

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	94	93	99	2	53	45
	2009-10	91	93	91	>99%	9	50	41
Native American	2008-09	*	92	94	*	*	*	*
	2009-10	*	96	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	97	>99%	*	*	*
	2009-10	95	98	96	>99%	5	52	43
African American	2008-09	95	90	88	>99%	5	47	47
	2009-10	88	88	86	>99%	12	51	37
Hispanic	2008-09	96	90	91	98	4	63	33
	2009-10	91	91	89	>99%	9	67	24
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	90	97	96	>99%	10	31	60
Female	2008-09	99	95	94	99	1	55	44
	2009-10	91	94	92	>99%	9	44	48
Male	2008-09	98	93	92	>99%	2	51	46
	2009-10	90	92	90	>99%	10	55	34
Special Education	2008-09	*	86	85	>99%	*	*	*
	2009-10	79	88	84	>99%	21	71	7

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	97	87	89	97	3	76	21
	2009-10	93	89	87	>99%	7	73	20
Economically Disadvantaged	2008-09	96	89	90	98	4	59	37
	2009-10	91	89	88	>99%	9	57	34
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	83	99	12	53	36
	2009-10	89	91	85	99	11	50	39
Native American	2008-09	*	88	86	*	*	*	*
	2009-10	*	89	86	*	*	*	*
Asian/Pacific Islander	2008-09	96	96	95	97	4	48	48
	2009-10	95	97	95	>99%	5	57	38
African American	2008-09	83	76	74	>99%	17	72	11
	2009-10	85	82	77	>99%	15	53	33
Hispanic	2008-09	84	85	80	>99%	16	52	32
	2009-10	89	88	82	98	11	53	36
White	2008-09	89	94	91	>99%	11	48	41
	2009-10	90	95	92	>99%	10	44	46
Female	2008-09	86	88	83	99	14	51	34
	2009-10	86	90	85	>99%	14	44	42
Male	2008-09	90	88	84	>99%	10	54	37
	2009-10	92	91	85	99	8	56	36
Special Education	2008-09	*	77	74	>99%	*	*	*
	2009-10	77	84	76	>99%	23	69	8

