

2009-10 School Report Card

School Name: FRAZIER ELEMENTARY

School Number: 101907117

2010 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: CYPRESS-FAIRBANKS ISD

2010 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: FRAZIER ELEMENTARY
School Number: 101907117
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,105
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	93%	89%	90%	97%	86%	> 99%	*	93%	88%
	2009	88%	91%	86%	81%	77%	79%	82%	*	89%	78%
Mathematics	2010	84%	88%	88%	85%	84%	82%	87%	*	97%	83%
	2009	80%	85%	83%	84%	82%	82%	79%	*	96%	82%
Writing	2010	93%	96%	92%	90%	95%	90%	82%	*	86%	89%
	2009	92%	92%	93%	88%	90%	85%	91%	*	95%	87%
Science	2010	83%	89%	86%	93%	> 99%	90%	> 99%	*	95%	92%
	2009	78%	85%	80%	88%	79%	88%	> 99%	*	92%	86%
All Tests	2010	77%	83%	77%	78%	84%	74%	83%	*	88%	76%
	2009	72%	79%	73%	71%	67%	68%	72%	*	84%	67%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.9%	0.3%	2.8%	0.0%	2.5%	2.7%	40.0%	3.9%	2.1%
	2009	0.9%	1.0%	0.3%	4.6%	0.0%	5.8%	0.0%	*	6.2%	5.4%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	61%	44%	51%	83%	38%	*	*	*	50%
	2009	43%	49%	33%	30%	20%	28%	*	*	*	27%
Mathematics	2010	43%	46%	43%	55%	56%	56%	40%	*	*	54%
	2009	36%	39%	44%	48%	50%	47%	*	*	*	46%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	10%	16%	16%	4%	23%	< 1%	*	5%	17%
2009	17%	12%	20%	25%	50%	26%	17%	*	< 1%	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	95%	92%	90%	> 99%	84%	> 99%	*	95%	89%
2009	90%	93%	88%	84%	64%	85%	83%	*	> 99%	81%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	89.7%	88.9%	100.0%	*	100.0%	*	-	-	100.0%
2008	84.0%	92.5%	75.0%	94.1%	*	100.0%	-	*	-	93.8%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	7%	16%	8%	13%	9%	8%	*	< 1%	8%
2009	16%	9%	20%	13%	29%	12%	17%	*	< 1%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	97%	92%	93%	96%	92%	92%	*	> 99%	93%
2009	91%	96%	89%	92%	79%	92%	> 99%	*	> 99%	91%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	86.0%	100.0%	100.0%	*	*	-	-	-	100.0%
2008	84.0%	85.9%	80.2%	100.0%	*	100.0%	-	*	-	100.0%
Attendance Rate										
2008-09	95.6%	95.8%	96.6%	97.1%	96.9%	97.0%	96.9%	*	98.1%	97.2%
2007-08	95.5%	96.1%	96.7%	97.2%	96.5%	97.2%	96.5%	*	98.1%	97.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.3	19.2	19.7
Grade 1	19.1	19.7	18.0	19.3
Grade 2	19.2	19.9	18.5	18.1
Grade 3	19.3	19.8	19.2	19.0
Grade 4	19.9	19.7	19.0	16.2
Grade 5	22.4	22.1	21.2	20.1
Grade 6	21.1	25.2	19.9	-
Mixed Grades	24.7	-	23.2	-
Number of Students per Teacher	14.5	15.4	15.2	14.1
Instructional Staff Percent **	64.0%	66.8%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	68.7%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,239	\$5,692
Instruction (11,95)			\$4,626	\$4,616
Instructional-Related Services (12,13)			\$240	\$178
Instructional Leadership (21)			\$89	\$25
School Leadership (23)			\$405	\$318
Support Services-Student (31,32,33)			\$294	\$105
Other Campus Costs (35,36,51,52,53)			\$585	\$450

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

