%	99	98	80	61
Limited English Proficient	2008-09	*	99	99	83	79	74
	2009-10	>99%	>99%	>99%	89	84	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	94	79	75
	2009-10	>99%	>99%	>99%	92	83	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	86.4	79.1	-	-	-
	2009-10	n/a	87.3	80.6	n/a	92.1	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	81.0	80.3	n/a	85.7	86.6
Asian/Pacific Islander	2008-09	n/a	94.3	91.2	-	-	-
	2009-10	n/a	94.9	92.4	n/a	97.1	94.2
African American	2008-09	n/a	78.6	71.8	-	-	-
	2009-10	n/a	80.8	73.8	n/a	87.3	76.5
Hispanic	2008-09	n/a	77.3	70.8	-	-	-
	2009-10	n/a	78.6	73.5	n/a	86.5	77.0
White	2008-09	n/a	92.8	88.8	-	-	-
	2009-10	n/a	93.8	89.7	n/a	95.9	91.1
Female	2008-09	n/a	88.1	81.4	-	-	-
	2009-10	n/a	89.9	82.9	n/a	93.1	85.0
Male	2008-09	n/a	84.8	76.8	-	-	-
	2009-10	n/a	84.7	78.3	n/a	91.2	81.8
Special Education	2008-09	n/a	74.3	69.8	-	-	-
	2009-10	n/a	67.6	71.8	n/a	86.2	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	47.3	44.2	-	-	-
	2009-10	n/a	64.9	56.9	n/a	77.2	63.8
Economically Disadvantaged	2008-09	n/a	73.3	70.4	-	-	-
	2009-10	n/a	82.3	78.3	n/a	86.8	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.5	n/a	95.5
	2009-10	97.1	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	98.1	n/a	97.5
	2009-10	97.8	n/a	97.5
African American	2008-09	96.7	n/a	95.1
	2009-10	95.4	n/a	95.2
Hispanic	2008-09	97.5	n/a	95.4
	2009-10	97.2	n/a	95.5
White	2008-09	97.4	n/a	95.6
	2009-10	97.0	n/a	95.7
Female	2008-09	97.6	n/a	95.5
	2009-10	97.2	n/a	95.6
Male	2008-09	97.3	n/a	95.5
	2009-10	96.9	n/a	95.6
Special Education	2008-09	96.6	n/a	94.0
	2009-10	96.7	n/a	94.1
Limited English Proficient	2008-09	97.8	n/a	96.4
	2009-10	97.0	n/a	96.5
Economically Disadvantaged	2008-09	97.6	n/a	95.2
	2009-10	96.6	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	89.5	10.5	0.0
2009-10	86.0	14.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>4.08</b>
<b>2009-10</b>	<b>1.89</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For HAMILTON ELEMENTARY (101907126) CYPRESS-FAIRBANKS ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*