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	84	83	79	97	16	63	22
	2009-10	90	88	81	98	10	55	35
Economically Disadvantaged	2008-09	77	81	78	>99%	23	51	26
	2009-10	88	85	80	99	12	58	30
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	86	84	99	22	47	31
	2009-10	92	88	86	99	8	61	31
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	91	89	*	*	*	*
Asian/Pacific Islander	2008-09	82	93	93	>99%	18	32	50
	2009-10	93	94	94	>99%	7	57	36
African American	2008-09	70	78	77	96	30	52	19
	2009-10	88	82	80	>99%	13	69	19
Hispanic	2008-09	70	80	80	>99%	30	52	17
	2009-10	89	82	82	97	11	71	18
White	2008-09	89	94	92	98	11	44	44
	2009-10	94	96	93	>99%	6	49	45
Female	2008-09	84	88	86	>99%	16	50	34
	2009-10	92	89	87	99	8	62	30
Male	2008-09	72	84	81	98	28	44	28
	2009-10	91	87	84	99	9	60	32
Special Education	2008-09	55	71	69	95	45	45	10
	2009-10	75	81	76	>99%	25	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	41	68	74	>99%	59	*	*
	2009-10	76	71	75	95	24	71	5
Economically Disadvantaged	2008-09	64	78	78	97	36	49	15
	2009-10	82	81	81	97	18	63	18
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	91	85	99	12	34	54
	2009-10	93	93	87	99	7	42	51
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	91	87	*	*	*	*
Asian/Pacific Islander	2008-09	91	97	95	>99%	9	18	73
	2009-10	93	98	96	>99%	7	25	68
African American	2008-09	96	83	76	96	4	48	48
	2009-10	88	86	80	>99%	13	50	38
Hispanic	2008-09	76	88	83	>99%	24	35	41
	2009-10	95	92	85	98	5	51	44
White	2008-09	96	96	91	98	4	33	63
	2009-10	92	97	92	>99%	8	38	55
Female	2008-09	87	91	85	>99%	13	36	51
	2009-10	90	94	87	99	10	44	46
Male	2008-09	89	92	85	98	11	33	56
	2009-10	95	93	87	>99%	5	40	55
Special Education	2008-09	95	84	71	95	5	70	25
	2009-10	*	89	78	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	56	84	79	>99%	44	48	7
	2009-10	86	89	82	>99%	14	77	9
Economically Disadvantaged	2008-09	77	85	80	97	23	40	37
	2009-10	85	89	83	98	15	56	30
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	92	89	>99%	8	62	30
	2009-10	96	95	91	>99%	4	57	39
Native American	2008-09	*	93	89	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Asian/Pacific Islander	2008-09	95	96	95	>99%	5	58	37
	2009-10	95	97	95	>99%	5	45	50
African American	2008-09	92	89	85	>99%	8	64	28
	2009-10	97	93	89	>99%	3	57	40
Hispanic	2008-09	88	87	85	>99%	12	75	14
	2009-10	93	92	88	>99%	7	64	28
White	2008-09	96	97	95	>99%	4	51	44
	2009-10	98	98	96	>99%	2	52	46
Female	2008-09	96	93	90	>99%	4	63	33
	2009-10	95	95	92	>99%	5	53	42
Male	2008-09	89	91	88	>99%	11	62	27
	2009-10	96	95	90	>99%	4	60	36
Special Education	2008-09	85	82	78	>99%	15	62	23
	2009-10	96	91	86	>99%	4	79	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	63	72	>99%	29	67	5
	2009-10	88	75	76	>99%	12	85	4
Economically Disadvantaged	2008-09	84	86	84	>99%	16	73	11
	2009-10	93	91	88	>99%	7	68	25
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	95	90	>99%	9	46	44
	2009-10	97	96	91	>99%	3	44	53
Native American	2008-09	*	94	88	*	*	*	*
	2009-10	*	93	92	*	*	*	*
Asian/Pacific Islander	2008-09	89	98	97	>99%	11	42	47
	2009-10	*	99	96	>99%	*	*	*
African American	2008-09	92	90	83	>99%	8	56	36
	2009-10	97	92	86	>99%	3	40	57
Hispanic	2008-09	87	93	87	>99%	13	56	31
	2009-10	97	95	90	>99%	3	58	39
White	2008-09	95	98	95	>99%	5	33	63
	2009-10	96	98	96	>99%	4	37	60
Female	2008-09	94	95	90	>99%	6	46	48
	2009-10	97	95	91	>99%	3	47	50
Male	2008-09	88	94	90	>99%	13	46	42
	2009-10	97	97	91	>99%	3	43	54
Special Education	2008-09	92	85	78	>99%	8	38	54
	2009-10	96	94	84	>99%	4	88	8

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	82	78	>99%	33	43	24
	2009-10	92	86	82	>99%	8	85	8
Economically Disadvantaged	2008-09	80	91	86	>99%	20	53	27
	2009-10	94	93	88	>99%	6	56	38
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	88	82	>99%	18	36	46
	2009-10	91	92	86	98	9	34	57
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	96	90	*	*	*	*
Asian/Pacific Islander	2008-09	79	93	92	>99%	21	16	63
	2009-10	90	97	93	95	10	14	76
African American	2008-09	88	78	73	>99%	12	52	36
	2009-10	94	87	78	>99%	6	46	49
Hispanic	2008-09	71	84	77	>99%	29	45	25
	2009-10	82	89	82	99	18	39	42
White	2008-09	93	96	92	>99%	7	26	67
	2009-10	*	98	94	96	*	*	*
Female	2008-09	82	87	80	>99%	18	40	42
	2009-10	91	91	84	99	9	42	49
Male	2008-09	82	89	84	>99%	18	32	50
	2009-10	91	94	88	97	9	28	63
Special Education	2008-09	77	66	61	>99%	23	46	31
	2009-10	78	74	66	96	22	48	30

