

2009-10 School Report Card

School Name: WILSON ELEMENTARY

School Number: 101907118

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: CYPRESS-FAIRBANKS ISD

2010 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: WILSON ELEMENTARY
School Number: 101907118
District Name: CYPRESS-FAIRBANKS ISD

School Enrollment: 1,062
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	93%	94%	93%	94%	91%	94%	*	96%	90%
	2009	88%	91%	91%	88%	87%	82%	92%	*	94%	78%
Mathematics	2010	84%	88%	93%	94%	92%	94%	95%	*	97%	92%
	2009	80%	85%	91%	90%	93%	84%	93%	*	94%	80%
Writing	2010	93%	96%	96%	96%	> 99%	95%	96%	*	96%	93%
	2009	92%	92%	93%	92%	91%	87%	94%	*	> 99%	90%
Science	2010	83%	89%	92%	95%	> 99%	89%	> 99%	*	95%	91%
	2009	78%	85%	91%	83%	95%	71%	92%	*	83%	67%
All Tests	2010	77%	83%	87%	89%	90%	85%	92%	*	91%	83%
	2009	72%	79%	84%	81%	83%	71%	86%	*	88%	65%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.9%	0.2%	0.4%	0.0%	1.1%	0.0%	*	0.0%	0.9%
	2009	0.9%	1.0%	0.3%	1.1%	0.0%	1.8%	0.0%	*	2.8%	1.1%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	61%	55%	75%	> 99%	67%	*	*	*	75%
	2009	43%	49%	40%	17%	50%	8%	*	*	*	12%
Mathematics	2010	43%	46%	55%	61%	*	64%	*	*	*	59%
	2009	36%	39%	44%	21%	67%	11%	17%	*	*	8%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	15%	10%	9%	8%	< 1%	16%	4%	*	10%	13%
2009	17%	12%	9%	17%	18%	25%	8%	*	16%	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	95%	96%	96%	> 99%	93%	98%	*	95%	94%
2009	90%	93%	95%	92%	95%	88%	95%	*	95%	84%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	89.7%	100.0%	100.0%	*	*	-	-	*	100.0%
2008	84.0%	92.5%	100.0%	100.0%	*	*	-	-	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2010	14%	7%	9%	6%	< 1%	9%	4%	*	10%	11%
2009	16%	9%	12%	15%	9%	21%	8%	*	22%	29%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	92%	97%	96%	99%	> 99%	98%	98%	*	> 99%	97%
2009	91%	96%	94%	91%	95%	88%	94%	*	89%	82%
TAKS Failers Promoted by Grade Placement Committee										
2009	84.7%	86.0%	100.0%	100.0%	*	*	*	-	*	100.0%
2008	84.0%	85.9%	100.0%	*	*	*	-	-	-	*
Attendance Rate										
2008-09	95.6%	95.8%	96.9%	96.8%	96.6%	96.8%	96.5%	*	97.3%	96.5%
2007-08	95.5%	96.1%	96.6%	97.0%	97.2%	96.8%	97.0%	*	97.3%	96.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	19.3	19.0	17.0
Grade 1	19.1	19.7	19.1	18.2
Grade 2	19.2	19.9	18.5	20.2
Grade 3	19.3	19.8	19.0	17.0
Grade 4	19.9	19.7	19.4	19.5
Grade 5	22.4	22.1	22.9	24.3
Grade 6	21.1	25.2	19.6	-
Mixed Grades	24.7	-	20.0	-
Number of Students per Teacher	14.5	15.4	14.5	15.5
Instructional Staff Percent **	64.0%	66.8%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	68.7%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,261	\$5,141
Instruction (11,95)			\$4,701	\$4,146
Instructional-Related Services (12,13)			\$273	\$93
Instructional Leadership (21)			\$82	\$0
School Leadership (23)			\$417	\$305
Support Services-Student (31,32,33)			\$309	\$216
Other Campus Costs (35,36,51,52,53)			\$478	\$382

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