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	43	61	61	>99%	57	33	10
	2009-10	64	71	68	96	36	56	8
Economically Disadvantaged	2008-09	65	80	75	>99%	35	44	22
	2009-10	85	87	81	98	15	44	41
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	89	92	88
	2009-10	>99%	>99%	>99%	93	92	88
Native American	2008-09	*	>99%	99	*	93	91
	2009-10	*	>99%	99	*	94	91
Asian/Pacific Islander	2008-09	>99%	99	99	93	95	95
	2009-10	>99%	>99%	99	96	96	94
African American	2008-09	99	99	>99%	87	89	84
	2009-10	>99%	>99%	>99%	94	89	84
Hispanic	2008-09	99	99	99	83	87	85
	2009-10	99	99	99	91	88	85
White	2008-09	99	>99%	>99%	95	97	94
	2009-10	>99%	>99%	>99%	95	97	94
Female	2008-09	>99%	99	99	93	93	90
	2009-10	>99%	>99%	>99%	93	93	90
Male	2008-09	99	99	99	86	91	86
	2009-10	>99%	>99%	99	94	91	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	74	78	65
	2009-10	>99%	99	99	86	82	66
Limited English Proficient	2008-09	99	98	98	81	80	76
	2009-10	99	99	99	92	82	77
Economically Disadvantaged	2008-09	98	99	99	80	86	83
	2009-10	99	>99%	99	91	87	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	90	86	81
	2009-10	>99%	>99%	>99%	94	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	99	99	*	89	85
Asian/Pacific Islander	2008-09	99	>99%	>99%	93	95	94
	2009-10	>99%	>99%	>99%	97	97	95
African American	2008-09	99	>99%	>99%	94	76	70
	2009-10	>99%	>99%	>99%	93	81	75
Hispanic	2008-09	>99%	>99%	>99%	84	81	77
	2009-10	99	>99%	>99%	93	85	81
White	2008-09	99	>99%	>99%	94	93	89
	2009-10	>99%	>99%	>99%	95	95	91
Female	2008-09	>99%	>99%	>99%	91	86	81
	2009-10	>99%	>99%	>99%	92	89	84
Male	2008-09	99	>99%	>99%	90	86	81
	2009-10	>99%	>99%	>99%	96	89	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	94	69	57
	2009-10	>99%	>99%	99	90	80	61
Limited English Proficient	2008-09	99	99	99	82	79	74
	2009-10	99	>99%	>99%	93	84	78
Economically Disadvantaged	2008-09	99	>99%	>99%	80	79	75
	2009-10	99	>99%	>99%	92	83	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	86.4	79.1	-	-	-
	2009-10	n/a	87.3	80.6	n/a	92.1	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	81.0	80.3	n/a	85.7	86.6
Asian/Pacific Islander	2008-09	n/a	94.3	91.2	-	-	-
	2009-10	n/a	94.9	92.4	n/a	97.1	94.2
African American	2008-09	n/a	78.6	71.8	-	-	-
	2009-10	n/a	80.8	73.8	n/a	87.3	76.5
Hispanic	2008-09	n/a	77.3	70.8	-	-	-
	2009-10	n/a	78.6	73.5	n/a	86.5	77.0
White	2008-09	n/a	92.8	88.8	-	-	-
	2009-10	n/a	93.8	89.7	n/a	95.9	91.1
Female	2008-09	n/a	88.1	81.4	-	-	-
	2009-10	n/a	89.9	82.9	n/a	93.1	85.0
Male	2008-09	n/a	84.8	76.8	-	-	-
	2009-10	n/a	84.7	78.3	n/a	91.2	81.8
Special Education	2008-09	n/a	74.3	69.8	-	-	-
	2009-10	n/a	67.6	71.8	n/a	86.2	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	47.3	44.2	-	-	-
	2009-10	n/a	64.9	56.9	n/a	77.2	63.8
Economically Disadvantaged	2008-09	n/a	73.3	70.4	-	-	-
	2009-10	n/a	82.3	78.3	n/a	86.8	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.0	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	97.3	n/a	97.5
	2009-10	97.3	n/a	97.5
African American	2008-09	97.2	n/a	95.1
	2009-10	96.6	n/a	95.2
Hispanic	2008-09	96.8	n/a	95.4
	2009-10	96.8	n/a	95.5
White	2008-09	97.0	n/a	95.6
	2009-10	96.5	n/a	95.7
Female	2008-09	97.2	n/a	95.5
	2009-10	96.8	n/a	95.6
Male	2008-09	96.9	n/a	95.5
	2009-10	96.7	n/a	95.6
Special Education	2008-09	96.1	n/a	94.0
	2009-10	96.0	n/a	94.1
Limited English Proficient	2008-09	97.0	n/a	96.4
	2009-10	97.0	n/a	96.5
Economically Disadvantaged	2008-09	96.6	n/a	95.2
	2009-10	96.5	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	78.3	21.7	0.0
<b>2009-10</b>	81.8	18.2	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

	%
<b>Year</b>	
<b>2008-09</b>	3.57
<b>2009-10</b>	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For WILSON ELEMENTARY (101907118) CYPRESS-FAIRBANKS ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*